



Curriculum Newsletter for Year 4 (St Peter)

Half Term 1 2020

Maths

In Maths we have a focus on number and place value with up to four digit numbers for the first unit, which includes rounding to the nearest 10, 100 and 1000, counting up in multiples of 6, 7, 9, 25 and 1000, identifying and representing numbers in different ways and learning about the development from the roman numeral system to the concept of zero and place value.



English

In English we will be using film literacy with the clip 'The Ocean Maker' to help us build our depth of knowledge in writing and describing settings and using this to write audio descriptions.



Our SPaG focuses will be on noun phrases, determiners, adjectives and prepositions. These will enhance our writing.

Our Story Time book for the end of the day is continued from March and is 'The Accidental Prime Minister' by Tom McLaughlin.

RE

In RE we will be exploring who was St Peter (our class Saint), using the Bible Reference system to locate verses of the Bible and merging these skills to use Bible to investigate St Peter. We will also be looking at stories from the Bible including Abraham, David, Jonah and Mary to learn how to overcome difficulties, care for one another and look at how God speaks to us through the Bible.



PE

We are extremely fortunate to have our two PE lessons with Mr Gibson on a Monday and Thursday this half-term. Children need to wear their PE to school on these days. Please make sure they bring a jumper with them!



Our topics this half-term are Dodgeball and Multi-skills.

Curriculum- Urban Pioneers!

History – Our research of Ilkley and Leeds, or Urban areas further afield, will teach us about the history of the town and city and their prominent buildings.

Geography – What makes up an urban landscape? We will Use a range of source materials, such as photographs, the web, non-fiction books, street maps and underground train maps to find out about the urban characteristics of the city of Berlin before comparing these in a table.

Art & DT – We will be researching and studying the works and techniques of several artist's trough time to produce our own graffiti art and urban photography. We are also going to make our own public art! Will it be a sculpture, a statue or a mural?

Computing – Before introducing ourselves to Scratch, a computer programming website, we will recap basic word processing techniques and remind ourselves how to save work!

Music – Mamma Mia! Here we go again.... From learning to sing the song to using our body as instruments to performing it we will be giving this our all. My my, how could I resist this unit?

Science – Exciting Electricity! We shall be learning about electricity, electrical appliances, circuits and conductors and insulators.

French – In Year 4 we begin the year by focussing on parts of the body and asking for translations.



To help your child at home, you could:

- Read to and with your child. Help your their comprehension knowledge. There you are not sure what to ask on the Questions' and click on the link from the Literacy Shed. There are some super questions on here.
- Support with their statutory spellings for Y3/4. Look, cover, write, check is a simple format to use for this.
- Practice times tables (1, 2, 5, 10, 4, 8) and division facts.



child with words but also ask them questions to gauge are some great links to questions to ask during reading if website. Alternatively, just Google 'Reading Vipers

- Here is a fantastic list of books recommended for children in Year 4.! <https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-4-pupils-ks2-age-8-9/>
- Maths: Timetable Rockstar's has weekly challenges and competitions. All children must access this each week as at the end of Year 4, children are expected to know their times tables up to 12. This includes the inverse. We will have a weekly timetables test.

Thank you all so much for your kind cards, letters and gifts at the end of last year. We were all delighted to be told that we would be moving up school with the children and are extremely excited for this year!

If you have any questions, please feel free to get in touch via the office.

Many thanks for your continued support,

Mr Lorimer, Mrs Allanson and Mrs Walker