



Dear Parents,

I hope you had a lovely Easter and have managed to make the most of the easing of lockdown restrictions!  
Please find information about what we will be covering in the different curriculum areas this half term.

**Maths**

**Year 1**

**Multiplication –**

Counting in 10s, 5s and 2s, making equal groups, adding equal groups, making simple arrays, making doubles, solving word problems linked to multiplication

**Division –**

Making equal groups, sharing equally, solving word problems linked to division

**Year 2**

**Multiplication and division –**

Make equal groups, multiplication as equal groups, adding equal groups, multiplication sentences, using arrays, 2, 5 and 10 times tables, solving word problems linked to multiplication, sharing and grouping, dividing by 2, odd and even numbers, dividing by 5, dividing by 10, bar modelling, solving word problems linked to division.

Throughout the maths curriculum the children will be using different models and representations. They will be using practical objects to support the deepening of their understanding and we will be working on their ability to solve problems and apply reasoning strategies, they will be working on answering 'why' or 'how' an answer was reached.



**English**

We will begin this half term by looking at the book 'George's Marvellous Medicine' by Roald Dahl. We will then go on to look at Riddles and Acrostic poems. This will all link to our topic work. We will be learning to:



- Make predictions about the story, using the conjunctions and/because (Y1), or/and/but and when/if/that/because (Y2)
- Compare characters
- Write character descriptions – using adjectives and expanded noun phrases
- Think about decisions a character makes, come up with arguments for and against
- Investigate words used by Roald Dahl including rhyming words, onomatopoeia and similes

Children will continue to develop their reading and comprehension skills through weekly guided reading sessions with Mrs Brooke and through individual reading with Mrs Hall.

We will continue with our dedicated handwriting sessions using our new resource Letterjoin, getting children ready to join their letters by starting letters on the line. All children are being encouraged to use the lead ins and lead outs when writing and will be encouraged to join their writing when they are ready to do so.

Children will continue to join their year group for Phonics teaching.

**RE**

**Our Year 1 topic for this term is 'The Resurrection'**

- recognise some symbols of Easter, e.g. cross (rather than crucifix), new life (spring, flowers) Easter eggs
- talk, wonder and ask questions about whether the story of Easter has anything to say to me about joy, hope, new life
- recognise that Jesus appeared to Mary Magdalene after he rose from the dead
- *talk and ask questions about the feelings of the disciples.*
- know that Jesus appeared to the disciples in the Upper Room
- think about the times when I have experienced great joy and surprise

**RE**

**Our Year 2 topic for this term is 'Eastertide'**

- ask and answer questions about the feelings and experiences of characters in the stories of Easter
- suggest answers to questions like, 'What matters most at Easter'
- give simple descriptions of what the stories of Easter tell us about Jesus
- have the opportunity to know that Jesus rose from the dead on the first Easter Sunday.
- reflect on what this tells us about Jesus.
- have the opportunity to know that Jesus appeared to the disciples.
- reflect on what it was like for them.
- have the opportunity to know that the Resurrection is good news for us
- retell the story of the Ascension

- know that Jesus helped the disciples to understand that he was truly risen and was with them and that this made them very happy
- know that when Thomas heard that Jesus was alive he did not believe it
- be aware that sometimes, like Thomas, we don't understand what is happening
- recognise the story of the Ascension
- know that Jesus returned to heaven after forty days
- recognise the story of Pentecost

- ask and answer questions about the feelings and experiences of characters in the story of Ascension
- have an opportunity to know that Jesus goes back to Heaven
- reflect on what this means for us
- retell the story of Pentecost
- ask and answer questions about the feelings and experiences of characters in the story of Pentecost
- give simple descriptions of how the Holy Spirit helped the disciples and relate this to my own life
- describe the symbols of the Holy Spirit

## Curriculum – Muck, Mess and Mixtures

### This half term

**PE** – Mr Gibson will be working with the children on athletics.

**Geography** – linking to our topic on Muck, Mess and Mixtures we will be learning to identify on a map where different food and drink comes from

### **Science (Chemistry) – Materials – Mrs Robinson**

In Science this half term we will be learning about different materials. We will begin by sorting and classifying the materials before we think about why materials are used for certain items. Investigations will help us to find the best material for a job.

### **Science – linked to topic – Mrs Brooke**

Investigate a range of everyday materials, such as salt, wax, flour, cornflour, clay, sugar, cooking oil, glitter and shaving foam, to find out how each one changes when mixed with water.

Test different soap products, such as washing up liquid, soap flakes, bubble bath, hand wash, a bar of soap, and non-biological washing powder, to find out which creates the best bubbles.

Taste a range of foods and drinks from around the world and describe the flavours.

Sort a range of foods in different ways to show where they have come from. Explain how and why foods have been sorted in a specific way.

### **IT – linked to Topic**

Create a dough ball animation. Import their animation into video editing software, such as Movie Maker or iMovie, and use the narration tools to add sound effects, dialogue or narration for effect.

### **Art & DT-**

Use marbling inks to create multi-coloured prints, observing what happens when colours mix on the water's surface.

Experiment with a variety of art and craft materials, investigating their properties to create mixed media pictures and collages.

**Music-** The music we will be listening to this half term is all about friendship. We will listen and appraise different songs as well as developing our ability to hear and feel the pulse in a piece of music. There will also be a chance for us to compose our own music.

### **Further information:**

**Mrs Robinson will be teaching the class every Tuesday.**

**PE lessons will be on a Thursday.**

**Thank you for your ongoing support. If you have any questions or concerns, please do not hesitate to contact us via the school office.**

**Mrs Brooke, Mrs Hall and Mrs Robinson.**