

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,000	Date Updated: 10.9.21
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	Implementation	Impact	Next steps
Monitoring physical activity of all pupils. Be able to increase the engagement of regular physical activity for all pupils. For children to understand the importance of being active on a regular basis.	Refinement of the daily active challenge. All pupils continue to take part in a daily 15-minute active challenge. Staff trained on the delivery of each new and innovative daily challenge New Equipment purchased in order to offer a greater range of active challenges that will engage and keep the challenge vibrant and enjoyable. MG to deliver an ‘importance of keeping active’ assembly to the whole school using data gathered from the youth sport trust. School to Invest in improving the quality of the current running track. MG to create activity heat maps, which outline how active each class is throughout the school day as well as travel to school and activity after school	<ul style="list-style-type: none"> - Pupil Voice - Marked improvement in activities, fitness levels increased- each class will do some relevant fitness testing in their PE lessons - Half termly cross-country times monitored. - Photo evidence - Evidence through the active school’s planner - Data collated outlining the % of children accessing extra-curricular sport on offer at Sacred Heart. - Use of social media to make parents aware of the extra sporting activities that are taking place at Sacred Heart. 	Get 3 quotes for into improving/extending the current running track facilities- which means any running activities can be accessed in all weathers.

	Active lunch 30-minute sessions continue to be led by MG. Sessions selected following feedback from children last year and club uptake data.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Providing a link between sport and social skills such as leadership and teamwork.</p> <p>Improving sportsmanship and promoting the school values through sport.</p> <p>Year 6 children to develop their sports leadership skills and have a lasting impact on other pupils in the school.</p> <p>Recognising children who are representing the school in a positive light during out of school competitions.</p>	<p>Year 6 Sports leadership programme commencing Sept 2021- following a hugely successful pilot scheme last year.</p> <p>MG to continue to develop coaching skills of Yr.6 leaders, who will then be able to independently deliver high quality active lunch sessions to other pupils across the school.</p> <p>MG to present sporting achievement awards once a term to recognise those who have excelled either within PE lessons or out of school scenarios.</p> <p>Sports Leaders jackets worn by the</p>	<p>£380 (Sports Leadership Programme)</p> <p>£1000 (High Profile Sports Events)</p>	<ul style="list-style-type: none"> - Pupil Voice - Evidence through photos and registers - Sports Leader Questionnaire - Sports Leaders presented with a certificate for completing the programme. - Increased % of children participating in regular sporting activities. - Parents aware of sporting achievements through regular social media updates. - Sporting success recognised alongside academic success during 	

<p>Pupils to explore and be exposed to sport in different settings, with the hope to spark a lasting interest in sports and fitness.</p>	<p>relevant children at each break and lunch to highlight the importance of their role within school.</p> <p>MG to observe sessions, and guide sports leaders to ensure to sessions are of a high quality.</p> <p>Planned trips to local high-profile sporting events, such as the Brownlee junior triathlon event and the Ilkley tennis tournament.</p> <p>PLEASE NOTE: We were not able to attend these events last year hence us not changing to alternative sports/events.</p>		<p>celebration of learning assemblies.</p>	
--	---	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Improved skill sets of staff, being confident to teach a vast range of different P.E topics.</p> <p>A consistent high level of P.E teaching across the school.</p>	<p>Wharfe Valley Active C.P.D programme, each class teacher receives a H/T training programme. This includes a final written lesson observation, and next steps to develop further.</p> <p>Staff will select a new P.E topic this year for their HT of CPD, ensuring they receive a more well-rounded skill set being able to teach a greater range of PE topics with confidence.</p>	<p>£988 (CPD programme)</p>	<p>Staff lesson observations, providing areas of development for future P.E teaching.</p> <p>Staff to complete a C.P.D evaluation form, to help improve the implementation of the programme going forward.</p>	<p>C.P.D programme to continue each year, to develop staff confidence in teaching all topics on the new P.E curriculum map.</p> <p>Staff to complete a CPD review form to help the programme evolve and develop over time.</p>

Professional development of in-house sports specialist MG.	A professional dance teacher is going to deliver dance PE lessons on a weekly basis. MG will observe practice and make notes of session content.	£1200 (Dance specialist)	MG to develop his skill set and feel more confident in teaching a range of dancing styles/techniques.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation	Impact		
<p>To deliver a broader and more well-rounded P.E curriculum.</p> <p>For pupils to access a greater range of P.E topics.</p> <p>Year 4 to complete the Bradford aquatics swimming Programme.</p> <p>An increased range of different after school sport clubs available at Sacred Heart for children to access.</p>	<p>Our recently developed P.E curriculum map includes a broader range of P.E topics.</p> <p>The new topics are progressive as they move through school, each year group follows a sequential learning journey that will be aided by a new skills matrix designed by MG.</p> <p>New dance club added to the after-school club roster by a professional dance teacher.</p> <p>Purchasing new equipment, so the new topics can be taught correctly.</p>	<p>£200 (Equipment)</p> <p>£2000 (Swimming Programme)</p> <p>£2000 (Travel to swimming)</p>	<p>Pupil Voice</p> <p>Pupil Questionnaire</p> <p>Photo Evidence</p> <p>Analysis of different groups of pupils</p> <p>Assessment data</p> <p>Parental Questionnaire</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A higher % of pupils taking part in a range of extracurricular sports activities. Improved success at extra-curricular competitions. All pupils exposed to competitive sport within school.	We will pay membership to enter Wharfe Valley primary sports competitions. Wharfe Valley Active to offer a vast range of after school sports activities. MG paid to attend fixtures and provide coaching expertise at the competitions. MG to organise in-house sports competitions, so all pupils can access competitive sport.	£ 5600	Registers and analysis of different pupil groups accessing the extra-curricular provision. Photo evidence Competition data	

Signed off by	A higher % of pupils taking part in a range of extracurricular sports activities. Improved success at extra-curricular competitions.	We will pay membership to enter Wharfe Valley primary sports competitions. Wharfe Valley Active to offer a vast range of after school sports activities. MG paid to attend fixtures and provide coaching expertise at the	£ 5600
---------------	---	---	--------

			competitions.
		All pupils exposed to competitive sport within school.	MG to organise in-house sports competitions, so all pupils can access competitive sport.
Head Teacher:			
Date:			
Subject Leader:			
Date:			
Governor:			
Date:			