



Maths

Part-whole within 10

The children will be taught to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. The children will be looking at a part-whole model as a representation to support them with their understanding of partitioning numbers.

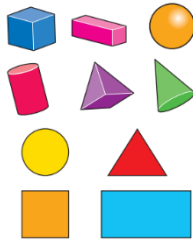


Addition and subtraction

The children will be using a range of different ways to represent and use number bonds and related subtraction facts within 20

2D and 3D shapes

The children will be describing 2D and 3D shapes, looking closely at differences and similarities between the shapes and finishing patterns and sequences with the shapes.



Numbers to 20

We will look closely at the place value of each digit, we will be counting in tens and ones and partitioning numbers into tens and ones. Throughout the maths curriculum the children will be using different models and representations. They will be using practical objects to support the deepening of their understanding and we will be working on their ability to solve problems and apply reasoning strategies, they will be working on answering 'why' or 'how' an answer was reached.

English

We will be looking at texts linked to our topic 'Why do squirrels hide their nuts?' We will be reading stories that are set in autumn and explore hibernation and seasonal change. We will also be watching video clips of hedgehogs and writing non-fiction information reports.



Phonics

The children will begin 'Phase 5' of 'Letters and Sounds'. In these sessions the children will learn a series of new letter sounds and different ways to make the sounds they have already learnt. For example, they will learn the 'ay' digraph and start to think about which letters they need to spell words correctly. The children will continue to learn how to read and spell tricky words or 'common exception words'.

RE Our topic for this term is:

Mary, Mother of God

The children will be learning about the story of the Annunciation and the Visitation and say what these stories tell us about Mary, Joseph and Elizabeth. We will be looking at how as Christians we prepare for Christmas and recognising symbols of advent. The children will be learning about the story of the Nativity from the point of view of Mary and answer the question 'What is wonderful about Christmas?'



PE – In PE this term we will be learning about:

Jumping and travelling in a range of ways. The children will have PE on a Tuesday and a Thursday led by Mr. Gibson. The sessions may be inside our school hall or outside depending on the nature of the lesson and the weather. Throughout the term the children will also be working on their balance, agility and co-ordination.

Diwali –

As part of our work on learning about other faiths, in St Francis class we focus on celebrations from around the world. The first celebration we will be learning about this year is the Hindu festival of Diwali. Diwali takes place this year on 14th November.



Curriculum- Our topic this half term is 'Why do squirrels hide their nuts?'

Geography: We will be going on a walk to the woodland area in our school grounds to explore and observe our natural autumnal school environment. We will be looking at world maps and routes that birds take across the world to migrate. Towards the end of the term we will investigate the question 'what comes after autumn?' and discussing why this change happens.



Art and DT: We will be creating 'diva lamps' linking to our work on Diwali. For this we will be working with and manipulating clay. Then decorating the lamps using a range of resources and colours. We will then move on to looking at land artists and making art using natural woodland materials.

Computing: We will be using google maps to find routes and locations. We will also be recording our woodland visit using videos and photographs. We will be learning how to use the ipads to print the photographs to keep as a record.

Science: - 'Seasonal Change'

We will be observing changes that take place within the four seasons, we will be looking at how seasonal change affects animals (hibernation and migrations), we will be looking at and describing the weather and length of the day changes of the different seasons. We will also be naming and identifying a variety of wild and common plants.

To help your child at home, you could:

- Read the school reading book every day.
- Encourage the children to read and write the tricky words from phase 3 and phase 4 of 'Letters and Sounds'. These can be found on our web page.
- Read a selection of other books and stories to your child or listen to an audio book together.
- Playing games such as snakes and ladders, bingo and other board games that involve number.
- Talk to your child about what they have done at school and about topics in this letter.

We are very much looking forward to a busy and exciting term in St Francis class and continuing to work with you and your family. It will certainly be a different build up to Christmas with no Nativity, however we have lots of lovely activities planned for the children, involving Christmas crafts and we will try and manage a Christmas party! If you have any questions or concerns please do not hesitate to contact the school office and we can arrange an appointment for a telephone conversation. Many thanks in advance for your support.

Best Wishes.

Mrs C Gilhooly and Mrs S Fisher