






## Curriculum Newsletter for Year 6

### Autumn 2 2021

<p><b>Maths</b></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p><b>Fractions</b></p> <p>Simplifying and ordering fractions  Fractions on a number line  Ordering and comparing fractions  Adding and subtracting fractions  Multiplying and dividing fraction  Problem solving with fractions</p> <p><b>Geometry</b></p> <p>Plotting co-ordinates, translations and reflections  Reasoning about shapes with co-ordinates  Decimals  Decimals as fractions  Fractions as decimals  Dividing and multiplying decimals</p> <p><b>Daily Fluency of the four operations</b>  <b>X tables challenge</b></p>	<p><b>English</b></p> <div style="text-align: right;"></div> <p><b>Freedom Bird</b></p> <p>Writing in role  Poetry  Biography of Harriet Tubman</p> <p><b>The Arrival</b></p> <p>Describe a setting using expanded noun phrases to create a poster for The New World describing what it looks like in detail. Use the passive and subjunctive forms in formal writing. Write a narrative based on The Arrival</p> <p><b>Summarising information</b></p> <p>The Abolition of Slavery</p> <p>SPaG taught weekly and as part each daily lesson – our SPaG links to our writing tasks.  Handwriting taught daily and discreetly.  Key reading objectives covered through whole class and guided reading.  Higher order reading skills taught through comprehension.</p>
<p><b>RE: Our topic for this term is:</b></p> <p><b>Other faiths – Sikhism</b></p> <p>We will focus on the values taught and the 'outward' signs of the Sikh faith – the 5 k's.</p> <p><b>Justice</b></p> <p><b>This topic is closely linked with our reading and writing this half term</b></p> <p>The children will learn what justice is and that we are all called to work for justice. They will read parables and make links between what they have read and justice.  The children will learn about people, in the past and present, who have been persecuted for speaking out about injustice and reflect upon why people supported Martin Luther King, Oscar Romero and others.  We will discuss how our belief in justice and fairness shapes our lives and find out about the work of organisations such as CAFOD and how it responds to poverty and the plight of refugees across the world.</p> <p><b>Advent</b></p> <p><b>We prepare to celebrate the birth of Jesus</b></p> <p>We will be discussing and comparing some behaviour in Advent and Christmas time with how decisions about Advent and Christmas time are informed by beliefs about Jesus and his reason for being born.</p>	<p><b>PE – In PE this term we will be learning about:</b></p> <p><b>Bench ball</b></p> <p>Please ensure children wear their PE kit to school on their PE day which is Monday. As the weather gets colder, the children will need to be equipped in a suitable outdoor PE kit – tracksuits and trainers.  All jewellery must be removed (earrings covered where appropriate) and long hair tied back.</p>

**Curriculum- Our topics for this half-term will be: Maafa**

**History**

The abolition of slavery

**Computing**

Use word processing

Presentations – eBook creations

Use a 3D drawing app to create a landscape in the style of Derric van Rensburg

**Art**

Use pencil drawings to show perspective

Explore the work of significant black artists

**DT**

Follow a recipe to make a wholemeal loaf.

Evaluate the process and the end product.

Compare to a processed loaf

**Music**

Explore the works of contemporary and traditional black composers

**Science**

**Animals, including Humans**

How does the circulatory system work? Design a healthy heart campaign

What are its main parts and their primary functions?

What impact does a healthy lifestyle have on our circulatory system?

Is there a role for processed foods in our diet?

**PHSE Relationships**

What is diversity/culture?

What problems can surface when people of different cultures share the same community?

What is stereotyping? How can stereotyping be unfair, negative or destructive?

How do other cultures enrich Britain today?

How can we all work together to create a better place to live?

**Homework**

New spelling words will be given out each Monday and will be tested in the form of a sentence dictation the following Monday.

Children will be allocated electronic books to read at home



**To help your child at home, you could:**

- Practice times tables
- Read together
- Use different activities from the KS2 Spelling Menu to help your child learn their spelling words.

