



Curriculum Newsletter for St Vincent -Year 5 Summer HT6 2021

Maths

Decimals and percentages



- read and write decimal numbers as fractions
- recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- round decimals with 2 decimal places to the nearest whole number and to 1 decimal place
- read, write, order and compare numbers with up to 3 decimal places
- solve problems involving number up to 3 decimal places
- recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction
- solve problems which require knowing percentage and decimal equivalents
 $\frac{1}{2}, \frac{1}{4}, \frac{1}{5}, \frac{2}{5}, \frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25

Geometry

- draw polygons specified by co-ordinates in the first quadrant, and translate within the first quadrant
- identify regular polygons, including equilateral triangles and squares, as those in which the side-lengths are equal. Find the perimeter of regular and irregular polygons.
- identify lines of symmetry in 2D shapes in different orientations.
- compare angles, estimate, and measure angles in degrees
- draw angles of given sizes.
- compare areas and calculate the area of rectangles using squares and standard units

English

Writing

This half-term our writing will be based around the video/song 'Titanium'. We will be writing a description of a setting using figurative language, in particular simile and metaphor. Using apostrophes for contractions correctly, we will plan and write a 1st person narrative from the teacher's perspective. We will also use modal verbs in our diary entries and use speech punctuation to write a short dialogue. We will be interviewing each and then put together a police incident report using the formal voice. Finally, we will use all the grammar we have learnt this year into our prequels.



Objectives for reading are taught through guided and individual reading. The focus for guided reading will continue to be the interpretation of comprehension questions. Regular handwriting practice will take place with weekly spelling lessons covering the National Curriculum objectives.

**RE Our topic for this term is,
'The Work of the Apostles'**

The learning intentions for this unit are:



- Make links between character strengths and weaknesses of the disciples and passages from scripture. What conclusions can you draw about discipleship?
- Show some understanding of how the Holy Spirit changed the lives of the disciples by making links between beliefs and sources
- Show knowledge and some understanding of the transformation that took place in Peter or Paul, his mission and his teachings
- Use accurate religious vocabulary like disciple, apostle, Holy Spirit, Ascension, Pentecost, Gifts/ Fruit of the Spirit appropriately and widely.

PE –. Tennis

The children will continue to develop their co-ordination, balance and agility. They will develop their strokes, serve and stance. The children will compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Swimming will continue on Monday mornings until the end of term.

Curriculum-

History-

- We will continue our work on the Tudor by exploring the History of Fountain's Abbey and then the dissolution of the monastery.



Geography-

- We will describe and explain the location and purpose of transport networks across the UK and other parts of the world.
- We will look at the journey of some of our food and what are food miles.
- We will explore farming in a developing country, identifying some problems and report on ways in which these can be minimised or supported.

Art –

- We will explore portraits, looking at a range of different artists including Modigliani, Picasso, Klee and Kunath. We will develop our sketching skills and create our own portraits.

Science – Humans and animals

- We will describe the changes as humans develop to old age.
- We will describe the life processes of some animals

Spellings are given on Monday and a spelling quiz/ dictation will take place the following Monday.



To help your child at home, you could:

- Read to your child.
- Listen to your child read & ask questions about what they have read.
- Encourage spelling practice and test spellings at home
- Practice times tables and division facts using TT Rock-stars.

Once again, thank you so much for your support over the last half-term. If you have any questions or concerns please do not hesitate to contact us via the school office.

Mrs Rhodes & Mr Clements