



Dear Parent and Carers,

We hope you have enjoyed yet another weekend of gorgeous spring weather.

In Collective Worship, we heard from Luke 15:1-3, 11-32, where Jesus tells the story of the lost son. A man had two sons. The younger son took his half of his father's money and went off and spent it all. There was a famine so the son started to look after someone else's pigs. He was so hungry that he would have liked to eat the pigs' food, but no one would let him have it. The son set off home to see his father – to say sorry and to say that he would work as a servant in his house. We thought about how he might feel and how we feel when we have done something wrong. We reflected on how easy it is to say sorry.

The father was so happy that his son had returned to him, safe and sound. The father forgave his son for all that he had done and invited everyone to a big meal to celebrate. The elder brother was not so pleased. He was upset because he had done everything right, but his father had never thrown him a party. He was jealous of how much the father loved his younger brother. The father reminded the elder brother that he loved him very much and that everything that he had would belong to him one day.

God loves us all. When we say sorry, God forgives us for the things that we have done wrong, just like the father in this story forgives his son. God is always happy when we come back to him.

This week, we can do our best to say sorry for the times when we haven't done the right thing, especially when we haven't shared very well with others.

Best wishes

Mrs Ashworth (EHT)

Mrs Gilhooly (AHT)

Mrs Rhodes (AHT)



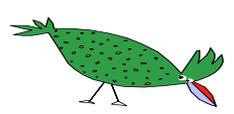
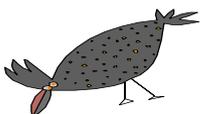
## Family prayer for the Fourth Sunday of Lent

*Loving God, we know that you always love us and are ready to forgive us. Help us to be truly sorry when we get things wrong and to do all that we can to make the world a more loving place. Amen.*

### Mass

Please visit the websites of our parishes to access the bulletins.

[www.sacredheartilkley.org.uk](http://www.sacredheartilkley.org.uk) and [www.ssfishermore.co.uk](http://www.ssfishermore.co.uk).



This is our third week of celebrating the virtue 'Forgiveness'

I accept God's forgiveness. I show my love for God by forgiving others and myself. I let go of my hurt feelings and give myself a new start. I give others a new start.

"Forgive as the Lord forgave you." (Colossians 3:13)



### Ukraine

Over the last couple of weeks, many of our children have expressed their concern for the people of Ukraine. In Collective Worship we shared this prayer:

Mary, Our Lady of Kyiv,

the God Bearer, we ask your intercession for the suffering people of Ukraine, their government and their people attempting to resist the attack. Be with Ukraine today as you stood beside your suffering Son on Calvary.

Give your people faith and hope and strengthen them in their belief that by the grace of God and the action of people of good will everywhere, their lives and country will be preserved and there will be peace after war.

Amen

Each child tied a yellow or blue ribbon to our weaving loom, creating a focal point for quiet reflection.



The House Point Cup Winners this week are Wilberforce.

Well done everyone!



### Holy Week Invitation

Join us for an All Age  
Good  
Friday  
Walk  
of  
Witness

Friday 15th April  
Start: 10:30am at St John Fisher & St Thomas More Roman Catholic Church.

Walk between the 4 village churches with an activity at each one.

Finish: 12:00 noon at St Mary's Parish Centre for soup and bread roll.

## Parents evening

Thank you to all who attended parent meetings last week. We were delighted to be able to welcome you back to school as well as offer virtual appointments. We hope you found the meetings useful and we hope to be able to organise more events face to face over the summer term.

We felt we needed to clarify some acronyms and schemes we use in school. Apologies if you are aware of these already.

- Cornerstones is the scheme we use and adapt to meet our children's needs for History, Geography, Art and DT. It is an ambitious, well sequenced and progressive curriculum to which all staff have access.
- Power Maths is another ambitious scheme we use at Sacred heart which provides an enriched approach that combines interactive teaching tools, rich and quality textbooks and practice books.
- Our handwriting scheme is Letter join.
- We have decided to use Bug Club Phonics as our scheme. This has been verified by the Department for Education as a scheme which will provide the children with a systematic synthetic approach to reading.
- Curriculum newsletters each half term are available on your child's class page via the website [www.sacredheartilkley.org](http://www.sacredheartilkley.org)

We do use our feedback and marking policy across all subjects, so the following may be seen in your child's books:

- ❖ TA - Work has been completed and discussed with a teaching assistant
- ❖ VF – Verbal feedback given
- ❖ PA – Peer Assessed
- ❖ S- Supported work
- ❖ I - Independent work

### In English books

- ❖ Green highlighter is used to show if the objective has been met or a dash to say partly met. The objective will be left blank if not met at all.
- ❖ For longer pieces of writing, a green highlighter will be used to show examples of good work that illustrate the learning objective has been met.
- ❖ A green comment will be written to show an area for improvement, if appropriate.
- ❖ A green comment may be used to give the pupil an opportunity to edit their writing.
- ❖ Dots in the margin indicate the number of errors on that line of the child's work. Children are expected to correct their work. At this point the dot will be converted to a tick.
- ❖ Red pens are used by the children to respond to feedback and complete peer assessment.

### In Maths books

- ❖ Green highlighter is used to show the objective has been met or a dash to say partly met. The objective will be left blank if not met at all.
- ❖ Correct answers are marked with a tick.
- ❖ Incorrect answers are marked with a dot.
- ❖ Green comments will be written to extend or deepen understanding of the learning objective.
- ❖ Red pen is used by the children to respond to feedback and complete peer assessment.

### Resurrection Rock

Children from Year 2,3 and 4 will be performing their rendition of Resurrection Rock.

Parents of those year groups are invited to attend on Friday 22nd April at 14:15.

We are all looking forward to watching the children retell the Easter Story. We hope you can make it.

More details to follow.

### Girl's Football

The girl's had a convincing 2-0 win over Addingham Primary School last week.

Well done to all the girls. Special mentions go to Bobbi, who scored both goals and to Hannah , who put in an excellent performance.

### Fourth Sunday of Lent- Upcoming events this week:

**Monday– Collective Worship; Year 1/2 PE; Year 5 swimming and PE.**

**Tuesday– Reception PE; Y6 PE; Y1-6 Dance/ Drama club 3.15-4.30pm; Yr 3/4 Tag Rugby 4-5pm.**

**Wednesday– Y2/3 PE.**

**Thursday– St Bernadette trip to Nell Bank. Brass lessons from 10:30am. Woodwind lessons from 11.55am; Year 3/4 PE; Year 5 Stay and Read 14:30pm.**

**Friday– Guitar lessons from 2:00pm. School closes for Easter holidays.**

### **Upcoming events for Half Term 4**

- **Thursday 31st March– Year 5 Stay and Read 14:30**
- **Friday 1st April– School closes for Easter holidays at 3:15pm**
- **Tuesday 19th April– School opens 8:45am**
- **Thursday 21st April— Year 6 Stay and Read 2:30pm**
- **Friday 22nd April– Resurrection Rock 2:15 pm**