



## Curriculum Newsletter for St Bernadette's Class

Half Term 4 2022

Dear parents/carers,

First of all, we'd like to welcome your children back and hope that you've all had a well-rested half term holiday (despite the weather)! We are officially **HALF WAY** through the year – can you believe it? We have loved every moment so far with your lovely children and cannot wait to storm through the next half term together.

This half term, in line with our science topic, we have arranged for the children to visit Nell Bank. During their visit they will be using the natural environment to scaffold their learning about plants, animals and their habitats. Please can we ask that all consent forms are returned at the earliest convenience.

Below is an outline of what we will be covering in class and some suggestions of how you can help with your children's learning at home. A quick thank you for your cooperation and support so far. The children have come so far already and your support at home, has made all of the difference. As always, if you have any questions or concerns please let one of us know or alternatively, you can contact the school office.

Thank you again for your support and cooperation,  
Mrs Ali, Mrs Robinson & Mrs Hall



### Maths

#### Y1: Division

- Making equal groups
- Sharing equally
- Solving word problems



#### 2D and 3D shapes

- Identifying 2D and 3D shapes
- Making patterns with shapes

#### Halves and Quarters

- Defining and exploring halves and quarters
- Finding halves
- Finding quarters
- Solving word problems

#### Y2: Properties of shapes

- Recognising 2D and 3D shapes
- Drawing 2D shapes
- Counting sides and vertices of 2D shapes
- Finding lines of symmetry
- Counting faces, edges, vertices of 3D shapes
- Sorting 3D shapes
- Making patterns with 3D shapes

#### Fractions

- Making equal parts
- Recognising a half
- Finding and finding a half
- Recognising and finding a quarter
- Unit fractions
- Understanding other fractions
- $\frac{1}{2}$  and  $\frac{2}{4}$

### English

Punctuation and spelling common exception words is a priority this half term. Y1 children will continue to focus on capital letters and full stops and Y2 children using commas, exclamation marks and question marks correctly. The children will continue to use a range of conjunctions to up level their sentences and edit their work to improve what they have done.



The first week back after half term will focus on 'Reading for Pleasure'. In readiness for World Book Day, we will focus our lessons around our chosen story 'Jack and The Beanstalk'. We will then be moving on to exploring features of a non-chronological report. We will spend lessons identifying and familiarising ourselves with each feature before writing reports on Whitby. This links to our 'Coastline' topic. After that, the children will learn about poetic techniques such as rhyme, alliteration and similes. Taking inspiration from 'Commotion in the Ocean', they will then write their own poems about a sea creature of their choice.

Children will continue to develop their reading skills through guided reading sessions every week with a teacher. Children will be asked various high order and low order questions to deepen their understanding and to stimulate thought and problem solving.

As always, children will be joining their year group for Phonics teaching.

The timetable for changing books will remain the same. Some children will have their books changed on Monday and Thursday, and the others will be changed on Tuesday and Friday. However, please ensure children bring their books in every day so that they can read to adults when it is their turn.

## RE

Our Year 1 topic for this term is,

### "Following Jesus"

- Hear how Jesus chose some of the first disciples and consider how we choose friends
- Hear the story of the Good Samaritan and reflect on the message
- Listen to the story of Jesus and his followers going to Jerusalem and think of ways to welcome Jesus
- Know that Jesus died on Good Friday and rose from the dead three days later

Our Year 2 topic for this term is, "**The Mass**"

- Knows what happens at Mass and why it is important
- Know about the readings and why we should listen to them
- Know that at the Offertory we offer gifts to God
- Know what happens at the Consecration



## PE

PE this half term will occur twice a

week, **every Monday and**

**Wednesday**. Please can your children come to school dressed in trainers and their PE kits. Please can you remember to send your child in with a water bottle.

The children will be doing PE led by Mr Gibson. The sessions may be inside our school hall or outside depending on the nature of the lesson and the weather.



## Creative Curriculum- Our topic this half term is **Coastlines!**

**Geography:** We will be using maps and atlases to locate different seas and oceans around the world. We will look at the UK and its vast and expansive coastline paying particular attention to the coastal town of Whitby. Using compass directions, we will describe where in the world various locations are. We will also be looking at coastal erosion and explore physical and human features of Whitby. We will touch upon the tourism industry and discuss reasons why tourists might visit Whitby.

**History:** We will look at Whitby and compare how much the coastal town has changed over the years.

**Computing:** We will be exploring interactive digital maps and Google Earth, use Book Creator to create presentations about Whitby and take part in a Kahoot quiz.

**Art & DT:** In our art lessons we will be looking at beach huts. We will create detailed drawings following a step-by-step tutorial and explore strengthening, scoring and joining techniques in readiness to create our very own beach hut sculptures.

**Music:** We will be focusing on appraising different pieces of music. We will be singing along with a piece of music and preparing a simple performance using instruments.

**Science:** Our topic is 'Living Things'. We will explore and compare the differences between things that are living, dead and things that have never been alive. We will look at habitats and explore how different habitats provide for the basic needs of different kinds of animals and plants.

## Homework

Your children will have a set of common exception words stuck in to their reading journal every week. We will have **weekly spelling tests** that will take place every Friday. Please can you practice spelling them with your child at home.

Additional homework will be posted weekly on Google Classroom. This is **optional**. You will find your child's log in details on the front cover of their red reading record book.



## To help your child at home, you could:

- Listen to them reading their school book and other books and write a note in their reading journal.
- Support with their spelling/phonics homework.
- Locate and identify 2D and 3D shapes in the environment e.g. street signs, windows etc.
- Explore halves and quarters practically e.g. with food
- Y1: understand division by sharing equally
- Y2: Recite and learn 2, 5- and 10-times tables

