



## Curriculum Newsletter for St Clare's – Year 2 and 3 children

### Half Term 5 2020-2021



#### **Maths**

##### **Year 2**

##### **Multiplication and Division**

In class we will be applying our multiplication and division facts for the 2, 5 and 10 times tables when solving investigations.

##### **Statistics**

The children will interpret and answer questions about tally charts, block diagrams and pictograms.

##### **Length and Height**

We will be measuring in centimetres, metres, comparing lengths, solving length word problems.

##### **Properties of shape**

The children will recognise the features of 2D and 3D shapes.

The children will count the sides and vertices on 2D shapes, count the faces, edges and vertices on 3D shapes, find lines of symmetry and sorting and making patterns with 2D shapes and 3D shapes.

##### **Position and direction**

The children will work on position and direction, describing movement and turns.

##### **Year 3**

##### **Multiplication and Division**

In class we will be dividing a 2 digit number by a 1 digit number, solving multiplication and division word problems.

##### **Statistics**

The children will revisit tally charts, interpret, answer and create their own bar charts and tables.

##### **Length and Height**

We will be measuring, finding equivalent lengths, comparing lengths, finding the difference and adding and problem solving.

##### **Angles and properties of shape**

The children will revise the features and construct 2D and 3D shapes.

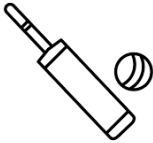


They will explore turns, find right angles in shapes and compare angles.

#### **English**

We will be looking at animal poetry and non-chronological reports. We will be exploring poems about pets, learning to recognise the differences between prose and poetry. We will read poems, beginning to memorise and say poetry by others aloud. This will build towards us creating our own poems. In English and through our topic, Predators, we will research facts, retrieve information from different sources, discuss and refine, select and group information to write fact sheets and create a class book on Predators.

In grammar we will use expanded nouns to describe and specify, use the correct tenses, use co-ordinating conjunctions and prepositions to express time, place or cause, correctly place commas for lists and apostrophes for contractions.



<p><b>RE:</b></p> <p><b>Year 2: Eastertide</b> The children will learn about the appearance of Jesus to his disciples and his Ascension to heaven. They will learn about Pentecost and the symbols of the Holy Spirit.</p> <p><b>Year 3: Celebrating Easter and Pentecost</b> The children will reflect on the celebration of new life and on the signs and symbols of the Easter season. They will reflect on the importance of belief through the story of 'Doubting Thomas'. They will learn about the symbols and fruits of the Holy Spirit and reflect on how the Holy Spirit helps them to live their lives.</p>	<p><b>PE – In PE this term we will be learning about:</b></p> <p><b>Cricket and rounders with Mr Gibson.</b></p> 
<p><b>Curriculum-</b></p> <p><b>Geography:</b> We will be sketching and extending our map skills, identifying the features of maps, using grid references and using aerial photographs to create maps.</p> <p><b>Computing:</b> The children will extend their word processing skills. They will learn to change case, align text, use bullets and numbering, add text boxes and use keyboard shortcuts in preparation for creating a nonchronological text on the computer.</p> <p><b>Art &amp; DT:</b> The children will sketch birds of prey in flight, plan and create 3-D scale models of birds of prey using clay.</p> <p><b>Music:</b> Our theme is Bringing Us Together. We will listen and appraise disco songs about friendship, peace, hope and unity.</p> <p><b>Science:</b> Our theme is Predators so we will be exploring the bodies of animals. We will learn about food chains, how important the skeleton and muscles are to animals.</p> <p><b>French-</b> We will be counting, asking and answering questions about ourselves, following simple instructions, the names of colours and to write short sentences.</p>	
<p><b>Homework:</b></p>  <p><b>Maths:</b> Please help your child to learn their multiplication facts off by heart and to apply these to related division facts.</p> <p><b>Reading:</b> We recommend children spend a little time reading each day even if it is for five minutes. Reading books are changed on Tuesdays and Thursdays. Mrs Carslaw has noted which day on the front of your child's reading record book. Books will be changed when the reading record book has been signed by an adult. Your child also has an Active Learn Bug Club account which has reading books assigned to them. These can be accessed at any time.</p>	<p><b>To help your child at home, you could:</b></p>  <ul style="list-style-type: none"> <li>• Listen to your child read and ask questions about what they have read. This will help them to think more deeply about what they are reading whether it is aloud or independently.</li> <li>• It is still helpful for your child to listen to you read aloud or hear others read (audiobooks). Listening to the intonation in voices really helps with your child's expression. Perhaps you can take on the roles of different characters by changing your voices.</li> <li>• Help them to quickly recall their times tables and division facts by using TT Rockstars. Year 2 - 2, 5 and 10 times tables. Year 3 - 2, 3, 4, 5, 8, 10 times tables.</li> <li>• Support your child to learn to read and spell their Common Exception words. These words can be found at the back of their reading record books.</li> <li>• Writing with a purpose- In those instances where your child writes at home- shopping lists, cards, text message or email (be aware of e-safety), letters to friends and family, please encourage your child to read their writing back to themselves aloud and to make punctuation choices based on their reading.</li> </ul>

We hope you had a wonderful and restful Easter holiday! We would like to extend a huge thank you for your continued support especially with the transition from Lockdown to moving into the routines of school. We have loved having your child back in class and teaching them in person! Miss Li, has especially enjoyed getting to know them.

If you have any questions, please do not hesitate to contact us via the school office.

Miss Li, Mrs Robinson and Mrs Carlaw