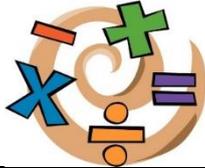




## Curriculum Newsletter for Year 4 (St Peter) Half Term 3 2020

### Maths

In Maths we are focussing on multiplication and division for the first five weeks of the half-term. We will be masters of multiplying and dividing by the end of the half-term, knowing up to our 12x tables inside out, learning mental methods to work out even bigger sums. We'll also learn the distributive law to support our problem-solving methods and look at factor pairs. Once we are masters, we move onto finding out the area of rectilinear shapes and then end the half-term with fractions up to hundredths!



### English

In English we are going to be listing and sequencing events using a storyboard to write an account alongside mastering the use of using the present perfect tense when writing in role. This will help us to explore character emotions and reactions and reflect on our writing. Each week we will have an independent write at the end of the week. For the first few weeks this will be in the form of a story, before we move onto poetry for the last couple of weeks where we will identify 'secret strings' and then read a poem and look for the features of an ode. This will result in us planning and writing a poem in the same style.



### RE

In RE we are going to be looking at the how Jesus teaches us to have faith and trust in him. We will learn about Zechariah and Joseph and their stories as well as learn the promise that God made to Mary through the Angel Gabriel.



### PE

Mr Gibson is teaching our PE on this half-term and we are going to be studying gymnastics.



### Curriculum- Misty Mountain, Winding River!

We will begin this unit by discussing our aim for the end of it. "You work for the Lake District National Park and have been asked to create an information pack for visitors to the area. You will need to use Ordnance Survey maps and online research to gather useful information for visitors, including details about significant geographical features. Let's get started!



**Geography** – Firstly, we'll learn all about different types of mountains. We will then be using world maps and maps of the UK to locate mountains. After this, we'll move onto learning about the four stages of the Water Cycle: evaporation, condensation, precipitation and collection.

**Art & DT** – Project Vista! We will learn all about the techniques that artists use when composing landscape images, such as colour and atmosphere.

**Computing** – As well as using the computers and iPads to produce some of our English work, we will explore Scratch movement blocks.

**Music** – Mrs Allanson will be using her musical expertise to teach us all about Stop! This is a rap/song all about bullying, and it links well with our English book.

**Science** – It's Biology this half-term! Living Things and Their Habitats! We will learn how to identify a range of British plants and animals, and how to classify organisms, including the use of classification keys. We will also consider why organisms live in different habitats and the impact, both positive and negative, that humans can have on environments.



**French** – We will focus on pronouncing the names of zoo animals and say the five vowel sounds before using these to say and write a short and simple sentence.

**PSHE** – We will be understanding what physical health and wellbeing are and why they are important to us.

## Homework

Maths: Timetable Rockstar's has weekly challenges and competitions. All children must access this each week as at the end of Year 4, children are expected to know their times tables up to 12. This includes the inverse e.g.,  $12 \times 4 = 48$  and  $48$  divided by  $12 = 4$ . We will have a weekly timetables test. The 'Soundcheck' feature on TTRS is very similar to what the test will look like, with 6 seconds per question and 25 questions asked.



Spellings: These will be taught discretely throughout the week. Please check your child's planner or the website for their weekly spelling lists.

Reading: When possible we would recommend that the children are **reading daily** at home, even if it is only for 5 minutes.

Children have reading on both Active Learn Bug Club and a reading record book. The books vary in length, so once your child has read the book either with you, or told you about what they have read, they may put it in the box to be changed. Please make sure that you sign the reading record book.

## To help your child at home, you could:



- Read to and with your child. Help your child with words but also ask them questions to gauge their comprehension knowledge. There are some great links to questions to ask during reading if you are not sure what to ask on the website. Alternatively, just Google 'Reading Vipers Questions' and click on the link from the Literacy Shed. There are some super questions on here.
- Support with their statutory spellings for Y3/4. Look, cover, write, check is a simple format to use for this.
- Practice times tables (1, 2, 5, 10, 4, 8, 3, 6) and division facts.
- Here is a fantastic list of books recommended for children in Year 4!  
<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-4-pupils-ks2-age-8-9/>

Happy New Year! Thank you for all your support through the Term. We have absolutely loved every second of it and are so proud of them. Many thanks too for the fantastic support and home-learning efforts through our Year 4 isolation period, the children should be extremely proud of themselves after their hard work! Finally, a big thanks for our thoughtful Christmas presents.

If you have any questions, please feel free to get in touch via the office.

Many thanks for your continued support,

Mr Lorimer, Mrs Allanson and Mrs Walker