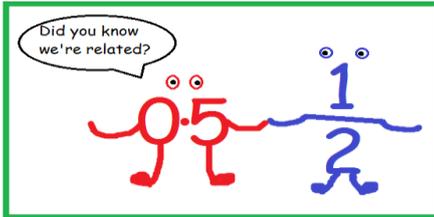




Curriculum Newsletter for Year 4 (St Peter) Half Term 4

Maths

In Maths we are focussing on fractions. We will use diagrams to show common equivalent fractions leading to working out non-unit fractions where the answer is a whole number. We will end our fractions unit by solving problems, with both a hands-on approach to represent our working and also through written methods. Fractions naturally then progresses to Decimals, where we will revise our counting up and down in tenths and hundredths before writing decimal equivalents to fractions.



English

In English we are going to be exploring stories and poetry. In the first instance, and whilst some of us are learning remotely, I feel it is important to use reading comprehensions often to challenge reading skills and help learn, understand and then implement new vocabulary into everyday life. These will be through both fiction and non-fiction sources, such as First News. We will also be drawing comparisons and sequencing events from both stories and poetry, becoming familiar with themes and characters of these. There will also be some Viking themed poetry, before we perform these with our best Viking accents and expressions.



RE

In RE we are going to be looking at Jesus the Saviour. We will be learning about how Jesus died for us, the importance of the resurrection of Jesus and how we can show our love for Jesus.



PE

At the 2012 Olympics, Team GB's men's and women's Handball teams lost all five games. Our nation needs a new set of Handball players. Cue, Mr Gibson. He will be sharing his handball expertise this half-term as we learn to pass, shoot and dribble our way to the Olympics.



Curriculum- Traders and Raiders!

Big and strong, powerful and brave, the Saxons wave their battle axes and brandish their swords as they begin to invade Britain's shores. Sail back to the Dark Ages, where battles were rife and fear reigned. Find out about the lives of the Saxons, including how they lived and where they came from. Meet the bloodthirsty Vikings from Scandinavia – never before had such terror swept the land. Make a Saxon sword or a Viking brooch and decorate it with intricate patterns. Choose to be a Saxon or Viking and trade your crafty goods, but let's keep it cool. We don't want a fight breaking out. Are you ready to shine a light on the dangerous and deadly Dark Ages?



Geography – As we look at Anglo-Saxon settlements we shall draw our own sketch maps to show where these towns and villages are located.

History – From Myths & Legends with a character profile on King Arthur to seeing how the Saxons settled in Britain. We'll dabble our toes in the water with Viking poetry (and maybe even feasts!) before designing our own trade fair between the Anglo-Saxons and Vikings.

Art & DT – We'll be making sail boats, looking at Anglo-Saxon patterns to create our own fabrics and will also make some Anglo-Saxon clay charms! Our topic ends with our own Trade Fair, where we'll be making products to sell and designing a currency to use in the deals.

Computing – As well as using the computers and iPads to support our work on Google Classroom, we will make quizzes using Scratch.

Music – Mrs Allanson will be using her musical expertise to help us join in with the singing with the Diocese programme.

Science – It's Chemistry this half-term as we explore states of matter, from solids to liquids to a particle party there will be lots of experimenting before we end the unit learning about evaporation and condensation as we make our very own rain!

French – We will be reciting short poems and nursery rhymes, learning the translations of the words we use.

PSHE – We will be understanding what both mental and physical health and wellbeing are and why they are important to us.

Homework

Maths: Please check Google Classroom for some QR codes to scan and access lots of maths games that help work on the four operations (add, subtract, divide and multiply).



Spellings: These will be taught discretely throughout the week. Please check your child's planner or the website for their weekly spelling lists.

Reading: When possible we would recommend that the children are **reading daily** at home, even if it is only for 5 minutes.

Children have reading on both Active Learn Bug Club and a reading record book. The books vary in length, so once your child has read the book either with you, or told you about what they have read, they may put it in the box to be changed. Please make sure that you sign the reading record book.

Weekly homework will begin from next week on Google Classroom when we are back in school full-time.

To help your child at home, you could:



- Read to and with your child. Help your child with words but also ask them questions to gauge their comprehension knowledge. There are some great links to questions to ask during reading if you are not sure what to ask on the website. Alternatively, just Google 'Reading Vipers Questions' and click on the link from the Literacy Shed. There are some super questions on here.
- Support with their statutory spellings for Y3/4. Look, cover, write, check is a simple format to use for this.
- Practice times tables (6, 7, 8, 9, 11, 12) and division facts.
- Here is a fantastic list of books recommended for children in Year 4!
<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-4-pupils-ks2-age-8-9/>

We hope you managed to have a restful half-term! Thank you once again for your continued support this half-term, especially given the drastic change in schooling only one day back into the year. We are extremely proud of each and every child for their fantastic efforts, and a huge thank you to you, as parents, for being there with them. We don't know what this half-term will look like, and when/if we will return to school before Easter, but we look forward to our live session each day.

If you have any questions, please feel free to get in touch via the office.

Many thanks for your continued support,

Mr Lorimer, Mrs Allanson and Mrs Walker