



Curriculum Newsletter for St Vincent -Year 5 Half Term 3 2022

Maths

This half term we will cover the following areas:



Measurement

- Measuring, comparing, estimating and calculating area

Multiplication and division

- Multiplying up to 4 digits by 1 digit
- Multiplying up to 4 digits by 2 digits
- Dividing up to 4 digits by 1 digit
- Dividing with remainders

Fractions

- Equivalent fractions
- Converting improper and mixed fractions
- Comparing and ordering fractions
- Number sequences
- Fractions as division

English

Writing

This half-term our writing will link to our topic, "Off with Her Head!". We will start by revisiting relative clauses and look at parenthesis when writing a biography for Henry VIII. We will then look at hyperbole and alliteration by writing an advert for Hampton Court. Following that, we will write a scene for a playscript between Henry VIII and St Thomas More, focussing on features of a play. We will learn about Anne Boleyn and write a letter to the King using rhetorical questions and persuasive language. Finally, we will write a newspaper report about poor Anne's grisly end using reported and direct speech.



We will cover objectives for reading through individual reading, regular guided reading and reading comprehensions. Handwriting will be taught systematically and discretely using letter-join. Weekly spelling lessons will cover the National Curriculum objectives for spellings.

RE Our topic for this term is, "Inspirational People". The children will:

- show some understanding of discipleship by making links between beliefs about discipleship and sources from scripture
- show some understanding of true discipleship by making links between beliefs and the parable of the two houses and love of enemies
- show some understanding of what Jesus meant by the Beatitudes by making links between The Beatitudes and Christian living
- show understanding of how the decisions of two inspirational Christians are informed by Christian beliefs



PE – This half-term the children will have two PE lessons. Dance and Health related fitness. They will perform dances using a range of movement patterns. They will also compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Curriculum- Our topic is "Off with her Head"-

History- We will look at the Tudor family tree and create a timeline for the Tudor reign. We will learn about Henry VIII's life and his marriages, in particular, Henry VIII's marriage to Katherine of Aragon, his 'Great Matter', his relationship with the Catholic Church and his subsequent marriage to Anne Boleyn.

Art & DT- We will be learning about and creating Tudor purses to run alongside the history topic. Pupils will investigate and analyse the the function and purpose of different materials in our everyday lives. They will then practice a running stitch to join pieces of fabric and create simple hems, before creating their own template and cutting material to create a simple purse of their own.

Music – Pupils will be appraising a range of pop ballads from the sixties to now, and learning about the features of them. They will recap terms such as tempo and dynamics plus learn about chorus, verse and how a repeated phrase can be referred to as a hook. They will use voices and body percussion (such as clicking, clapping etc) to perform their own version of a Bob Dylan song.

French – We will be developing our dialogue by continuing the topic of shops on the High Street. We will increase our confidence with speaking out loud and introduce elements of informal, conversational, French language. Pupils will have a chance to listen to longer passages on French to develop their understanding too.

Science – Forces

We will continue our work on forces, identifying the effects of air resistance, water resistance and friction’.

Animals

- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Computing- this will link with learning about the composer, Wagner. Children will develop their knowledge of the Google suite to present information about him, inserting excerpts of music and recapping hyperlinks. They will create an online questionnaire for their classmates to complete and evaluate the effectiveness of such tools.

Reading books will come home daily. If you listen to your child read, please can you write a comment in their reading record. We also need reading books and reading records in school every day.

To help your child at home, you could:

- Read to your child.
- Listen to your child read and ask questions about what they have read.
- Ask your child to practice times tables and division facts using TT Rock-stars.
- Encourage your child to practice their weekly spellings (these can be found in your child’s planner, along with spelling activities).
- Encourage your child to complete the Oak Academy Maths lesson and quiz (found on Google classroom), as well as the work set in GCP book.



Thank you for your support. If you have any questions or concerns please do not hesitate to contact us via the school office.

Mrs Wray & Mrs Rhodes