



Curriculum Newsletter for St Clare's -Year 2/3
2021-2022
Half Term 5

We hope you all had a wonderful Easter holiday and had an enjoyable time with family and friends. We look forward to continuing our Easter celebrations with you all in our production of 'Resurrection Rocks' this week. We really appreciate the time and effort put into helping your children to learn the songs and lines.

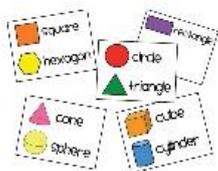
Our PE day will continue to remain on Wednesdays. All the children will need to remember to bring in their water bottles particularly as the weather warms up this term.

We are delighted to begin our new topic on Emperors and Empires which focuses on the Roman Empire. The children loved our work on Pompeii so there are some links already.

We cannot wait to delve into this term's learning with your children!

Miss Li, Mrs Robinson and Mrs Carslaw

Maths



Year 2

Fractions

This unit also exposes children to equal parts in a range of contexts, including shape, numbers, measurements and money. Within this unit, children will be introduced to fraction specific key language such as numerator and denominator and will be able to explain what each word means in context. At first, children will deal with unit fractions where the numerator is always one, focusing on halves, thirds and quarters. Children will then move onto non-unit fractions and learn about the equivalence between them, particularly between $\frac{1}{2}$ and $\frac{2}{4}$. Children will practise counting up in quarters and halves on a number line, including crossing through whole number barriers.

Shapes

This unit focuses on the properties of 2D and 3D shapes. Children will learn to describe and sort shapes based on the shapes' mathematical properties, using the correct terminology. Children will also draw on their counting skills and their ability to compare and order numbers. In this unit, children will learn to describe and categorise shapes based on their number of sides, vertices, edges and faces.

Year 3

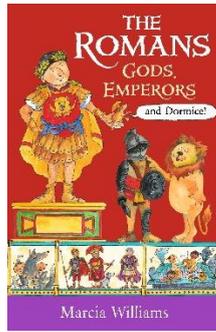
Fractions

This unit is important as it builds on many of the topics covered in the Year 2 unit on fractions and progresses to introduce fractions as numbers. Throughout the unit children use a variety of key representations, including the bar model and the number line, to help their understanding as they make a whole out of two fractional parts, explore tenths and fractions as a number, and calculate a unit and non-unit fraction of a set of objects.

Angles and the properties of shapes

This unit explores the concept of right angles. Right angles are linked to the concepts of parallel, perpendicular, vertical and horizontal lines and are linked with the angle properties of 2D shapes. Vertical and horizontal lines of symmetry are also explored and, finally, children describe and construct 3D shapes. Angles are introduced to children as a measure of a turn, establishing that a right angle is a quarter turn, two quarter turns make a half turn, three right angles make a three-quarter turn and four right angles make a full turn. Children will learn that angles less than a right angle are called acute angles and angles greater than a right angle (but less than two right angles) are called obtuse angles. Children will revise the names of 2D shapes. These include triangles (right-angled and isosceles), quadrilaterals (square, rectangle, rhombus, trapezium, parallelogram and kite), pentagons, hexagons and octagons. Children will revise the names of 3D shapes: cube, cuboid, pyramid, prism, cylinder, sphere and cone.

English



Writing

This term the children will explore three different genres including writing their own myths, chronological reports and poetry. Our new text, *The Romans: Gods, Emperors and Dormice* by Marcia Williams will inspire the writing of their myths. Whilst our new topic will inspire our chronological reports on important Roman Emperors. The children will also be writing their own pieces which will be submitted to the Ilkley Poetry Festival.

RE

Our Year 2 topic for this term is, "Eastertide."

- I can retell, in any form, at least one Easter story, the Ascension and Pentecost.
- I can ask and answer questions about the feelings and experiences of characters in the stories of Easter, Ascension and Pentecost.
- I can give simple descriptions of what the stories of Easter tell us about Jesus.
- I can describe the symbols of the Holy Spirit.
- I can give simple descriptions how the Holy Spirit helped the disciples and relate this to their own lives giving examples.

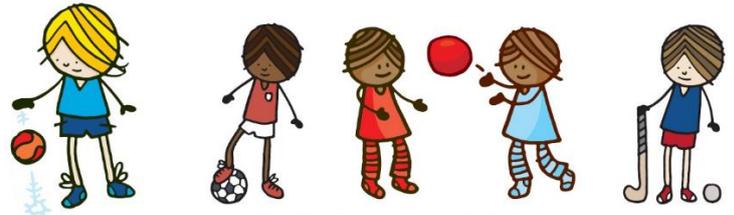
Our Year 3 topic for this term is, "Celebrating Easter and Pentecost."

- I can retell one of the appearance stories of Jesus, ensuring it is accurate in its sequence and detail.
- I can describe some religious symbols of Easter.
- I can make simple links between beliefs and worship giving at least two reasons for the use of the religious symbols of Easter (Paschal candle, cross).
- I can use one appearance story, say what it teaches us e.g. either Emmaus or Doubting Thomas.
- I can express a preference on the Fruits of the Holy Spirit and show how they are expressed in their lives.

PE

This term we are focusing on kwik cricket.

We will also continue with our Daily Active Challenge, carrying out ten minutes of activity time on non-PE days for physical and mental benefits.



Curriculum- Our topic for this term is “Emperors and Empires”

History- The children will learn about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.

Geography- The children will learn about the expansion of the Roman Empire into different countries and the effects on the people living there.

Art & DT- The children will explore the genre of figure drawing. They will study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.

Science –The children will continue exploring magnets and begin their new topic on plants.

Music- We will continue to practice our music for ‘Resurrection Rocks’. We will also continue our unit in music started last term, ‘The Dragon Song and other songs from other places around the world.

French- Children in Year 3 will continue having weekly French lessons based on La Jolie Ronde French scheme. They will learn learn and recite a rhyme in French, learn new vocabulary linked to the weather and revise previous vocabulary.

Homework will be uploaded weekly onto Google Classroom. Your child’s login details can be found on the inside cover of their Reading Record book.

Reading books will come home daily and will be changed twice weekly. Mrs Carlaw has noted which day on the front of your child’s reading record book. The children must finish their books to have them changed. Please can you try to write a comment in their reading record book when you have an opportunity to hear your child read.

To help your child at home, you could:

- Read to your child or listen to audio books together.
- Listen to your child read and ask questions about what they have read.
- Please continue to help your child to read the times on an analogue clock. Year 2 need to recognise o’clock, half past, quarter past and quarter to and times to the nearest five minutes (past and to the hour).
- Year 3 should be able to read and write the times to the nearest minute on an analogue clock which also includes Roman numerals (I to XII). Can they answer questions such as how many seconds are in a minute, and the number of days in a month and in a leap year?
- Shape- The children need to be able to name and discuss the properties of 2D and 3D shapes.
- Encourage weekly practice of multiplication and division facts by using Times Tables Rock Stars (log-ins are on the inside cover of your child’s Reading Record Book). By the end of the school year. Year 2s should be able to recall multiplication and division facts for the 2, 5 and 10 multiplication tables whilst the Year 3s should have mastered the 3, 4 and 8 multiplication tables off by heart.

