



Curriculum Newsletter for St Bernadette's Class

Half Term 5 2022

Dear parents/carers,

We hope you have had a happy and restful two-week break, with your lovely children. We have another busy yet exciting half term ahead and cannot wait to welcome the children back!

Below is an outline of what we will be covering in class and some suggestions of how you can help with your children's learning at home. A quick thank you for your cooperation and support so far. The children have made so much progress throughout the year and your support at home, has made all of the difference.

*For Y2 children we are in the SATs window. Alongside everything outlined in this newsletter, your children will also receive daily targeted SATs practice to ensure they are prepared for the upcoming assessments. We are positive and so proud of all of their hard work so far.

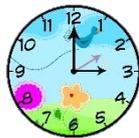
As always, if you have any questions or concerns please let one of us know or alternatively, you can contact the school office.

Thank you again for your support and cooperation,
Mrs Ali, Mrs Robinson & Mrs Hall

Maths

Y1: Position and Direction

- Describing turns and positions



Numbers to 100

- Exploring number patterns
- Partitioning, comparing and ordering numbers
- Bonds to 100

Time

- Using before and after
- Telling time to the hour
- Telling time to the half hour
- Comparing time

Y2: Fractions

- Unit fractions
- $\frac{1}{2}$ and $\frac{2}{4}$
- Finding $\frac{3}{4}$
- Understanding whole and parts

Time

- Telling and writing time to the half hour
- Telling time to the quarter hour
- Telling time to 5 minutes
- Minutes to the hour
- Finding and comparing durations of time
- Hours in a day

Position and Direction

- Describing movement and turns
- Making patterns with shapes

English

Punctuation and spelling common exception words will continue to be a priority this half term. Y1 children will continue to focus on capital letters and full stops and Y2 children using commas, exclamation marks and question marks correctly. The children will continue to use a range of coordinating and subordinating conjunctions to up level their sentences and edit their work to improve what they have done.



In order to encourage independent writing, our lessons will focus on Traditional Tales initially, and then centre around our class novel Roald Dahl's *The BFG*. During our lessons, children will be writing short narratives, character descriptions, setting descriptions, diary entries and recipes. Children will be looking closely at success criteria in order to understand how to be successful in their writing and as a reference point, when editing to make improvements. They will then have opportunities to self and peer assess their work. Children will continue to develop their reading skills through guided reading sessions every week with a teacher. Children will be asked various high order and low order questions to deepen their understanding and to stimulate thought and problem solving.

As always, children will be joining their year group for Phonics teaching.

The timetable for changing books will remain the same. Some children will have their books changed on Monday and Thursday, and the others will be changed on Tuesday and Friday. However, please ensure children bring their books in every day so that they can read to adults when it is their turn.

RE

Our Year 1 topic for this term is,

"The Resurrection"

- To know that Christians believe that Jesus rose from the dead
- To know that Christians celebrate the Resurrection of Jesus at Easter
- To know that the Bible tells stories about Jesus appearing to his friends
- To understand that Jesus' resurrection turns his friends' sadness to joy and gives people hope of a new life

Our Year 2 topic for this term is, "**Eastertide**"

- To know that Christians believe that Jesus rose from the dead
- To understand that Jesus' resurrection turns his friends' sadness to joy and gives people hope of a new life
- To know that Jesus ascended to heaven, but promised the Holy Spirit
- To know that Pentecost was when the Holy Spirit came



PE

PE this half term will occur twice a week, **every Tuesday and Wednesday**.



The children will be participating in Dance and Athletics. Please can your children come to school dressed in trainers and their PE kits. Please can you remember to send your child in with a water bottle.

The children will be doing PE led by Mr Gibson. The sessions may be inside our school hall or outside depending on the nature of the lesson and the weather.

Creative Curriculum- Our topic this half term is **Movers and Shakers!**

History: The children will be looking at significant people in history and learn about their accomplishments and the impact they have had on the world. The children will be using Dawson's Model to help them decide whether a person is significant and explore questions like 'Are some people more significant than others and why?'. The children will also be looking at timelines to order people according to their date of birth and look at when in history they achieved their accomplishments.

Geography: The children will explore maps when researching where in the world, the significant people were born and where they were when they achieved their accomplishments.

Computing: The children will be exploring interactive digital maps and Google Earth, research significant people, use Book Creator to create presentations about The BFG and use devices to take photographs during role-play activities linked to RE and Easter stories.

Art & DT: In our art lessons children will be exploring Still Life. The children will explore a range of artists and consider colour, composition and subject matter before creating their own piece of art, using a range of tools and materials.

Music: The children will be focusing on appraising different pieces of music centred around friendship. They will be singing along with a piece of music and preparing a simple whole class performance using instruments.

Science: In our Science lessons this half term the children will be identifying and naming animals as well as sorting them into the five animal groups – fish, amphibians, reptiles, mammals and birds. We will be looking at the features of the animals in each group and comparing the features of different animals.

Homework

Your children will have a set of common exception words stuck in to their reading journal every week. We will have **weekly spelling tests** that will take place every Friday. Please can you practice spelling them with your child at home.

Additional homework will be posted weekly on Google Classroom. This is **optional**. You will find



To help your child at home, you could:

- Listen to them reading their school book and other books and write a note in their reading journal.
- Support with their spelling/phonics homework.
- Practice telling the time / make them aware of times of daily routines e.g. time they wake up, go to sleep, eat lunch etc.



your child's log in details on the front cover of their red reading record book.

- Y1: Counting to 100 from any starting point in different ways e.g. in 2s, 5s and 10s
- Y2: Telling time to 5 minutes and how many minutes to the hour