



# Curriculum Newsletter for St Peter's -Year 3/4

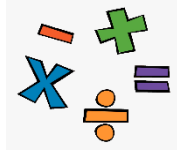
## 2021-2022

### Half Term 2

#### Maths

##### Year 3's

- Adding two 3-digit numbers
- Subtracting a 3-digit number from a 3 d-digit number
- Estimating answers and checking strategies
- solve problems with addition and subtraction.
- Multiplying in equal groups
- Multiplying and dividing by 3,4,8
- Focusing on the 3,4,8 times table
- Solve problems with multiplication and division.
- Understand Divisibility
- Use Related multiplication and Division facts
- Compare multiplication and division statements and multiply a 2-digit number by 1-digit number.



##### Year 4's

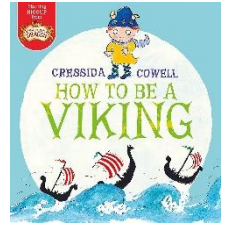
- Subtracting two 4-digit numbers
- Estimating addition and subtractions
- Problem solve with addition and subtraction
- Measure in kilometres
- Measure perimeter of rectangles and rectilinear shapes
- Multiply and divide by 10 and 100
- Multiply and divide by 6,7,9
- The 6,7,9,11,12 times tables
- Problem solve with addition and multiplication
- Use the written method to multiply
- Multiply a 2-digit number by 1-digit number
- Multiply a 3-digit number by a 1-digit number



#### English

##### Writing

##### Reading



In English we are developing our skills of writing stories, information texts and reports based on the class novels. *How to be a Viking* and *How to train your Dragon* by Cressida Cowell.

Our grammar focus will be: the use of the apostrophe for possessive and plural; fronted adverbials; expanded noun phrases; inverted commas for speech; using pronouns to avoid repetition and reviewing the past; simple, continuous and perfect tenses.

We will be exploring the text and using short, high quality animations to help us create a story about 'overcoming a fear' by expanded noun phrases, fronted adverbials, similes, metaphors and a range of conjunctions. We will also be examining the structure and functions of a fact file and evaluating the difference between facts and opinions.

And finally, we will be using technical vocabulary to create a non-chronological report to describe a character.

This Term the Year 3's will have a daily phonics lesson with Mr Clements and the Year 3 and 4 spelling progress will be recorded on Mondays. Weekly spelling lessons for the Year 4's will cover the National Curriculum objectives for spelling and handwriting is taught systematically and discretely using letter-join.

We will cover objectives for reading through individual reading, regular guided reading and reading comprehensions.

#### RE Our topic for this term for Year 4 is, 'Trust in God'

The children will learn about the promise God made to Mary through the angel Gabriel and learn how Joseph put his trust in God when the angel appeared to him. They will become familiar with Mary's song of praise and trust in God (the Magnificent) and learn that God fulfilled his promise to Mary when Jesus, the Son of God, was born. The children will have a chance to deepen their awareness of God's love for us and know that he asks us to trust in him. They will reflect on the times it is difficult to trust and on the importance of keeping promises. They will make their own Advent promises. The children will reflect on how Mary and Joseph placed all their trust in God



#### RE Our topic for Year 3 this term is, 'Mary our Mother'

The children will learn that God called Mary to be the Mother of Jesus and learn how Mary responded to God's call. They will learn the 'Hail Mary' and begin to understand what the words mean.

They will learn that Advent is a time to prepare for the coming of Jesus at Christmas and begin to understand that Christmas is a celebration of the birth of Jesus, the Son of God. They will also learn about the stories of the shepherds and the wise men's visit to see the baby Jesus.



**Curriculum- Our continuing topic for this term is 'Invasion'**

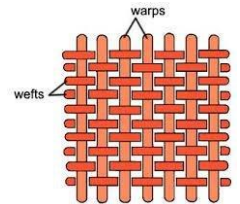
**History-** Over the last half term the children were captivated by the Invasion of the Anglo-Saxons. During HT2 the children will be looking at the time line of invasion and the arrival of the Vikings to Great Britain. The children will learn about the Viking raids on Lindisfarne, debate the merits of joining the Vikings or fighting against them, comparing the everyday lives of the Vikings to the Anglo-Saxons, The life of King Athelstan and finally the Impact of the Norman Invasion.



**Geography-** The children will be continuing their learning about the Interconnected World, in this half of the Autumn Term the children will be focusing on the different geography of North and South America and begin to make connections and comparisons between our own geography of the United Kingdom. The children will also develop their knowledge of using compass points and grid references.

**Computing-** This half term the children will be using their computing skills to create documentaries based on their learning in English and History. They will also be editing and creating sounds and music in conjunction with their science lessons.

**Art & DT-** The children will learn about Warp and Weft. The children will be learning about textiles through time exploring different types of yarns and creating patterns and designs to make their own wall hangings as finished products. In Design technology the children are looking at food packaging and healthy foods, the children will be exploring what makes a healthy snack and they will try to design their own.



**Science – (Physics)**

In Science the children will be learning about sound. The children will learn about: how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness; how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of their school. They will work in groups to create a human model of the way particles pass sound vibrations on, and hopefully write and star in their own documentary explaining how sound travels. The children will work in a hands-on way to explore pitch, and will use their understanding of how high and low sounds are made. They will have the opportunity to make a string telephone, and will use this to investigate how sounds change over distance and through different materials. The children will work scientifically and collaboratively to investigate the best material for soundproofing. Finally, they will demonstrate their learning from the whole unit by designing and creating their own musical instrument that will play high, low, loud and quiet sounds.



**PE –**

P.E with Mr Gibson will only be on Tuesdays this half term and we will be covering health related fitness.

- Throughout the week the children will be taking part in the daily active challenge on Mondays, Wednesdays, Thursdays and Fridays. This will be a 15-minute session undertaken in the afternoons. The activities will be, Running, Throwing and catching, skipping, Just Dance and multi-skills.



Spellings will be handed out on Monday and a spelling quiz / dictation will take place the following Monday. Reading books will come home daily. If you listen to your child read, please can you write a comment in their reading record. The children will have set time to change their books in their guided reading time.

**To help your child at home, you could:**

- Read to your child.
- Listen to your child read & ask questions about what they have read.
- Support with their home learning.
- Encourage spelling practice and test spellings at home
- Practice times tables and division facts using TT Rock-stars, this is very important for the Year 4's.



**Thank you for your support. If you have any questions or concerns, please do not hesitate to contact us via the school office.**

**Mr Clements and Mrs Beckwith.**