



**Curriculum Newsletter for St Clare's -Year 2/3  
2021-2022  
Half Term 2**

We hope you have all had a wonderful half term break full of Autumn fun! The children deserved the rest after working so hard and settling into the routines of school last term. We are looking forward to yet another fun filled term as we prepare to celebrate the birth of Jesus. We have our trip to Nell Bank next week so if you haven't already returned any permission slips we would be grateful if this can be done as soon as possible. Our PE days have altered this term so please ensure your child comes into school in their PE kit on Wednesday, Thursday and Friday this week only. From the week beginning the 7<sup>th</sup> November, the children need to wear it on Wednesdays and Thursdays only. As we move into Winter children will need to wear warmer coats that can withstand the rain too.

If you have any questions or concerns please do not hesitate to contact us via the school office. Thank you in advance for your support.

Miss Li, Mrs Robinson and Mrs Carslaw

**Maths**

**Year 2**

**Addition & subtraction**

We will continue our work in addition and subtraction. This unit directly builds upon what children have learnt in last term and provides an opportunity for what they have understood to be applied to larger numbers. The children will progress to addition and subtraction involving two 2-digit numbers, again representing the steps within these calculations visually with different resources. Children will use the column method as a way to represent the mental calculation steps, but not see this as the only method for calculation. Children continue to use known number facts within mental calculations and use their understanding of the inverse as a way to check their calculations. The final stage of children's learning allows the bar model to be used to represent a word problem, to allow children to self-identify the operation needed to complete the calculation.



**Money**

This unit will focus on the addition and subtraction of money using part-whole models and bar models, in addition to counting methods enabling children to find the most efficient strategies, such as counting on from the coin or note of highest value to find the total. Children work with pounds, pence and notes, and towards the end of the unit they will work with pounds and pence together.

**Year 3**

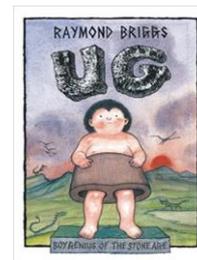
**Addition & subtraction**

The children will develop a depth of understanding of the key skills of formal addition and subtraction through place value, checking strategies and mental methods. Children will use their growing understanding to explore calculations which do or do not require exchange,

**English**

**Writing**

We will begin this term exploring the poetry form, cinquains. The children will read examples and learn about its form which will be used to create their own cinquains.



The children will read, 'Ug : Boy Genius Of The Stone Age' and be inspired to look at persuasive writing and write their own persuasive advert for a Bronze age objects for sale

As we draw closer to Christmas we will look at the story of the birth of Jesus. The children will also write their own diary entries a child living in the Bronze Age. Alongside our English units, the children will focus on verb tenses, noun phrases, subordinate clauses and conjunctions.

**Reading**

Our class will be developing their reading skills through weekly guided reading sessions with a teacher. The children will also be taught phonics with their year group.

developing fluency, accuracy and confidence in their ability to perform these calculations. They will be able to apply checking strategies to decide for themselves whether their answer is reasonable or likely to be an error.

In this unit, children build on previous learning to add and subtract numbers with up to three digits. They begin by using place value equipment and formal written methods of columnar addition and subtraction.

### Money

Children convert between pounds and pence for the first time. Although children know from Year 2 that there are 100 pence in one pound, they have not converted between them. Children will move on to converting amounts such as 720p into pounds and pence and vice versa. Notation with the decimal point is not used until Year 4 so children will continue to use the structure of x pounds and y pence or £ and p. This will help them unitise 100 pence as £1. Children next go on to solve addition and subtraction problems relating to money. They add the units separately and convert for amounts bridging a pound.

### RE

**Our Year 2 topic for this term is, “Mysteries-Mystery of God”**



- I can talk, wonder and ask questions about some mysteries. Recognise that some questions are hard to answer.
- I can describe the mystery of God as Trinity, using religious words.
- I can describe some religious symbols of Advent and Christmas.
- I can retell and describe one of the three stories, Annunciation, Visit of the Shepherds, Visit of the Wise Men.
- I can ask and answer questions about the feelings of the characters in the stories.
- I can give two examples how the Christmas story is used at home and in church.

**Our Year 3 topic for this term is, “Mary, our Mother”**

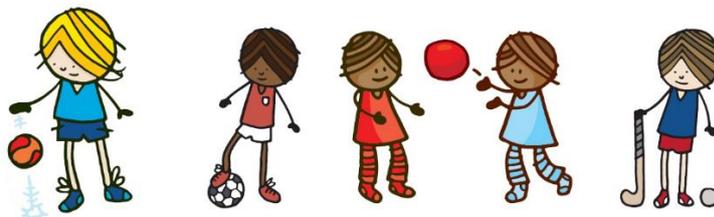


- I can ask and respond to questions about God’s choice of Mary and about my own experience of being chosen.
- I can make simple links between the Hail Mary and the stories of the Annunciation and Visitation, using a given source.

### PE

**This term we are focusing on multi-sports and finish our gymnastics unit.**

We will also continue with our Daily Active Challenge, carrying out ten minutes of activity time on non-PE days for physical and mental benefits.



- I can make simple links between the signs used in Advent and Christmas and their meaning.
- I can retell one of the stories of the Nativity of Jesus, ensuring it is accurate in its sequence and detail.
- I can make a simple link between the beliefs Christians hold about Christmas and how it affects their behaviour.
- I can suggest answers to questions like 'What matters most at Christmas and why?'

**Curriculum- Our topic for this term is "Through the Ages".**

**History-** The children will learn about British prehistory from the Bronze Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement. We will also have our class trip to Nell Bank focussing on this period.

**Geography-** The children will learn about the location of important Bronze Age and Iron Age archaeological sites around the UK.

**Computing-** The children will become confident at using at logging in and using computer applications which will enhance their learning including Bug Club and Times Tables Rockstars. They will also be using publisher to publish their English work.

**Art & DT-** The children will learn about Bell Beaker pottery. The children will learn to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.

**Science** –We will be covering the purpose of human and animal skeletons and muscles.

**Music-** The children will learn about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through the glockenspiel.

**French-** Children in Year 3 will continue having weekly French lessons based on La Jolie Ronde French scheme. They will learn to introduce themselves in French and respond to the question, 'What is your name?' They will learn to count up to 15. Children will also write a very simple Christmas letter and Christmas card.

**We will let you know about homework in due course. For now, we kindly ask that you read with your children, support them in their learning of multiplication facts and assist them in their handwriting and letter formation.**

Reading books will come home daily and will be changed twice weekly. Mrs Carslaw has noted which day on the front of your child's reading record book. The children must finish their books to have them changed, please can you try to write a comment in their reading record book.

**To help your child at home, you could:**

- Read to your child.
- Listen to your child read and ask questions about what they have read.
- Practice counting coins and notes by playing a game of shopping. Perhaps your child can open up their piggy bank to carry this out. They could make different amounts using a mix of coins.
- By the end of the school Year 2s should be able to recall multiplication and division facts for the 2, 5 and 10 multiplication tables whilst the Year 3s should have mastered the 3, 4 and 8 multiplication tables

