



Curriculum Newsletter for Year 4 (St Peter)

Summer 2 2020

Maths

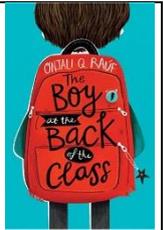
We will continue with counting, adding, subtracting and exchanging money. This includes using some of our table points that have been converted into pence or pounds to buy goodies from Mr Lorimer's shop!

After this we are going to recap some key areas from the Y4 curriculum and will recover division and multiplication methods, polygons and symmetry in 2D shapes.



English

In English we are going to be continuing to read and working from the inspiring book 'The Boy at the Back of the Class'. We are really enjoying the book so far and are learning a lot from it. We are still awaiting a response from Home Secretary Priti Patel after our persuasive letters were sent to her asking for more help to be given to refugees. This half-term we will be writing an information text about Buckingham Palace before writing and publishing our very own newspaper report.



RE

In RE we will be learning about how we belong to the Church family and what role we can play in our community to support this. We will also be learning about the Churches different seasons and why these are important for us!



PE

Get your strawberries & cream at the ready as we prepare to ace, serve, slam and slice our way through this half-term. Mr Gibson will be training up the next Andy Murray and Laura Robson with our tennis lessons.



Curriculum- Traders and Raiders continued!.....

Grab your wetsuit. We're going deep into an underwater world of incredible coral and mysterious sea creatures. Head to your local aquarium and learn about life in the ocean. Can you pick a favourite fish, plant or animal? What do real divers get up to below the surface? Create a fishy story about exploring an amazing underwater world. Time to go a little deeper into our seas. Make a model deep sea submarine that can withstand great pressure and travel to the deepest, darkest places on Earth. Make sure you test it first. What are those bright lights in the distance? It's a group of bioluminescent sea creatures. Look closely and create a colourful, 3-D art exhibition when you rise to the surface. Flippers on? Snorkel ready? Let's head into the Blue Abyss!



Geography – Seas and oceans of the world; The Great Barrier Reef; Environmental issues.

History – 19th century ocean exploration.

Art & DT – Observational drawing; 3-D models; Clay sculpture; Anthony Gormley; Batik; Printing; Seascapes

Computing – We will continue with our coding and programming of Turtle Logo as we learn new tasks that our turtle can complete from repeats to loops to changing colour and put this practise into making our own games on Scratch!

Music – Mrs Allanson will be using her musical expertise to help us join in with the singing with the Diocese programme.

Science – Become experts in the use of classification keys to help group, identify and name a variety of living things. Learn about the 7 characteristics of a living thing (MRS NERG/MRS GREN). Sort living things in a number of ways and make a dichotomous classification key to identify local invertebrates. Make observational drawings and a large-scale group drawing of an insect.

French – We will be reciting short poems and nursery rhymes, learning the translations of the words we use.

PSHE – We will using our circle time to reflect on the day and say sorry to those we need to apologise to as well as finding new ways to build and strengthen our relationships with each other as we prepare to transition into Year 5.

Homework

Maths: Please check Google Classroom for some QR codes to scan and access lots of maths games that help work on the four operations (add, subtract, divide and multiply).



Spellings: These will be taught discretely throughout the week. Please check your child's planner or the website for their weekly spelling lists.

ICT: Turtle Logo is great for our computing unit at the moment and if the children are able to create an account on this then it enables them to save their codes.

We will also be using Scratch to create our own games, I am sure the children will enjoy practising this at home.

To help your child at home, you could:



- This half-term we have our Year 4 Multiplication Timestable Check which will take place in the first few weeks back and within school hours. Please keep practicing timetables at home, especially the inverse (division).
- Any real-life situations that involve money will be really helpful to not only teach your child the value of money, but also get them thinking about the best way of making an amount (this includes debit and credit cards as well as cash)
- Reading: When possible we would recommend that the children are **reading daily** at home, even if it is only for 5 minutes.

Well, as West Ham begin to prepare for their transition into playing in Europe next year and for all the challenges that this will bring we are similarly preparing ourselves for transitioning into Year 5. I have no doubts that each and every one of our class will thrive in Year 5 as they continue to grow in confidence in themselves and their learning. It is a very exciting time. As I think back to the beginning of Year 3 every single child has made giant steps in the learning, confidence and love of learning. It has been an absolute privilege to teach this class for the past two years, whether standing in front of them at school or from the confines of my study in a lockdown. I will cherish the memories I have and I look forward to seeing you all in and around Ilkley over the coming years to hear of your successes.

We wish you all a fantastic half-term and can't wait to see the end of year production which we will all be in.

Best wishes and many thanks for your continued support,

Mr Lorimer, Mrs Allanson and Mrs Walker