

# Pupil premium strategy statement (primary)

| 1. Summary information |                                                            |                                  |        |                                                |           |
|------------------------|------------------------------------------------------------|----------------------------------|--------|------------------------------------------------|-----------|
| School                 | Sacred Heart Catholic Primary, Ilkley, a Voluntary Academy |                                  |        |                                                |           |
| Academic Year          | 2018/19                                                    | Total PP budget                  | £13840 | Date of most recent PP Review                  | n/a       |
| Total number of pupils | 195                                                        | Number of pupils eligible for PP | 10     | Date for next internal review of this strategy | July 2019 |

| 2. Current attainment from the most recent SATS test - July 2018                     |                                                       |                                                     |
|--------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------|
| In 2017-2018 we only had 2 PP pupils in Y6 and 1 PP pupil in Y2                      |                                                       |                                                     |
|                                                                                      | Pupils eligible for PP – Sacred Heart, Ilkley 2017/18 | 30 Pupils not eligible for PP (national – 2017- 18) |
| KS2 % of pupils achieving the expected standard in reading, writing & maths combined | 50%                                                   | SH 80% combined / national 78%                      |
| KS2 Reading Attainment                                                               | 50%                                                   | SH Reading 93%, National 75%                        |
| KS2 Writing Attainment                                                               | 100%                                                  | SH Writing 91%, National 78%                        |
| Ks2 Maths Attainment                                                                 | 50%                                                   | SH Maths 88%, National 76%                          |
| KS2 Reading progress score                                                           | -5.9 (ASP)                                            | <b>1.1</b> (ASP, National 0.3)                      |
| KS2 Writing progress score                                                           | 3.6 (ASP)                                             | <b>-0.6</b> (ASP, National, National 0.2)           |
| KS2 Maths progress score                                                             | -2.4 (ASP)                                            | <b>-2.1</b> (ASP, National 0.3)                     |
| KS1 % of pupils achieving the expected standard in reading, writing & maths combined | 0%                                                    | SH 64 % combined , National 64%                     |
| KS1 Reading Attainment                                                               | 0%                                                    | SH 74%, National 76%                                |
| KS1 Writing Attainment                                                               | 0%                                                    | SH 72%, National 66%                                |
| KS1 Maths Attainment                                                                 | 0%                                                    | SH 68 %, National 75%                               |

| 3. Barriers to future attainment (for pupils eligible for PP, including high ability) |                                                              |
|---------------------------------------------------------------------------------------|--------------------------------------------------------------|
| In-school barriers (issues to be addressed in school,)                                |                                                              |
| A.                                                                                    | Poor oral language skills for a small number of pupils       |
| B.                                                                                    | Poor phonics acquisition skills for a small number of pupils |

|                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                     |                                                                                                                                                                                                      |                                                                                                                                                                   |                                                                                                |                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|---------------------------------------------|
| <b>C.</b>                                                                                                                                                                                                                                                                                                                            | Poor fine and gross motor skills for a small number of pupils.                                                                                                                                      |                                                                                                                                                                                                      |                                                                                                                                                                   |                                                                                                |                                             |
| <b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )                                                                                                                                                                                                                    |                                                                                                                                                                                                     |                                                                                                                                                                                                      |                                                                                                                                                                   |                                                                                                |                                             |
| <b>D.</b>                                                                                                                                                                                                                                                                                                                            | Emotional and social development is delayed for the PP children who have experienced trauma/ personal tragedy.                                                                                      |                                                                                                                                                                                                      |                                                                                                                                                                   |                                                                                                |                                             |
| <b>4. Desired outcomes</b>                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                     |                                                                                                                                                                                                      |                                                                                                                                                                   |                                                                                                |                                             |
|                                                                                                                                                                                                                                                                                                                                      | <i>Desired outcomes and how they will be measured</i>                                                                                                                                               |                                                                                                                                                                                                      |                                                                                                                                                                   | <i>Success criteria</i>                                                                        |                                             |
| <b>A.</b>                                                                                                                                                                                                                                                                                                                            | That most of the group will achieve at least ARE in Reading, Writing and Maths at the end of the year                                                                                               |                                                                                                                                                                                                      |                                                                                                                                                                   | That the majority of the group will achieve at least ARE in RWM                                |                                             |
| <b>B.</b>                                                                                                                                                                                                                                                                                                                            | That gaps between the PP children and their peers in the development of their fine and gross motor skills disappear.                                                                                |                                                                                                                                                                                                      |                                                                                                                                                                   | That the PP children develop their physical skills more in line with their peers.              |                                             |
| <b>C.</b>                                                                                                                                                                                                                                                                                                                            | That the PP children will be able to access all areas of the curriculum, including out of school visits and residential.                                                                            |                                                                                                                                                                                                      |                                                                                                                                                                   | That all of the PP children attend the visits/residential regardless of the cost.              |                                             |
| <b>D.</b>                                                                                                                                                                                                                                                                                                                            | That those children who have experienced personal trauma will be able to function in school situations in line with their peers.                                                                    |                                                                                                                                                                                                      |                                                                                                                                                                   | PP children develop their social and emotional skills to be at least in line with their peers. |                                             |
| <b>5. Planned expenditure</b>                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                     |                                                                                                                                                                                                      |                                                                                                                                                                   |                                                                                                |                                             |
| <b>Academic year</b>                                                                                                                                                                                                                                                                                                                 | <b>2018/19</b>                                                                                                                                                                                      |                                                                                                                                                                                                      |                                                                                                                                                                   |                                                                                                |                                             |
| The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.                                                                                                                                             |                                                                                                                                                                                                     |                                                                                                                                                                                                      |                                                                                                                                                                   |                                                                                                |                                             |
| <b>i. Quality of teaching for all</b>                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                     |                                                                                                                                                                                                      |                                                                                                                                                                   |                                                                                                |                                             |
| <b>Desired outcome</b>                                                                                                                                                                                                                                                                                                               | <b>Chosen action / approach</b>                                                                                                                                                                     | <b>What is the evidence and rationale for this choice?</b>                                                                                                                                           | <b>How will you ensure it is implemented well?</b>                                                                                                                | <b>Staff lead</b>                                                                              | <b>When will you review implementation?</b> |
| <p><b>That all</b> pupils who access this funding will achieve at least Age related expectations in Reading, Writing and Maths by the end of their current year.</p> <p><b>That 2 pupils</b> will continue to achieve at Greater Depth in Reading.</p> <p><b>That 1 pupil</b> will continue to achieve Greater Depth in Writing.</p> | <p>Availability of extra support staff in classrooms to work with individuals and groups of children.</p> <p>Pupil premium pupils are tracked termly and support is adjusted according to need.</p> | <p>Giving pupils additional adult time (teacher and/or teaching assistant) ensures that they can go over areas of difficulty in their learning more regularly and make accelerated improvements.</p> | <p>Termly pupil progress meetings will ensure that pupil premium children are discussed thoroughly and adjustments are made to work towards closing the gaps.</p> | <p>Senior staff<br/>SENCo</p>                                                                  | <p>End of year 2018/19</p>                  |
| <b>Total budgeted cost</b>                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                     |                                                                                                                                                                                                      |                                                                                                                                                                   |                                                                                                | <b>£9010</b>                                |

| <b>ii. Targeted support</b>                                                                                     |                                                                                                                                                                                     |                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                               |                           |                                             |
|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|---------------------------------------------|
| <b>Desired outcome</b>                                                                                          | <b>Chosen action/approach</b>                                                                                                                                                       | <b>What is the evidence and rationale for this choice?</b>                                                                                                                                           | <b>How will you ensure it is implemented well?</b>                                                                                                                                                                                                                            | <b>Staff lead</b>         | <b>When will you review implementation?</b> |
| That all PP children develop their fine and gross motor skills in line with their peers.                        | Additional specialist staffing at lunchtimes to organise additional structured physical exercise for 30 mins twice a week all year.                                                 | Specialist staff are able to coach the individual pupils to a high level and ensure that they are developing their physical skills at an age appropriate level.                                      | Liaison regularly between teachers and the specialist staff will ensure comprehensive monitoring of the development of individual pupils' skills.                                                                                                                             | Teachers Sportscool staff | End of school year 2018/19                  |
| That pupils who have experienced personal trauma will have access to appropriate therapies out of school hours. | With agreed from headteacher, 50% of a pupil's funding will be used to pay for out of school hours activities which build self-esteem/ confidence/ physical and emotional strength. | Attendance at external activities has provided pupils over time at the school with development of their positive self image and this has impacted on their behaviours for learning in the classroom. | Regular liaison with parents/carers on the impact seen on the pupil in school and in the home.                                                                                                                                                                                | Senior leaders            | End of school year 201/198                  |
| <b>Total budgeted cost</b>                                                                                      |                                                                                                                                                                                     |                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                               |                           | 1150 + 3000 =<br><b>£4150</b>               |
| <b>iii. Other approaches</b>                                                                                    |                                                                                                                                                                                     |                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                               |                           |                                             |
| <b>Desired outcome</b>                                                                                          | <b>Chosen action/approach</b>                                                                                                                                                       | <b>What is the evidence and rationale for this choice?</b>                                                                                                                                           | <b>How will you ensure it is implemented well?</b>                                                                                                                                                                                                                            | <b>Staff lead</b>         | <b>When will you review implementation?</b> |
| That all pupils receiving PP funding will access visits and visitors as their peers (without need to pay).      | Parents of pupils receiving the additional funding are made aware that they are not required to fund voluntary contributions to visits or visitors .                                | Sensitivity and a personal approach has been received very positively by the parents/carers concerned.                                                                                               | Office staff will keep Senior leaders informed of new pupils accessing this funding.<br>Senior staff arrange to meet the relevant parents/carers.<br><br>Y6 pupil - £190 for residential<br>Y4 pupils - £40 residential each<br>All years - £30 per child for visits/visitors | Senior leaders            | End of school year 2018/19                  |
| <b>Total budgeted cost</b>                                                                                      |                                                                                                                                                                                     |                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                               |                           | 190 +160 + 330=<br><b>£680</b>              |

| 6. Review of expenditure                                                                                                                           |                                                                                                                                                                                       |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                        |              |
|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| Previous Academic Year                                                                                                                             |                                                                                                                                                                                       | 2017/18                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                        |              |
| i. Quality of teaching for all                                                                                                                     |                                                                                                                                                                                       |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                        |              |
| Desired outcome                                                                                                                                    | Chosen action/approach                                                                                                                                                                | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.                                                 | Lessons learned (and whether you will continue with this approach)                                                                                                                                                                                                                                                                     | Cost         |
| That all pupils who access this funding will achieve at least Age related expectations in Reading, Writing and Maths by the end of each key stage. | Availability of extra support staff in classrooms to work with individuals and groups of children. Pupil premium pupils are tracked termly and support is adjusted according to need. | <b>Reading ARE+ 9/11 pupils 82%</b><br><b>Writing ARE+ 9/11 pupils 82%</b><br><b>Maths ARE+ 9/11 pupils 82%</b><br><b>RWM ARE+ 8/11 pupils 73%</b>                 | Regular pupil progress meetings continue to ensure that pupil premium children are discussed thoroughly and adjustments are made to work towards closing the gaps.<br><br><b>One Y3 child has moved to ARE from WTS in Reading and Maths.</b><br><b>Another Y3 has moved to ARE from WTS in Maths.</b>                                 | <b>£8840</b> |
| ii. Targeted support                                                                                                                               |                                                                                                                                                                                       |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                        |              |
| Desired outcome                                                                                                                                    | Chosen action/approach                                                                                                                                                                | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.                                                 | Lessons learned (and whether you will continue with this approach)                                                                                                                                                                                                                                                                     | Cost         |
| That all PP children develop their fine and gross motor skills in line with their peers.                                                           | Additional specialist staffing at lunchtimes to organise additional structured physical exercise for 30 mins twice a week all year.                                                   | See impact on academic progress above.<br><br><b>Handwriting skill and gross motor skills have progressed positively for all of the group.</b>                     | Liaison regularly between teachers and the specialist staff has ensured comprehensive monitoring of the development of individual pupils' skills.<br>One child in particular has completed additional large motor skills development programme alongside his PE lesson and lunchtime activities with support from teaching assistants. | <b>£3000</b> |
| That pupils who have experienced personal trauma will have access to appropriate therapies out of school hours.                                    | With agreed from headteacher, 50% of a pupil's funding will be used to pay for out of school hours activities which build self-esteem/ confidence/ physical and emotional strength.   | <b>The child has moved to ARE from WTS in Reading and Maths. They are more settled in the classroom environment and their concentration levels have increased.</b> | Regular liaison with parents/carers on the impact seen on the pupil in school and in the home has been useful and needs to continue throughout the child's career.                                                                                                                                                                     | <b>£1900</b> |
| iii. Other approaches                                                                                                                              |                                                                                                                                                                                       |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                        |              |

| Desired outcome                                                                                            | Chosen action/approach                                                                                                                               | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach)                                                                                                                                                                                                        | Cost         |
|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| That all pupils receiving PP funding will access visits and visitors as their peers (without need to pay). | Parents of pupils receiving the additional funding are made aware that they are not required to fund voluntary contributions to visits or visitors . | All children in receipt of the funding accessed the school visits and residential as expected.                     | Office staff will keep Senior leaders informed of new pupils accessing this funding.<br>Senior staff arrange to meet the relevant parents/carers.<br><br>Y6 pupils - £240 for residential<br>Y4 pupils - £50 residential<br>All years - £40 per child for visits/visitors | <b>£1200</b> |

### 7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.