

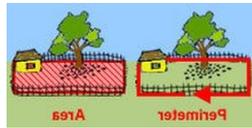


**Curriculum Newsletter for St Peter's -Year  
2021-2022  
Half Term 3**

**Maths**

**Year 3's**

- Solve problems with multiplication and division.
- Understand Divisibility
- Use Related multiplication and Division facts
- Compare multiplication and division statements and multiply a 2-digit number by 1-digit number.
- Review related division and multiplication processes
- Problem solving Multiplication and Division
- Measuring Lengths
- Finding equivalent lengths
- Problem Solving with length
- Measuring Perimeter



**Year 4's**

- Problem solve with addition and multiplication
- Use the written method to multiply
- Multiply a 2-digit number by 1-digit number
- Multiply a 3-digit number by a 1-digit number
- Problem Solving Multiplication
- Multiplying more than 2 digit numbers
- Problem solve mixed correspondence numbers
- Dividing 2-digit numbers by 1 digit
- Division with remainders
- Dividing 3 digit numbers
- Measure Kilometres
- Measure Perimeter of rectangles
- Measure area
- Compare area



**English  
Writing  
Reading**



In English we are developing our skills of writing stories, information texts and reports based on the class a Filmography titled Once in a life Time and starting to look at the Novel King of the Cloud Forest by Michael Morpurgo.

Our grammar focus will be a continuing on the use of the apostrophe for possessive and plural; fronted adverbials; expanded noun phrases; inverted commas for speech; using pronouns to avoid repetition and reviewing the past; simple, continuous and perfect tenses.

We will be exploring the text and using short, high quality animations to help us create a story about adventure and explorations by expanded noun phrases, fronted adverbials, similes, metaphors and a range of conjunctions. We will also be examining the structure and functions of a non-chronological reports and Diary writing

This Term the Year 3's will have a daily phonics lesson with Mr Clements and Mr Donizetti, the Year 3 and 4 spelling progress will be recorded on Mondays. Weekly spelling lessons for the Year 4's will cover the National Curriculum objectives for spelling and handwriting is taught systematically and discretely using letter-join.

We will cover objectives for reading through individual reading, regular guided reading and reading comprehensions.

**RE Our topic for this term for Year 4 is, 'Celebrating Mass'**

This unit is designed to develop the children's knowledge and understanding of the Mass. The children will reflect on the importance of Sunday and why Catholics go to Mass. They will learn about different parts of the Mass like the Liturgy of the Word, the offertory, words of consecration and sign of peace.



**RE Our topic for Year 3 this term is, 'Jesus the Teacher'**

In this unit the children will learn that Jesus was a teacher who came to show us how to live. They will explore Jesus' early life and learn about his presentation in the Temple. The children will know that Jesus used parables in his teaching and reflect on the meaning of the Parable of the Sower and Unforgiving Servant.



### Curriculum Misty Mountain and Winding River.

In the Misty Mountain, Winding River project, your child will learn about the characteristics and physical processes of rivers, including how they shape the landscape over time, their significance around the world and the impact of flooding. They will learn how to use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map, as well as how contour lines are used to show the topography of an area. They will have the opportunity to learn about the stages of the water cycle and about mountains and their different formations, studying mountain ranges in the United Kingdom and around the world. They will also learn about habitats and how human and natural influences can have an impact on the environment.



**Art – Vista** This project, a companion to misty mountains and winding river, teaches children about the techniques that artists use when composing landscape images, such as colour and atmosphere. The Children will be looking at historical artists such as Monet, J.M.W Turner and John Constable and Contemporary artists such as Derek Eland.

### DT - Functional and Fancy Fabrics

This project teaches children about home furnishings and the significant designer William Morris. They learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.



**Computing-** This half term the children will be using their computing skills to create documentaries based on their learning in English and Geography. They will also be editing and creating sounds and music in conjunction with their science lessons.

### Science – States of Matter



In the States of Matter project, your child will identify and classify solids, liquids and gases. They will learn the properties of solids, liquids and gases and discover that some materials have properties of more than one state. They will learn that particles make up all matter and how their arrangement determines whether the material is a solid, liquid or gas. They will find that materials can change from one state to another and learn about how materials can change state. They will use thermometers to measure the temperature of water and observe what happens when water changes state. They will investigate melting ice and record their data on graphs. They will also learn about melting and boiling points, researching various materials' melting and boiling points.

**PE –P.E.** with Mr Gibson will be on Tuesdays this half term and we will be covering health related fitness.

- Throughout the week the children will be taking part in the daily active challenge on Mondays, Wednesdays, Thursdays and Fridays, this will be a 15-minute session undertaken in the afternoons. The activities will be, Running, Throwing and catching, skipping, Just Dance and multi-skills.



Spellings will be handed out on Monday and a spelling quiz / dictation will take place the following Monday. Reading books will come home daily. If you listen to your child read, please can you write a comment in their reading record. The children will have set time to change their books in their guided reading time.

### To help your child at home, you could:

- Read to your child.
- Listen to your child read & ask questions about what they have read.
- Support with their home learning.
- Encourage spelling practice and test spellings at home
- Practice times tables and division facts using TT Rock-stars, this is very important for the Year 4's.



**Thank you for your support. If you have any questions or concerns, please do not hesitate to contact us via the school office.**