

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

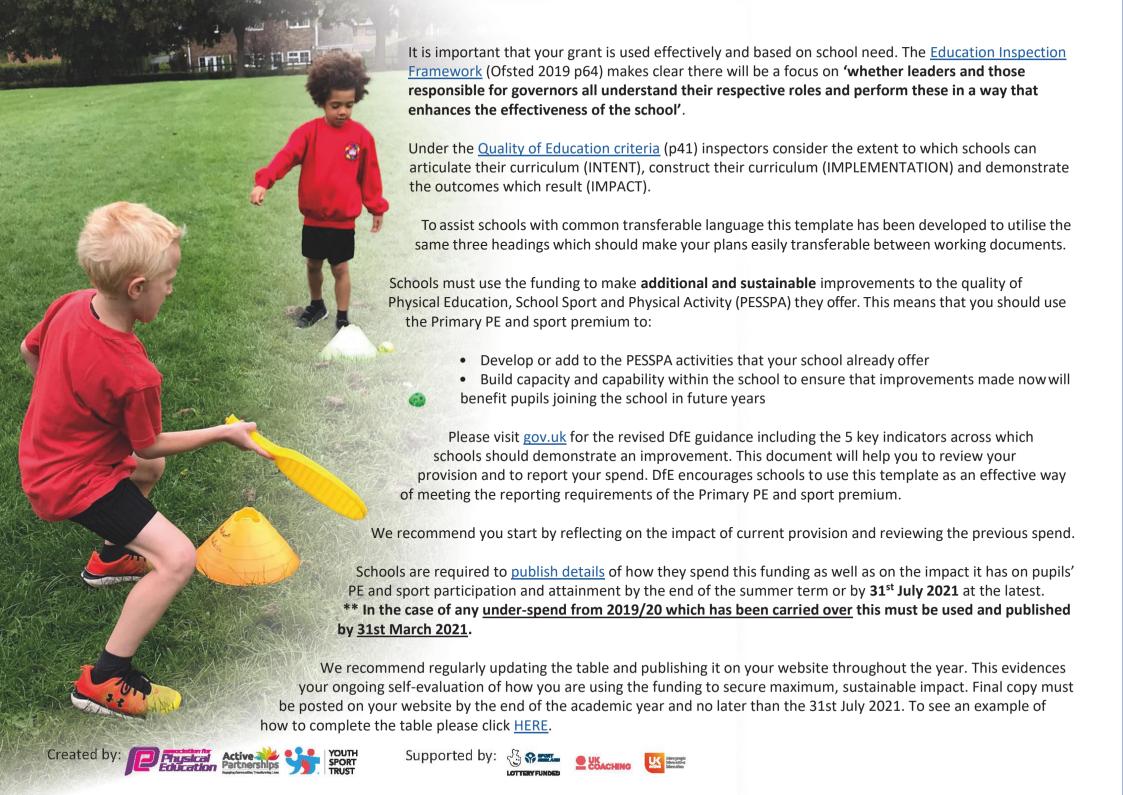


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
 Our new P.E provider (Wharfe Valley Active) has been able to provide high quality sports coaching, to all children across the school. A higher % of children taking part in extracurricular sports activities, and an improved range of sporting opportunities. Specialist coaching has aided the success of the football teams, with the boys being joint champions of their league and the girls finishing 4th. This Is a marked improvement on previous years. The C.P.D programme has improved staff skill sets and confidence across the school. Staff feedback forms have highlighted the success and relevance of the programme. 	 To increase the % of children who can access 30 minutes of physical activity at school per day. Following a successful year of the P.E C.P.D programme, for staff to be able to improve their practice further through further training on a range of P.E topics. Pupils to be exposed to a greater range of sporting experiences outside of the school setting. To increase the % of pupils taking part in competitive sport.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO Delete as applicable

If YES you <u>must</u> complete the following section If NO, the following section is <u>not</u> applicable to you











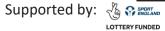


Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18,000	Date Updated:	19/07/2021	
Key indicator 1: The engagement of primary school pupils undertake at I	Percentage of total allocation: %			
Intent	Implementation	Implementation Impact		
Monitoring physical activity of all pupils. Be able to increase the engagement of regular physical activity for all pupils. For children to understand the importance of being active on a regular basis.	Introduction of the daily active challenge. All pupils take part in a daily 15-minute active challenge. Staff trained on the delivery of each challenge. Challenge rota created, enabling the development of a range of fitness components. New equipment purchased to enable all pupils to be active at the same time.] School to Invest in improving the quality of the current running track. Active lunch 30-minute sessions led		 Pupil Voice (See section 3 of the PE subject Leader File) Marked improvement in activities, fitness levels increased. Half termly cross-country times monitored. (See section 4 of the PE subject leader file, where we had success during a 	Research into improving/extending the current running track facilities-which means any running activities can be accessed in all weathers. Continuation of daily active challenge/ active lunch sessions, review with pupils to determine which activities are the most rewarding.
	by MG. Sessions will be varied each half term, so all interests are catered for. Using the MUGA or field when it is suitable to do so. MG to create a rota for these sessions which will be visible on the P.E display.	£1520	- Evidence through the active school's planner, which we have registered with. (Significant increase in physical activity according to each classes activity heat map) - Increased % of children participating in regular sporting activities. (Each	









YOUTH SPORT TRUST

Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole sch	child across the school now has access to a daily structured active session) - Staff now feel more confident delivering these daily active challenge sessions, after MG has provided full staff training. (See Section 3 of sports leader file- staff feedback questionnaire)	
Intent	Implementation		Impact	
Providing a link between sport and social skills such as leadership and teamwork. Improving sportsmanship and promoting the school values through sport. Year 6 children to develop their sports leadership skills and have a lasting impact on other pupils in the school.	Sports leadership programme commencing Sept 2020. MG to develop coaching skills of Yr.6 leaders, who will then be able to independently deliver high quality active lunch sessions to other pupils across the school. Sports Leaders provided with jackets to highlight their role within school MG to observe sessions, and guide sports leaders to ensure to sessions are of a high quality.		 Pupil Voice Evidence through photos and registers (See Section 3 of sports leader file.) Sports Leader Questionnaire (See Section 3 of sports leader file- Feedback from Year 6 sports leaders 2020-21.) Sports Leaders presented 	Sadly, due to COVID-19 restrictions, we were not able to access the high-profile
Pupils to explore and be exposed to sport in different settings, with the hope to spark a lasting interest in sports and fitness.	Planned trips to local high-profile sporting events, such as the Brownlee junior triathlon event and the Ilkley tennis tournament.			
Created by: Physical Active Partnerships	Supported by: & A CONTROL OF TRUST	COACHING	Manyazelo Manyazelo Manyazelo	







Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation:
				%
Intent	Implementation		Impact	
mproved skill sets of staff, being confident to teach a vast range of different P.E topics. A consistent high level of P.E teaching across the school.	programme, each class teacher receives a H/T training programme. This includes a final	£988	Staff lesson observations, providing areas of development for future P.E teaching. Staff to complete a C.P.D evaluation form, to help improve the implementation of the programme going forward. (See PE subject leader file section 3 for completed lesson observations of staff for school year 2020-21.)	C.P.D programme to continue each year, to develop staff confidence in teaching all topics on the new P.E curriculum map.
Key indicator 4: Broader experience o	of a range of sports and activities off	ered to all pupils	,	Percentage of total allocation
				%
Intent	Implementation		Impact	
To deliver a broader and more well-rounded P.E curriculum. For pupils to access a greater range of P.E topics. Year 4 to complete the Bradford aquatics swimming Programme.	includes a broader range of P.E topics. The new topics will be accessible to all pupils as they progress through school.	£2000 (Travel to	Pupil Voice (See PE subject leader file Section 1- 95%+ of all children across school said they enjoyed and look forward to their PE lessons.) Pupil Questionnaire Photo Evidence (See PE subject	













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
A higher % of pupils taking part in a	We will pay membership to enter	£ 5600	Registers and analysis of different	
range of extracurricular sports	Wharfe Valley primary sports		pupil groups accessing the extra-	competitions the school can
activities.	competitions.		curricular provision	enter.
	Wharfe Valley Active to offer		(See PE subject leader file section	
	a vast range of after school sports		5- for data and registers for	
	activities.		ASC's.)	
			Photo evidence	
 Improved success at extra-curricular	MG paid to attend fixtures and		Competition data	
competitions.	provide coaching expertise at the		(See PE subject leader file section	
·	competitions.		5- for cross county data/results.)	
All pupils exposed to competitive	MG to organise in-house sports		Sadly due to COVID-19 not all	
sport within school.	competitions, so all pupils can		planned competitive	
	access competitive sport.		fixtures/events were fulfilled.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	





















