



We offer you a very warm welcome to Sacred Heart Catholic Primary School. Your child has joined our class and whilst this term can be quite demanding with new routines and challenges we are already blown away by how well the children have settled into school life. We have many interesting and exciting things planned for the children, some of which are detailed below.

The curriculum in Early Years is divided up into seven areas of learning; communication and language, physical development, personal, social and emotional development, literacy, mathematics, understanding the world and expressive arts and design. The children will also be taught R.E. This half term will begin by introducing the children into the routines we have at school, morning routines, breaks and lunchtimes and making sure the children know our expectations for their behaviour including sitting still, listening and sharing.

Over the term we will be helping the children to develop key skills in all areas of the curriculum. We will be doing this through a mixture of whole class teaching, adult led activities, and adult supported activities when the children are playing and through observing and questioning the children when they are initiating their own play.

**Maths**

Every day we will work with the children in small groups working on their number skills and using a range of practical resources to support the deepening of their understanding.



**Numbers to 5-**

The children will be taught to count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number, we will be working on our reasoning skills by answering 'how' and 'why' questions.

**Sorting -**

The children will be exploring the characteristics of everyday objects and shapes and use mathematical language to describe them.

**English**

We will be looking at three stories that will be familiar to the children.



The Three Billy Goats Gruff, The Three Little Pigs and Jack and the Beanstalk. We will read these stories so the children learn to tell the story off by heart. The children will use pictures and labels to retell the stories, look at describing the main characters in the story and write labels or captions when responding to what they have read.

**Phonics**

We will continue to work through 'Phase 2' from the Letters and Sounds programme. The children will learn how to write the letters of the initial sounds we learn, learn to segment the sounds in order to have a go at writing words and learn to blend the sounds in order to start reading words independently.

**RE -** Our topic for this term is:

**God's World**

The children will be taught the whole school morning, grace before meals and afternoon prayers. They will learn how to make the sign of the cross and what this means.



R.E. work will focus on knowing about God's world, what is special in it, how we can care for God's world and what makes the children special and individual.

**PE – In PE this term we will be learning about:**

Travelling in a range of ways. The children will be doing PE led by Mr Gibson. The sessions may be inside our school hall or outside depending on the nature of the lesson and the weather. Throughout the term the children will also be working on their balance, agility and co-ordination.

The children will be taught in a creative way through **themes and topics**, through a given theme we then cover key skills from all aspects of the Early Years Foundation Stage.

**Curriculum- This half term our topic is 'Do you want to be friends?'**



**Personal, Social, Emotional Development** – We will be encouraging the children to play cooperatively, taking turns with others. Through discussions and circle time sessions we will be encouraging the children to show sensitivity to others' feelings and form positive relationships. In our topic we will be making a recipe for a 'perfect friend', introducing our 'friendship stop' where children can go to when they want someone to play with and making a friendship tree full of ideas of how to be a good friend.

**Expressive Arts and Design:** We will be exploring different colours, mixing colours and talking about how different colours make us feel. We will also be making and decorating salt dough hearts. We will be listening to a range of songs and talking about how the different pieces of music make us feel.

### **Communication and Language**

As a class we will be working on taking turns, listening to other children and to adults. We will support the children to learn how to put their hand up and ask a question.

### **Physical Development**

The children will be learning the rules and routines needed to ensure that P.E. is safe and fun. They will spend lots of time outside playing on the balancing and climbing equipment.

### **Health and Self Care**

We will be spending time talking to the children about the importance of hand hygiene. We will also be introducing the children to a range of safety measures we implement in the different areas of our classroom.

### **Science: Humans - 'Me and My body'**

The children will be identifying, naming, drawing and labelling the basic parts of the human body. The children will then say which part of the body is associated with each sense. We will be looking at how humans have offspring which grow from babies, toddlers, children and then to adults.

### **Homework**

In reception we are very fortunate to have the use of the online assessment tool  'Tapestry'. Tapestry is an interactive and effective tool for recording learning and tracking progress. We use Tapestry to track learning from child led activities and play whilst using a number of other ways to record progress in class

From time to time children will have **home learning challenges set for their homework**. This requires you posting something on to their Tapestry account about what they have done at home. Please let me know if you are having trouble accessing your child's account we encourage all parents to view their child's journal regularly, make comments and upload any fun activities you've completed together at home.

### Reading

Over the next couple of weeks each child will be given a reading book to take home along with a reading record. When you have listened to your child read (or discussed what is happening in a story as the initial books often just have pictures)

### **General information**

#### Outdoor clothing

A significant part of the Early Years curriculum is physical development. Children will always have the option of going outside so it is important that they have the appropriate attire. Every child should have a warm outdoor coat and a pair of wellies that can be left in school. When the weather becomes colder, children should also have a hat, scarf and some warm gloves.



#### Rewards in the classroom –

We have many rewards set up in our classroom and we always aim to motivate the children through positivity and praise. All the children have a '**superhero**' when a member of staff sees them doing something extra special they will get to 'move their superhero up'. When they get to number 10 they will receive a certificate to bring home. We have a '**star of the day**' in reception. This child will get to be the front of the line, take the register and do other special jobs.

#### Year 6 Buddies –

please write a comment or sign to show that the book has been read. Reading books will be changed twice a week. Please make sure that your child's book is kept in their book bag and **brought to school every day**. The teaching staff will listen to your child read during the week and will need their reading book and reading record to do so. Your child has already been given a sound book where we will stick the sounds we have learnt as and when we have covered them. For those unfamiliar with phonics, I highly recommend 'Mr Thorne does phonics' on YouTube for learning the pronunciation of the sounds your child is learning. The children will also have a 'Homework book' a challenge or a practise sheet will be stuck into their book on a **Monday this is due back in school the following Monday** – however the children can hand it in earlier if they have completed it.

All of the children have been assigned 1 or 2 Year 6 buddies. Unfortunately, due to the current restrictions the Year 6 children will be introducing themselves to the children virtually through pictures and messages. Later in the year we will write back to our Year 6 buddies.

**Things from home** – We are developing an 'Autumn exploration area' of the classroom for this we would like to request that the children could bring in conkers, leaves and other signs of autumn.

We are also launching our 'craft and junk modelling area' for this we would like to request small boxes, pots, packets, cereal boxes and bottles.

If you are able to bring anything in can we request it comes in a carrier bag so we can ensure it is quarantined before going out into the classroom.

Many thanks for your help.

**We are very much looking forward to a busy and exciting term in Reception and working with you and your family. If you have any questions or concerns please do not hesitate to contact the school office and we can arrange an appointment for a telephone conversation. Many thanks in advance for your support.**

**Best Wishes.**

**Mrs C Gilhooly and Mrs S Fisher**