

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Our new P.E provider (Wharfe Valley Active) has been able to provide high quality sports coaching, to all children across the school. - A higher % of children taking part in extracurricular sports activities, and an improved range of sporting opportunities. - Specialist coaching has aided the success of the football teams, with the boys being joint champions of their league and the girls finishing 4th. This is a marked improvement on previous years. - The C.P.D programme has improved staff skill sets and confidence across the school. Staff feedback forms have highlighted the success and relevance of the programme. 	<ul style="list-style-type: none"> - To increase the % of children who can access 30 minutes of physical activity at school per day. - Following a successful year of the P.E C.P.D programme, for staff to be able to improve their practice further through further training on a range of P.E topics. - Pupils to be exposed to a greater range of sporting experiences outside of the school setting. - To increase the % of pupils taking part in competitive sport.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,000	Date Updated: 19/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Monitoring physical activity of all pupils. Be able to increase the engagement of regular physical activity for all pupils. For children to understand the importance of being active on a regular basis.</p>	<p>Introduction of the daily active challenge. All pupils take part in a daily 15-minute active challenge. Staff trained on the delivery of each challenge. Challenge rota created, enabling the development of a range of fitness components. New equipment purchased to enable all pupils to be active at the same time.] School to Invest in improving the quality of the current running track.</p>	£ 4500	<ul style="list-style-type: none"> - Pupil Voice (See section 3 of the PE subject Leader File) - Marked improvement in activities, fitness levels increased. - Half termly cross-country times monitored. (See section 4 of the PE subject leader file, where we had success during a virtual cross-country event we entered.) - Photo evidence (See section 3 of the PE subject Leader File) - Evidence through the active school's planner, which we have registered with. (Significant increase in physical activity according to each classes activity heat map) - Increased % of children participating in regular sporting activities. (Each 	<p>Research into improving/extending the current running track facilities- which means any running activities can be accessed in all weathers.</p> <p>Continuation of daily active challenge/ active lunch sessions, review with pupils to determine which activities are the most rewarding.</p>
		£1520		

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			child across the school now has access to a daily structured active session) <ul style="list-style-type: none"> - Staff now feel more confident delivering these daily active challenge sessions, after MG has provided full staff training. (See Section 3 of sports leader file- staff feedback questionnaire) 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation		Impact	
<p>Providing a link between sport and social skills such as leadership and teamwork.</p> <p>Improving sportsmanship and promoting the school values through sport.</p> <p>Year 6 children to develop their sports leadership skills and have a lasting impact on other pupils in the school.</p> <p>Pupils to explore and be exposed to sport in different settings, with the hope to spark a lasting interest in sports and fitness.</p>	<p>Sports leadership programme commencing Sept 2020.</p> <p>MG to develop coaching skills of Yr.6 leaders, who will then be able to independently deliver high quality active lunch sessions to other pupils across the school.</p> <p>Sports Leaders provided with jackets to highlight their role within school</p> <p>MG to observe sessions, and guide sports leaders to ensure to sessions are of a high quality.</p> <p>Planned trips to local high-profile sporting events, such as the Brownlee junior triathlon event and the Ilkley tennis tournament.</p>	<p>£380 (Sports Leadership Programme)</p> <p>£1000 (High Profile Sports Events)</p>	<ul style="list-style-type: none"> - Pupil Voice - Evidence through photos and registers (See Section 3 of sports leader file.) - Sports Leader Questionnaire (See Section 3 of sports leader file- Feedback from Year 6 sports leaders 2020-21.) - Sports Leaders presented with a certificate for completing the programme. - Increased % of children participating in regular sporting activities. 	<p>Sports leaders to complete a questionnaire which will help improve the future delivery of the sports leadership programme. (Completed July 2021.)</p> <p>Sadly, due to COVID-19 restrictions, we were not able to access the high-profile sporting events we had planned.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Improved skill sets of staff, being confident to teach a vast range of different P.E topics.</p> <p>A consistent high level of P.E teaching across the school.</p>	<p>Wharfe Valley Active C.P.D programme, each class teacher receives a H/T training programme. This includes a final written lesson observation, and next steps to develop further.</p>	<p>£988</p>	<p>Staff lesson observations, providing areas of development for future P.E teaching. Staff to complete a C.P.D evaluation form, to help improve the implementation of the programme going forward. (See PE subject leader file section 3 for completed lesson observations of staff for school year 2020-21.)</p>	<p>C.P.D programme to continue each year, to develop staff confidence in teaching all topics on the new P.E curriculum map.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>To deliver a broader and more well-rounded P.E curriculum.</p> <p>For pupils to access a greater range of P.E topics.</p> <p>Year 4 to complete the Bradford aquatics swimming Programme.</p>	<p>Our new P.E curriculum map includes a broader range of P.E topics.</p> <p>The new topics will be accessible to all pupils as they progress through school.</p> <p>Purchasing new equipment, so the new topics can be taught correctly.</p>	<p>£200 (Equipment)</p> <p>£2000 (Swimming Programme)</p> <p>£2000 (Travel to swimming)</p>	<p>Pupil Voice (See PE subject leader file Section 1- 95%+ of all children across school said they enjoyed and look forward to their PE lessons.)</p> <p>Pupil Questionnaire</p> <p>Photo Evidence (See PE subject leader file Section 1)</p> <p>Analysis of different groups of pupils</p>	<p>Continued use of the new progressive curriculum map.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
A higher % of pupils taking part in a range of extracurricular sports activities.	We will pay membership to enter Wharfe Valley primary sports competitions. Wharfe Valley Active to offer a vast range of after school sports activities.	£ 5600	Registers and analysis of different pupil groups accessing the extra-curricular provision (See PE subject leader file section 5- for data and registers for ASC's.) Photo evidence	To research other competitions the school can enter.
Improved success at extra-curricular competitions.	MG paid to attend fixtures and provide coaching expertise at the competitions.		Competition data (See PE subject leader file section 5- for cross county data/results.)	
All pupils exposed to competitive sport within school.	MG to organise in-house sports competitions, so all pupils can access competitive sport.		Sadly due to COVID-19 not all planned competitive fixtures/events were fulfilled.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

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