



**Curriculum Newsletter for St Peter -Year 3/4**  
**2021/2022**  
**Half Term 4**

<p><b>Maths</b></p> <p><b>Fractions</b></p> <ul style="list-style-type: none"><li>• Fractions as numbers</li><li>• Fractions of a set of objects</li><li>• Equivalent fractions</li><li>• Comparing Fractions</li><li>• Ordering fractions</li><li>• Adding Fractions</li><li>• Subtracting Fractions</li></ul> <p><b>Decimals</b></p> <ul style="list-style-type: none"><li>• Making a whole</li><li>• Writing decimals</li><li>• Comparing</li><li>• Decimals</li><li>• Ordering decimals</li><li>• Rounding decimals</li></ul>	<p><b>English</b></p> <p><b>Writing</b></p> <p>Year 3/4 National Curriculum objectives for writing will be covered. We will be exploring non-fiction and fiction texts.</p>  <p>This term we will be describing settings using complex expanded noun phrases. We will learn about writing different forms of poetry and investigating and writing some persuasive speeches.</p> <p>We will cover objectives for reading through individual reading, regular guided reading and reading comprehensions. Handwriting is taught systematically and discretely using letter-join. Weekly spelling lessons will cover the National Curriculum objectives for spellings.</p>
<p><b>Year 3 RE Our topic for this term is, "Reconciliation"</b></p> <ul style="list-style-type: none"><li>• Retell one of Jesus' stories of forgiveness, ensuring it is accurate in its sequence and detail.</li><li>• Make simple links between stories and Jesus' teaching about forgiveness</li><li>• Ask and respond to questions about the feelings and experiences of characters in the stories, as well as their own</li><li>• Describe with increasing detail and accuracy the steps involved in the Sacrament of Reconciliation</li><li>• Make simple links between our choices and their consequences (new book)</li><li>• Make a simple link between the beliefs Christians hold about Lent (Lenten promise, three Christian duties -prayer, fasting, and almsgiving) and how it affects their behaviour.</li></ul> 	<p><b>Year 4 RE Our topic for this term is, "Jesus the Saviour"</b></p> <ul style="list-style-type: none"><li>• Make links between beliefs that Jesus is truly man and truly God and Bible texts and describing what the sources show</li><li>• Describe some beliefs about Jesus from the events of Holy Week e.g. the sort of king Jesus is (Palm Sunday); the gift of Holy Communion/Jesus giving his life for us/Gethsemane and the belief in the importance of friendship and prayer (Holy Thursday); the importance of forgiveness (Good Friday)</li><li>• Ask and respond to questions about their own and others' experiences and feelings in relation to questions of meaning and purpose.</li><li>• Give reasons why Easter is the most important event <b>for Christians</b></li></ul> 

**PE –**

This term we are doing gymnastics and working on invasion game skills by playing bench ball.

**Curriculum- Our topic for this term is “Misty Mountain, Winding River”**

**History-**

**Geography-** Mountain Types, mountains of the UK and mountains of the world.

**Computing-** The children will learn programming this half term.

**Art & DT-** Animals in art

**Music-**

**French-** Revision of pets and Easter theme

**Science – Living things and their habitats**

- To recognise that living things can be grouped in a variety of ways.
- To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- To recognise that environments can change and that this can sometimes pose dangers to living things.

**Homework**

Spellings will be handed out on Monday and a spelling quiz will take place the following Monday.



Reading books will come home daily. If you listen to your child read, please can you write a comment in their reading record.

**To help your child at home, you could:**

- Read to your child.
- Listen to your child read & ask questions about what they have read.
- Support with their homework.
- Practice times tables and
- division facts using TT Rockstars.



**Thank you for your support. If you have any questions or concerns, please do not hesitate to contact us via the school office.**

**Mr Donizetti**