



Dear Parents,

I hope you had a restful half term. Until the children are able to return to full schooling we will continue to provide lessons via Google Classroom as outlined in the letter you received from Mrs Ashworth. While there is no official set due date for the children's work, we are aware many of you are still attempting to work from home, please could we ask that, as far as possible, the English and Maths work is completed on the set day. If this is not possible please ensure your children follow the lessons in the correct order as they are carefully sequenced to build on prior learning.

If your child completes an assignment but has no work to hand in, e.g. with phonics, could they click on hand in so we know the work has been accessed. Thank you as ever for your ongoing support!

Maths

Year 1

Length and Height –

Compare lengths, compare heights, measuring lengths, introducing the ruler, adding length problems, subtracting length problems

Weight and volume –

Introduce weight and mass, measure mass, compare mass, weight and mass problems, introduce capacity and volume, measure capacity, compare capacity

Shape –

Recognise and name 3D shapes, sort 3D shapes, recognise and name 2D shapes, sort 2D shapes, patterns with 3D and 2D shapes

Year 2

Properties of shapes –

Count edges on 3D shapes, count vertices on 3D shapes, sort 3D shapes, make patterns with 3D shapes

Multiplication and division –

Make equal groups, redistribute from unequal to equal groups, add equal groups, make arrays, recognise equal groups, make equal groups, add equal groups, multiplication sentences using the x symbol, multiplication sentences from pictures, use arrays, make doubles, 2 times-table, 5 times-table, 10 times-table, make equal groups – sharing, make equal groups – grouping, divide by 2, odd and even numbers, divide by 5, divide by 10

Throughout the maths curriculum the children will be using different models and representations. They will be using practical objects to support the deepening of their understanding and we will be working on their ability to solve problems and apply reasoning strategies, they will be working on answering 'why' or 'how' an answer was reached.



English

We will begin this half term by looking at the book 'Here We Are' by Oliver Jeffers. We will then go on to look at 'The Way Back Home' as well as other books by Oliver Jeffers.

We will be learning to:

- Make predictions about the story, using the conjunctions and (Y1), but/because (Y2)
- Write setting descriptions – using adjectives and expanded noun phrases
- Write postcards/letters – writing a recount
- Write instructions – using command sentences

Children will continue to develop their reading skills through reading books via Active Learn. It is really important that the children are still reading every day and we appreciate your support with this while the children are not able to attend school.

We will continue with our dedicated writing sessions using our new resource Letterjoin, getting children ready to join their letters by starting letters on the line – you will have access to these via Google Classroom.

Children will continue to join their year group for Phonics teaching.



RE

**Our Year 1 topic for this term is
'Following Jesus'**

- Have the opportunity to hear how Jesus chose some of the first disciples and consider how we choose friends
- Have the opportunity to hear how Jesus chose some of the first disciples and consider how we choose friends
- Have the opportunity to hear the story of the Good Samaritan and reflect on the message it has for us
- Have the opportunity to hear the story of the Good Samaritan and reflect on the message it has for us
- Have the opportunity to hear the story of Jesus and his followers going into Jerusalem and think of how we can 'welcome Jesus'
- Have the opportunity to know that Jesus died on Good Friday and God raised him to life on Easter Sunday

RE

**Our Year 2 topic for this term is
'The Mass'**

- Have the opportunity to know what happens at Mass and reflect on why it is important for Catholics
- Have the opportunity to know what happens at the beginning of Mass and reflect on what we/ Catholics should do
- Have an opportunity to know why it's important to listen to the readings and reflect on how they can help us
- Have an opportunity to know at the Offertory we offer gifts to God. Think about the gifts we can offer
- Have an opportunity to know what happens at the Consecration. Think about its importance for Catholics
- Have an opportunity to know that it is Jesus we receive in Holy Communion. Reflect on its importance for Catholics

Curriculum – We are continuing with our topic: Bright Lights, Big City

This half term

PE – In PE this half term we will be focusing on Striking and being able to use a short implement (tennis racket)

Geography – Continuing with our topic of 'Bright Lights Big city' we will be learning to:

- Name and locate the four countries of the UK and their capital cities
- Use geographical language to identify and describe physical features (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation)
- Identify the characteristics of a settlement
- Describe the size, location and function of a local industry
- Name and describe the purpose of human features and landmarks
- Use simple directional and positional language to give directions, describe the location of features and discuss where things are in relation to each other
- Use simple compass directions to describe the location of features or a route on a map

Science: Through our topic of **Living things and their habitats** we will be learning to:

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify and name a variety of plants and animals in their habitats, by mapping a habitat and identifying its inhabitants
- identify and name a variety of plants and animals in their habitats, including microhabitats by identifying minibeasts in microhabitats
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, by researching habitats and the animals that live in them and by considering the adaptations of animals, and how living things in a habitat depend on each other
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food by making a variety of food chain

Further information:

Mrs Robinson will be teaching the class every Tuesday.

Thank you for your ongoing support. If you have any questions or concerns, please do not hesitate to contact us via the school office.

Mrs Brooke, Mrs Hall and Mrs Robinson.