



Curriculum Newsletter for Year 4 (St Peter)

Summer 1 2020 Half Term 5

Maths

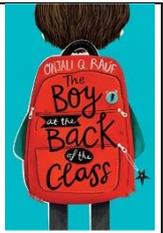
Fractions has naturally progressed us on to decimals, where we will revise our counting up and down in tenths and hundredths before writing decimal equivalents to fractions. We will solve simple measure and money problems using decimals up to two digit places before recognising and writing decimal equivalents. Using Base 10 and place value grids, we'll divide larger numbers to show their remaining decimal. To end the half-term we will spend a week counting in pounds and pence and using our newly learnt decimal knowledge to show change e.g. £13.42.



English

In English we are going to be reading and working from the inspiring book 'The Boy at the Back of the Class'. Throughout the half-term we will be writing a recount, writing a persuasive letter, writing a narrative, descriptive writing, writing an information text and writing a newspaper reports well as using the book to enhance our acting skills.

This topic will also educate and inform the children of a very current real problem that others in the world face - the plight of the refugee. Using this book will expand their understanding of the world and help them to empathise and appreciate what some of the other children in school may have gone through.



RE

In RE we will know that Jesus made Peter head of the Church, make links between Peter's three denials as well as learn that the Church began at Pentecost and reflect on how God brings good out of evil. Stories that we will read and learn about include Stepehn & Saul.



PE

For our PE this half-term we will be doing Athletics with Mr Gibson on a Monday looking at different track and field events. On Friday's Mr Lorimer and Mr Gibson will be teaching the children their finest long barrier and long drive as we learn the ins and outs of cricket.



Curriculum- Traders and Raiders continued!.....

Big and strong, powerful and brave, the Saxons wave their battle axes and brandish their swords as they begin to invade Britain's shores. Sail back to the Dark Ages, where battles were rife and fear reigned. Find out about the lives of the Saxons, including how they lived and where they came from. Meet the bloodthirsty Vikings from Scandinavia – never before had such terror swept the land. Make a Saxon sword or a Viking brooch and decorate it with intricate patterns. Choose to be a Saxon or Viking and trade your crafty goods, but let's keep it cool. We don't want a fight breaking out. Are you ready to shine a light on the dangerous and deadly Dark Ages?



Geography – As we look at Anglo-Saxon settlements we shall finish drawing our own sketch maps to show where these towns and villages are located as well as learn about Anglo-Saxon jobs.

History – We'll dabble our toes in the water with Viking poetry (and maybe even feasts!) before designing our own trade fair between the Anglo-Saxons and Vikings.

Art & DT – We'll be making sail boats, looking at Anglo-Saxon patterns to create our own fabrics and will also make some Anglo-Saxon clay charms! Our topic ends with our own Trade Fair, where we'll be making products to sell and designing a currency to use in the deals.

Computing – We will continue with our coding and programming of Turtle Logo as we learn new tasks that our turtle can complete from repeats to loops to changing colour.

Music – Mrs Allanson will be using her musical expertise to help us join in with the singing with the Diocese programme.

Science – It's Biology this half-term as we look at both humans and animals interpreting a variety of food chains, identifying producers and predators before moving on to describe the basic parts of the human digestive system.

French – We will be reciting short poems and nursery rhymes, learning the translations of the words we use.

PSHE – We will using our circle time to reflect on the day and say sorry to those we need to apologise to as well as finding new ways to be kind to one another each day.

ICT: Turtle Logo is great for our computing unit at the moment and if the children are able to create an account on this then it enables them to save their codes.

Homework

Maths: Please check Google Classroom for some QR codes to scan and access lots of maths games that help work on the four operations (add, subtract, divide and multiply).



Spellings: These will be taught discretely throughout the week. Please check your child's planner or the website for their weekly spelling lists.

Reading: When possible we would recommend that the children are **reading daily** at home, even if it is only for 5 minutes.

Children have reading on both Active Learn Bug Club and a reading record book. The books vary in length, so once your child has read the book either with you, or told you about what they have read, they may put it in the box to be changed. Please make sure that you sign the reading record book.

To help your child at home, you could:



- Read to and with your child. Help your child with words but also ask them questions to gauge their comprehension knowledge. There are some great links to questions to ask during reading if you are not sure what to ask on the website. Alternatively, just Google 'Reading Vipers Questions' and click on the link from the Literacy Shed. There are some super questions on here.
- Support with their statutory spellings for Y3/4. Look, cover, write, check is a simple format to use for this.
- Practice times tables (6, 7, 8, 9, 11, 12) and division facts.
- Here is a fantastic list of books recommended for children in Year 4!
<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-4-pupils-ks2-age-8-9/>

We hope you had a great Easter holiday and enjoyed the second week especially as restrictions were eased some more!

I was reading an article recently that encouraged teachers to set their children some daily homework, and so I am going to do just that. As restrictions now allow us to, I want to encourage the children to play every day, whether it's with a sibling, you, their grandparents or friends. We really have missed out on socialising this past year and building on lifelong friendships, so my homework is 'play, play, play!' I went for a walk last week with my best friend, we've been best mates since I can remember (20+ years) and I firmly believe that our lasting friendship was built on playing together when we were younger and making memories.

I am sure we will have a great, action-packed half-term! If you have any questions or concerns, please feel free to get in touch via the office.

Many thanks for your continued support,

Mr Lorimer, Mrs Allanson and Mrs Walker