



**Curriculum Newsletter for St Clare's -Year 2/3
2021-2022
Half Term 3**

Happy New Year to you all! Well our last term certainly seemed to fly by! We had a fantastic term and were very impressed with the children's determination. We are so proud of the children's enthusiasm and hard-working attitude in their learning. They certainly deserved a two week break! We are very excited to explode into 2022 with our fantastic new topic, 'Rocks, Relics and Rumbles'. We will be delving into physical geography, discovering the impact of the Earth's layers which will influence our learning in Science, History and English.

PE kits will need to be worn to school on Wednesdays this term. Can Year 3 children please be provided with a fruit or vegetable snack for morning break time. Please can you send a snack into school, if appropriate, in a named container.

If you have any questions or concerns please do not hesitate to contact us via the school office.

Thank you in advance for your support.

Miss Li, Mrs Robinson and Mrs Carslaw

Maths

Year 2

Multiplication and Division

This unit will focus on multiplication in the context of skip counting, equal groups, times-tables, multiplication sentences and scaling problems. Within this unit, children will gain a solid grounding in equal groups and what this means, as well as how to recognise any groups that are not equal. Children will be introduced to arrays as a representation of multiplication, which will help highlight the commutative properties of multiplication. Throughout this unit, repeated addition sentences will appear alongside multiplication sentences so that children have a reference to help them understand what \times means in context. As well as calculating different multiplication sentences using equal groups, number lines and arrays, this unit introduces an equal parts bar model. There is also a lesson on word problems and language such as 'times bigger' or 'twice as many' is used.

Year 3

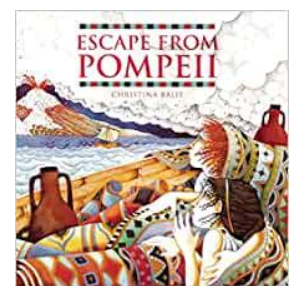
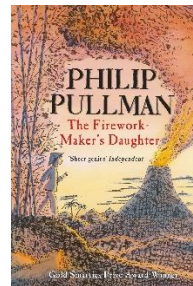
Multiplication and Division

This unit builds on recognising equal groups. Three lessons are spent exploring in depth each of the times-tables that children need to know in Year 3, encouraging rapid recall. Children are reminded of the difference between equal sharing and equal grouping and then move on to look at when division problems may have a remainder of sorts. There are two lessons that focus on problem solving, and using the bar model to represent simple one-step multiplication and division problems. This reinforces multiplication as repeated addition. Children then move on to solve simple two-step problems that involve all of the four operations.



English

Writing



Our first text this term is 'The Firemaker's daughter' by Philip Pullman. This fabulous modern fairy tale will be used to explore narrative writing, playwriting and letter writing inspiring the children to write their own fantasy fairy tales.

The children will discover and fact find further into the historical figure, Mary Anning. Our geographical and historical work on volcanoes will also help to inform the children's non chronological report writing alongside the text, 'Escape from Pompeii' by Christina Balit.

Reading

Our class will be developing their reading skills through weekly guided reading sessions with a teacher. The children will also be taught phonics with their year group.

RE**Our Year 2 topic for this term is, "Good News"**

- I can retell, in any form, at least two religious stories on the theme of the Good News.
- I can give clear, simple descriptions of what these stories tell us about Jesus / God.
- I can ask and answer questions about their own feelings and experiences and of characters in the stories.
- I can give examples of how to follow the teachings about bringing good news to the friendless / sick.
- I can answer questions like, 'Are our actions more important than our words?' 'Why?'
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Our Year 3 topic for this term is, "Jesus the Teacher"

- I can retell the story of the Presentation and recognise the link with its central belief.
- I can ask and respond to questions about their own and others experiences of following Jesus.
- I can make a simple link between the chosen parables and Jesus' message about how we should live.
- I can suggest answers to questions like, 'How can God's Word grow in you?' in relation to the parable of the Sower.
- I can retell one of Jesus' parables, ensuring it is accurate in its sequence and detail.
- I can express a preference (e.g. 'which is, what is, which parable ... 'what do you like / not like about... ' etc. on an aspect of learning from this unit.
- I can describe, with increasing detail and accuracy, the role of John the Baptist in the life of Jesus.

PE

This term we are focusing on hockey skills.

We will also continue with our Daily Active Challenge, carrying out ten minutes of activity time on non PE days for physical and mental benefits.

**Curriculum- Our topic for this term is "Rocks, Relics and Rumbles".**

History- The children will learn about the impact of Mary Anning.

Geography- Our theme is rocks, relics and rumbles. The children will learn about the layers of the Earth, how the Earth's surface has altered, how and where in the world volcanoes are formed.

Computing- The children will be able to gain a greater understanding about using technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. They will learn about using search technologies effectively.

Art & DT- The children will sketch, print, create a malleable form and photograph ammonites.

Science –The children will learn to group and compare rocks, understand how fossils are formed and recognise that soils are made from rocks and organic matter.

Music Our learning this term is focused around performing the song, 'Three Little Birds', by Bob Marley and appraise reggae songs.

French- Children in Year 3 will continue having weekly French lessons based on La Jolie Ronde French scheme. They will learn to say the names of some colours, fruits and respond to simple questions.

Thank you for your continued support with your child's learning at home too.

To help your child at home, you could:



- Please continue practicing adding coins and notes and subtracting to calculate change from £1, £2 and £5 by playing café or shops.
- Encourage weekly practice of multiplication and division facts by using Times Tables Rock Stars (log-ins are on the inside cover of your child's Reading Record Book).
- Help your child with their understanding of time. Can you support your child to learn to read the analogue clock? Can they read the time for o'clock, half past, quarter past and quarter to? Do they know that there are sixty minutes in an hour, thirty minutes in half an hour? How long does it say to cook the _____? If we started preparing the cake at 1 o'clock and it was baked and ready at quarter to two, how many minutes did it take us to prepare the cake? Can they write their days of the week and months of the year? Does your child recognise that there are twenty-four hours in a day, seven days in a week?
- Support your child to learn to spell all Year 1 and Year 2 Common Exception Words. The children's original assessment sheets were sent home last term with a copy of the list of words they are required to learn.