



## Curriculum Newsletter for St Bernadette's Class

Half Term 3 2022

Dear parents/carers,

First of all, we'd like to wish each and every one of you a **happy and healthy New Year!** We hope you've enjoyed the festive period with your children and managed to get some well-earned rest. It's been an incredibly successful start in St Bernadette's and we are so excited for the fun-filled Spring term ahead! A quick thank you for your cooperation and support so far. It's been an absolute pleasure watching your children thrive and I am thrilled to be given the opportunity to continue supporting them, as their class teacher. Here's to another term filled with growth, love, learning and above all, happiness!

Below is an outline of what we will be covering in class and some suggestions of how you can help with your children's learning at home. As always, if you have any questions or concerns please let one of us know or alternatively, you can contact the school office.

Thank you again for your support and cooperation,

Mrs Ali, Mrs Robinson & Mrs Hall



### Maths

#### Y1: Addition & Subtraction

- Subtraction within 20
- Addition and subtraction facts to 20
- Comparing additions and subtractions



#### Numbers to 50

- Representing numbers to 50
- Ordering and comparing numbers/objects
- Counting in 2s and 5s

#### Multiplication

- Counting in 2s, 5s and 10s
- Making equal groups
- Adding equal groups
- Making simple arrays

#### Y2: Statistics

- Tally charts, pictograms and bar models
- Interpreting data
- Solving word problems

#### Multiplication & Division

- Grouping
- Using arrays
- 2s, 5s and 10s times tables
- Sharing and regrouping
- Diving by 2, 5 and 10
- Odd and even numbers
- Solving word problems

### English

Punctuation remains a priority this half term. Y1 children will continue to focus on capital letters and full stops and Y2 children using commas, exclamation marks and question marks correctly. The children will continue to use a range of conjunctions to up level their sentences and edit their work to improve what they have done. We will also be looking at writing in the past tense. Y1 to add 'ed' to the end of words and Y2 children to consistently write in the past tense by changing the root word.



We will continue with story writing and the children will be given opportunities to write for other purposes throughout the half term e.g. diary entries and wanted posters. These will be based on our class stories centred around pirates!

Children will continue to develop their reading skills through guided reading sessions every week with a teacher. Children will be asked various high order and low order questions to deepen their understanding and to stimulate thought and problem solving.

As always, children will be joining their year group for Phonics teaching.

The timetable for changing books will remain the same. Some children will have their books changed on Monday and Thursday, and the others will be changed on Tuesday and Friday. However, please ensure children bring their books in every day so that they can read to adults when it is their turn.

### RE

Our Year 1 topic for this term is,

#### "Families & Celebrations"

- To understand what it means to belong to the family called the Church



### PE

PE this half term will occur once a week, **every Wednesday**. Please can your children come to school dressed



- To explore the celebration of Baptism
- To know that God is our Father in heaven
- To explore the Presentation of Jesus in the Temple and the title ‘Jesus, light of the world’
- To hear and reflect on the story of the ‘Finding in the Temple’

Our Year 2 topic for this term is, “**The Good News**”

- To understand that Jesus brings joy
- To reflect on how we can bring joy to others
- To explore the way Jesus brings the good news of God’s love through his miracles
- To understand that Jesus performed miracles to show God’s love and compassion to people

in trainers and their PE kits. Please can you remember to send your child in with a water bottle.

In PE this term we will be learning about **receiving**.

The children will be doing PE led by Mr Gibson. The sessions may be inside our school hall or outside depending on the nature of the lesson and the weather.

### Creative Curriculum- Our topic this half term is **Land Ahoy!**

**Geography:** We will be following the voyages of Captain James Cook by using our map skills to locate countries from around the world and learn about important geographical features e.g. Antarctic Circle, the equator and the Northern and Southern Hemispheres.



**History:** We will be looking at the life story of Captain James Cook and real pirates from the past. We will explore how pirates got their name and what their lives were like.

**Computing:** We will be using augmented reality apps, to bring our maps to life and using coding and programming software to navigate our ships across the oceans.

**Art & DT:** In our art lessons we will be focusing on nature, specifically flowers. We will explore colour, pattern shape, form and texture looking specifically at the work of Yayoi Kusama. In line with our topic lessons, we will create detailed drawings of a ship typical of Captain Cook’s day and work in groups to complete a STEM challenge and create a pirate ship that can carry cargo and remain afloat.

**Music:** We will be focusing on appraising different pieces of music. We will be singing along with a piece of music and preparing a simple performance using instruments. We will also learn sea shanties.

**Science:** Our topic is ‘Living Things’. We will explore and compare the differences between things that are living, dead and things that have never been alive. We will look at habitats and explore how different habitats provide for the basic needs of different kinds of animals and plants.

### Homework

Your children will have a set of spelling words stuck in to their reading journal every week. These are the words we will be looking at during our phonics sessions. Please can you practice spelling them with your child at home.



Additional homework will be posted weekly on Google Classroom. This is optional.

### To help your child at home, you could:

- Listen to them reading their school book and other books and write a note in their reading journal.
- Support with their spelling/phonics homework.
- Practice counting in 2s, 5s and 10s. Year 2 can also count in 3s.
- Count to 50 in different ways e.g. in 1s, 2s, 5s and 10s. Look at place value – how many tens and ones does each number have? (Y1)
- Practice 2s, 5s and 10 times tables and use objects to group and share to understand concept of division (Y2)

