



Curriculum Newsletter for St Bernadette's Class  
Half Term 3 2020-2021

Dear Parents,

This is going to be a very different term for all of us. Lessons will be provided via Google Classroom as outlined in the letter you received from Mrs Ashworth. While there is no official set due date for the children's work, we are aware many of you are still attempting to work from home, please could we ask that, as far as possible, the English and Maths work is completed on the set day. If this is not possible please ensure your children follow the lessons in the correct order as they are carefully sequenced to build on prior learning.

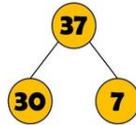
If your child completes an assignment but has no work to hand in, e.g. with phonics, could they click on hand in so we know the work has been accessed. Thank you as ever for your ongoing support!

## Maths

### Year 1

#### Adding and Subtraction within 20 –

adding by counting on, finding and making number bonds, adding by making 10, comparing additions and subtractions, solving word problems.



#### Place Value (within 50) –

Counting to 50 by making 10s, numbers to 50, counting forwards and backwards within 50, tens and ones, representing numbers to 50, one more one less, compare objects within 50, order numbers within 50, count in 2s, count in 5s

### Year 2

#### Money –

counting money – coins and notes, how many ways to make ten pence/twenty pence/one pound, showing equal amounts of money, comparing amounts of money, calculating the total amount, finding change, solving two-step word problems.

#### Statistics –

Tally charts, pictograms, block diagrams

#### Properties of Shapes –

Recognising 2D/3D shapes, make 2D/3D shapes, count sides on 2D shapes, count vertices on 2D shapes, draw 2D shapes

Throughout the maths curriculum the children will be using different models and representations. They will be using practical objects to support the deepening of their

## English

This half term we will be looking at the book 'Orion and the Dark'. We will be learning to:



- Make predictions about the story, using the conjunctions and (Y1), but/because (Y2)
- Write lists, with Year 2 use commas in lists.
- Writing letters of advice.
- Exploring a character's options
- Examining the story to see what we information we can literally retrieve and what we can infer from the text
- Using adjectives to write noun phrases
- Writing our own version of the story

Children will continue to develop their reading skills through reading books via Active Learn. If you cannot access Active Learn (we are aware there are issues with Apple devices) then other recommended sites include Phonics Play and Oxford Owl. If you are unsure which reading book band your child is currently working within, please email me via the school office.

We will continue with our dedicated writing sessions using our new resource Letterjoin, getting children ready to join their letters by starting letters on the line – you will have access to these via Google Classroom.

Children will continue to join their year group for Phonics teaching.

<p>understanding and we will be working on their ability to solve problems and apply reasoning strategies, they will be working on answering 'why' or 'how' an answer was reached.</p>	
<p><b>RE</b>  <b>Our Year 1 topic for this term is 'Families and Celebrations'</b></p> <ul style="list-style-type: none"> <li>• To have the opportunity to know that we all belong to a family</li> <li>• To think about how we can love and help each other</li> <li>• To have the opportunity to hear how Mary and Joseph took Jesus to the Temple as a baby and think about why this was a special celebration</li> <li>• To have the opportunity to know that Jesus belonged to a family and think about what things he may have done with his family</li> <li>• To have an opportunity to learn about the loss and finding of Jesus in the Temple.</li> <li>• To reflect on the feelings of Mary and Joseph when Jesus was lost and found</li> <li>• To have the opportunity to understand what it means to belong to the Church family</li> <li>• To reflect on what we do together in Church</li> </ul>	<p><b>RE</b>  <b>Our Year 2 topic for this term is 'The Good News'</b></p> <ul style="list-style-type: none"> <li>• To have the opportunity to know about the Holy Family.</li> <li>• To reflect on Jesus as a young person</li> <li>• To hear about the loss and finding of Jesus in the Temple</li> <li>• To have the opportunity to know about the Holy Family.</li> <li>• To reflect on Jesus as a young person</li> <li>• To think about what we can learn from Simon Peter and Andrew</li> <li>• To have the opportunity to know the story of the Ten Lepers.</li> <li>• To think about why it is important to say 'thank you'</li> <li>• To have the opportunity to know that Jesus worked a miracle to feed the hungry crowd.</li> <li>• To be aware that Jesus asks us to help others in need</li> <li>• To have the opportunity to know that Jesus cured a man who was paralysed.</li> <li>• To reflect on the great love Jesus has for all who are sick</li> </ul>
<p><b>Curriculum – Our topic for this term will be: Bright Lights, Big City</b></p> <p><b>This half term</b></p> <p><b>PE</b> – In PE this half term we will be learning Sending and Receiving skills with Mr Gibson.</p> <p><b>Geography</b> – We will be learning about the events of the Great Fire of London – Where did it start and how did it spread? How was it put out? How do we know about the Great Fire of London? – Diaries, Pictures, Samuel Pepys. What happened after the Great Fire of London? – rebuilding of London. Time line of the Great Fire of London. Life in the 17th Century – How is life the same and different now.</p> <p><b>Science:</b> We will be learning about Humans</p> <ul style="list-style-type: none"> <li>• Understanding the basic needs to we have for survival – air, food, water, shelter – understanding the difference between wants and needs</li> <li>• Understanding the importance of exercise and the effect it has on our body</li> <li>• Understanding the importance for humans of hygiene, know how and why we should keep ourselves clean</li> </ul>	
<p><b>Further information:</b></p> <p><b>Mrs Robinson will be teaching the class every Tuesday.</b></p> <p><b>Thank you for your ongoing support. If you have any questions or concerns, please do not hesitate to contact us via the school office.</b></p> <p><b>Mrs Brooke, Mrs Hall and Mrs Robinson.</b></p>	