

## **Governor Visits Policy – March 2019**

### **Rationale**

Through our programme of individual governor visits we aim to:-

- Assist the whole Academy Council to fulfill its statutory role.
- Strengthen knowledge of the ethos of the school in practice.
- Strengthen governor understanding of the needs of the school and the priorities for the School Development Plan.
- Promote governor understanding of how leaders monitor and evaluate the School Development Plan especially in relation to curricular issues.
- Improve governor links with staff, pupils and parents/carers.
- Help governors to be better able to support the school community.
- Improve governor understanding of how well the school is meeting the needs of all pupils, including those with SEND.
- Demonstrate to governors how well pupils engage in and bring positive attitudes to their learning.
- Promote understanding about key resources and strategies which are used to promote pupil progress in different subjects.
- Promote understanding of how well the school works in partnership with parents, the parish and wider community;

### **Timetable of visits**

- All new governors are to be offered an introductory visit soon after their appointment to the Academy Council as part of their induction programme.
- Governors are welcome to informally visit the school (with prior notice) taking into account the needs of all concerned and the appropriate timing of visits e.g. assemblies.
- Visits to talk with the senior leaders or curriculum leaders to be made by appointment.
- Governors receive copies of parents' newsletters, which contain notice of events and are welcome to attend these.
- Specific invitations are sent to **Class Link Governors** for some occasions.
- Additional Class Link visits are welcomed. The focus for these visits will be agreed with the class teacher.
  - e.g. Governor in the 'hot seat' to answer children's questions about their role.
  - Supporting a group of children on a set task.
  - Informal observations of children at work.
  - Opportunities to speak with children on their work in progress
  - Opportunities for observing displays of work in the classroom, which show progress over time.
  - Opportunities for pupils to demonstrate work to governors.

**A member of The Bishop Wheeler Catholic Academy Trust.**

## Protocols for Visits

- A short A5 record sheet (App A) will be completed after the visit by the Governor and stored in the Admin Office.
- Governors are asked to be present at the beginning of a lesson - this will enable the teacher to introduce them to the class and explain the reason for their presence.
- Governors are reminded to be aware of the confidentiality of what they see and hear.
- Governors are asked to be discreet so as not to disrupt the lesson in progress.

## Working with Subject Leaders

Governors meet with key staff during the school year to focus on teaching and learning and standards in RE/ English/Maths/ SEND .

The policy will be reviewed every 3 years.

Signed *ALubomski*

Signed: *EJones*

Headteacher

Chair the Academy Council

Date: 21<sup>st</sup> March 2019

Date: 21<sup>st</sup> March 2019

## Appendix A

## GOVERNOR VISITS

<b>Name of Governor:</b>	<b>Date and time of visit:</b>
<b>Focus:</b>	
<b>Areas visited/staff met:</b>	
<b>Comments:</b>	
<b>Signed:</b>	