



Curriculum Newsletter for St Clare's -Year 2/3
2021-2022
Half Term 4

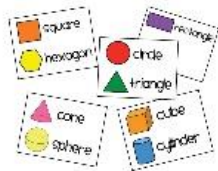
We cannot believe how quickly the year is flying and that we are already halfway through the year! This term we are looking forward to celebrating Lent and seeing signs of Spring. As the weather can still be cooler please ensure your child has appropriate clothing including additional layers. Our PE day will remain on Wednesdays. If your child is in Year 3 please bring in a snack of fruits or vegetables to eat at break time.

We thoroughly enjoyed our creative curriculum topic, Rocks, Relics and Rumbles which will continue this term. The children will be inspired to write newspaper recounts as they imagine themselves to live in Pompeii at the time of the eruption of Mount Vesuvius in 79AD. The children's geographical knowledge will continue to increase as they recall the continents of the world and use maps to locate places.

If you have any questions or concerns please do not hesitate to contact us via the school office. Thank you in advance for your support.

Miss Li, Mrs Robinson and Mrs Carslaw

Maths



Year 2

Statistics

The children will learn how data can be collected effectively and then represented in a number of different ways. The unit will require children to use a range of different skills such as calculating and problem solving. These are great ways to consolidate prior learning. Children will be introduced to several different representations in the form of charts and diagrams and to some new mathematical language.

Shapes

This unit focuses on the properties of 2D and 3D shapes. Children will learn to describe and sort shapes based on the shapes' mathematical properties, using the correct terminology. Children will also draw on their counting skills and their ability to compare and order numbers. In this unit, children will learn to describe and categorise shapes based on their number of sides, vertices, edges and faces.

Fractions

Year 3

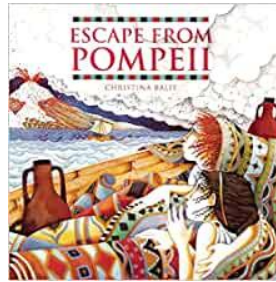
Statistics

This unit exposes children to a range of ways in which information and data can be presented and interpreted. Children will explore pictograms in detail, including exploring the use of keys where one symbol represents more than 1. Children will be introduced to data presented in bar charts and more complex tables. The unit also provides a good opportunity for children to practise and apply their calculation and reasoning skills, including addition and subtraction, and counting in multiples of 2, 5 and 10.

Angles and the properties of shapes

This unit explores the concept of right angles. Right angles are linked to the concepts of parallel, perpendicular, vertical and horizontal lines and are linked with the angle properties of 2D shapes. Vertical and horizontal lines of symmetry are also explored and, finally, children describe and construct 3D shapes. Angles are introduced to children as a measure of a turn, establishing that a right angle is a quarter turn, two quarter turns make a half turn, three right angles make a three-quarter turn and four right angles make a full turn. Children will learn that angles less than a right angle are called acute angles and angles greater than a right angle (but less than two right angles) are called obtuse angles. Children will revise the names of 2D shapes. These include triangles (right-angled and isosceles), quadrilaterals (square, rectangle, rhombus, trapezium, parallelogram and kite), pentagons, hexagons and octagons. Children will revise the names of 3D shapes: cube, cuboid, pyramid, prism, cylinder, sphere and cone.

English
Writing



Our geographical and historical work on volcanoes and earthquakes will inform and inspire our writing about a real event, the eruption of Mount Vesuvius in 79AD. The text, 'Escape from Pompeii' by Christina Balit will also inspire the children's newspaper report writing.

Reading

Our class will be developing their reading skills through weekly guided reading sessions with a teacher.

The children will also be taught phonics with their year group.

Grammar

The children in Year 2 will focus on suffix endings, different sentence types, progressive form of verbs in the past tense.

The children in Year 3 will consolidate verb tenses and learn about suffixes, preposition words and subordinate clauses.

RE

Our Year 2 topic for this term is, "The Mass."



- I can recognise the links between the Mass and why it is important to Catholics.
- I can recognise the link between the Last Supper and the Mass. I can give clear, simple descriptions of parts of the Mass.
- I can give simple descriptions of some special signs and actions performed in Church and at Mass.



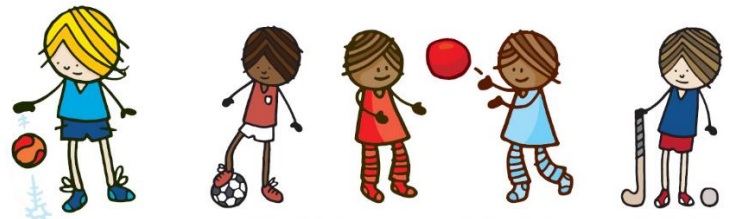
Our Year 3 topic for this term is, "Mary, our Mother"

- I can retell one of Jesus' stories of forgiveness.
- I can make simple links between stories and Jesus' teaching about forgiveness.
- I can make simple links between our choices and their consequences.
- I can describe with increasing detail and accuracy the steps involved in the Sacrament of Reconciliation.

PE

This term we are focusing on short tennis and dodgeball.

We will also continue with our Daily Active Challenge, carrying out ten minutes of activity time on non PE days for physical and mental benefits.



Curriculum- Our topic for this term is “Rocks, relics and Rumbles”.

History- The children will learn about the impact of the explosion of Mount Vesuvius in Italy in 79AD.

Geography- Our theme is rocks, relics and rumbles. The children will learn continue to learn about places around the world and about the formation of earthquakes.

Computing- The children will become confident at using at logging in and using computer applications which will enhance their learning including Bug Club and Times Tables Rockstars. They will also be using Google docs to publish their Creative Curriculum and English work.

Art & DT- The children will explore the genre of figure drawing. They will study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.

In DT, the children will learn about three types of mechanism: sliders, levers and linkages. They will make models of each mechanism before designing and making an Easter card with moving parts.

Science –We are learning about forces and magnets.

French- Children in Year 3 will continue having weekly French lessons based on La Jolie Ronde French scheme. They will learn vocabulary for foods, how Easter is celebrated in France and carry out Easter related activities.

Music- The theme for this term is kindness, respect, friendship, acceptance and happiness which will be explored through the ‘The Dragon Song and other songs from other places around the world.

Homework will be uploaded weekly onto Google Classroom. Your child’s login details can be found on the inside cover of their Reading Record book.

Reading books will come home daily and will be changed twice weekly. Mrs Carlaw has noted which day on the front of your child’s reading record book. The children must finish their books to have them changed, please can you try to write a comment in their reading record book when you have an opportunity to hear your child read.

To help your child at home, you could:

- Read to your child or listen to audio books together.
- Listen to your child read and ask questions about what they have read.
- Please continue to help your child to read the times on an analogue clock. Year 2 need to recognise o’clock, half past, quarter past and quarter to and times to the nearest five minutes (past and to the hour). Year 3 should be able to read and write the times to the nearest minute on an analogue clock which also includes Roman numerals (I to XII). Can they answer questions like how many seconds are in a minute and the number of days in a month and in a leap year.
- Encourage weekly practice of multiplication and division facts by using Times Tables Rock Stars (log-ins are on the inside cover of your child’s Reading Record Book).
- By the end of the school year Year 2s should be able to recall multiplication and division facts for the 2, 5 and 10 multiplication tables whilst the Year 3s should have mastered the 3, 4 and 8 multiplication tables off by heart.

