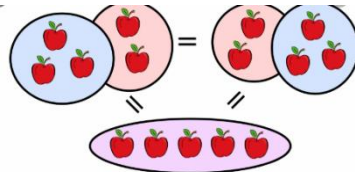




Maths

Numbers

In class we will be doing lots of counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. We will be working on reading and writing numbers to 100 in numerals and counting in multiples of twos, fives and tens. We will be finding one more and one less than a given number.



Part-whole within 10

The children will be taught to read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs

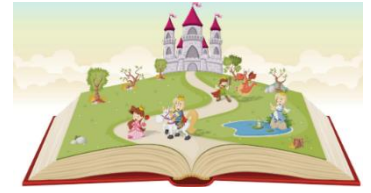
Addition and subtraction

The children will be using a range of different ways to represent and use number bonds and related subtraction facts within 20

Throughout the maths curriculum the children will be using different models and representations. They will be using practical objects to support the deepening of their understanding and we will be working on their ability to solve problems and apply reasoning strategies, they will be working on answering ‘why’ or ‘how’ an answer was reached.

English

We will be looking at three stories that will be familiar to the children. The Three Billy Goats Gruff, The Three Little Pigs and Jack and the Beanstalk. We will read these stories so the children learn to tell the story off by heart. The children will be learning how to punctuate sentences appropriately when writing their retelling of the stories, they will be writing questions for the characters to answer using question marks and using describing words (adjectives) when writing about the characters from the story. Through shared and guided writing, the children will be writing letters, postcards and alternative endings in response to reading the different traditional tales.



Phonics

The children will continue to work through ‘Phase 4’ of ‘Letters and Sounds’. In these sessions the children will practise reading and spelling CVCC words ('bump', 'nest', 'belt,' 'milk', etc). Practise reading and spelling high frequency words. They will also be applying their phonic knowledge that they have learnt so far to read and write sentences.

RE Our topic for this term is:

God’s Great Plan

The children will be learning about the story of creation from Genesis and beginning to reflect on its meaning. We will be talking about the beautiful things God has created and reflecting on any wonders we have about our world. We will then we reading the story of Noah and the Flood and thinking about how the rainbow is a sign of hope.



PE – In PE this term we will be learning about:

Travelling in a range of ways. The children will be doing PE led by Mr Gibson. The sessions may be inside our school hall or outside depending on the nature of the lesson and the weather. Throughout the term the children will also be working on their balance, agility and co-ordination.

Curriculum- Our topic this half term is 'Do you want to be friends?'

Personal, Social, Health Education -We will be encouraging the children to play cooperatively, taking turns with others. Through discussions and circle time sessions we will be encouraging the children to show sensitivity to others' feelings and form positive relationships. In our topic we will be making a recipe for a 'perfect friend', introducing our 'friendship stop' where children can go to when they want someone to play with and making a friendship tree full of ideas of how to be a good friend.



Art and DT: We will be exploring different colours, mixing colours and talking about how different colours make us feel. We will also be making and decorating salt dough hearts.

Music: We will be listening to a range of songs and talking about how the different pieces of music make us feel.

Science: Humans - 'Me and My body'

The children will be identifying, naming, drawing and labelling the basic parts of the human body. The children will then say which part of the body is associated with each sense. We will be looking at how humans have offspring which grow from babies, toddlers, children and then to adults.

Homework



To help your child at home, you could:



- Read the school reading book every day.
- Read a selection of other books and stories to your child or listen to an audio book together.
- Playing games such as snakes and ladders, bingo and other board games that involve number.
- Talk to the children about what day of the week/month of the year it is and what season we are in. Have a go at learning to spell the days of the week and months of the year.
- Talk to your child about what they have done at school and about topics in this letter.
- Things from home – We are developing an 'Autumn exploration area' of the classroom for this we would like to request that the children could bring in conkers, leaves and other signs of autumn.
- We are also launching our 'craft and junk modelling area' for this we would like to request small boxes, pots, packets, cereal boxes and bottles.
- If you are able to bring anything in can we request it comes in a carrier bag so we can ensure it is quarantined before going out into the classroom.
- Many thanks for your help.

We are very much looking forward to a busy and exciting term in St Francis class and continuing to work with you and your family. If you have any questions or concerns please do not hesitate to contact the school office and we can arrange an appointment for a telephone conversation. Many thanks in advance for your support.

Best Wishes.

Mrs C Gilhooly and Mrs S Fisher

