

# Sacred Heart Catholic Primary School, Ilkley,

## A Voluntary Academy

### Remote Learning Information for Families

January 2021

National Lockdown



### **Mission Statement**

*Jesus said, "I chose you, and appointed you to go and bear much fruit." (John 15:16)*

### **Our three consistencies are**

**Love of others**

**Love of self**

**Love of learning**

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to children at home?**

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of children being sent home?**

- Immediate remote education will take the form of uploaded recorded videos for Maths and English.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

- We will use Google Classrooms as our remote learning platform. Please refer to the Remote-learning-for-families-FINAL-Updated-05-01-21 for parents on the website.
- Advice for parents/ Carers and Children to access-to-Google-Classroom

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- We will issue or lend laptops or tablets to pupils. In the first instance, families should email to make school aware of the issue by emailing [homelearningsupport@sacredheart.bradford.sch.uk](mailto:homelearningsupport@sacredheart.bradford.sch.uk).
- Following this, the Executive Headteacher will contact you to collect a device. As these devices are being loaned by school, there will be an agreement to be signed by home and school.

### How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- recorded teaching i.e., video/audio recordings made by teachers
- textbooks and reading books pupils have on line
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- daily live sessions with your child's class teacher each afternoon.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All children are expected to engage with remote education
- A timetable has been created to support setting routines to support your child's education
- Children will be 'registered' during live session and followed up by school if they are absent.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children's engagement with remote education is analysed weekly.
- Where engagement is a concern, we will call and speak to you about what the issues are and try to reach a reasonable outcome.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on children's work is as follows:

- We will upload answers for Maths, Comprehension and SPAG to allow the children to self-assess their work.
- We will prioritise marking extended pieces of writing.
- Reception marking will continue as it has been.
- We will write a positive comment acknowledging the children's efforts and work in RE, Topic and Science.
- During live meets, teachers acknowledge special efforts, making sure all get a shout out at some point in the week.
- We will ask children to upload any work which they found difficult to provide us the opportunity to address the misconceptions they had encountered.

## Additional support for Children with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at

home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

- We will deliver remote education for pupils with SEND using age appropriate differentiated work. We may ask children with SEND to follow the structure they have in class e.g. use of a laptop to record work, additional puzzles and games on line.
- We will work with families to deliver remote education for younger children i.e. those in reception, by following the Early Years Curriculum and enhanced learning through play activities.

### **Remote education for self-isolating Children**

Where individual children need to self-isolate but the majority of their peer group remains in school, remote education is provided and will not differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Individual children who self-isolate will be taught the same planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.