



Curriculum Newsletter for Year 6 Summer 1: 2022

<p>Maths</p> <p>Measure – Area, perimeter and volume Area and perimeter Area of a parallelogram Area of a triangle</p> <p>Geometry – Properties of Shapes Measuring with a protractor Angles in Triangles Angles in Polygons Parts of a circle Nets</p> <p>Problem Solving</p> <p>Daily Fluency of the four operations X tables challenge Revision of maths units taught.</p>	<p>English</p> <p>SPAG revision</p> <p>Windrush Child Analysing poetry Writing poetry Letter writing Informal speech writing</p> <p>Book Focus Goodnight Mr. Tom Windrush Child</p> <p>SPAG taught weekly and as part each daily lesson – our SPaG links to our writing tasks. Handwriting taught daily and discreetly. Key reading objectives covered through whole class and guided reading. Higher order reading skills taught through comprehension.</p>
<p>Our topic for this term is:</p> <p>The Kingdom of God During this unit, the children will have the opportunity to deepen their understanding that we are all called to be disciples. They will discuss what the Kingdom of God is and think about how, when they are invited into the Kingdom, how they can share this good news.</p> <p>They will have the opportunity to find about people who helped to spread the Kingdom of God and reflect on what we can all learn from them</p>	<p>PE – In PE this term we will be learning about: Striking and fielding - rounders</p> <p>Please ensure children wear their PE kit to school on their PE day, which is Thursday. Suitable PE kits, in school colours, should be worn. All jewellery must be removed (earrings covered where appropriate) and long hair tied back.</p>
<p>Our topics for this half-term will be:</p> <p>Curriculum – History WW2 What were the causes of WW2? What were the key events at the beginning of WW2? How did the technology and weaponry developed in the Second World War change how the war was fought? What was the Battle of Britain? What was it like living in London during the Blitz? Why was the Battle of Britain a turning point in the Second World War?</p> <p>Art What is abstract art? Abstraction by Line, Abstraction by colour, Abstraction by shape. Compare the style of Guernica (Pablo Picasso) to the style of Orphism (Robert and Sonia Delaunay), create own piece of artwork inspired by the Orphism movement.</p> <p>Music - Listen with attention to detail and recall sounds with increasing aural memory. Focus on different genres of music, comment on distinguishing features - the use of instruments; structure of the music; inclusion of typical rhythms, harmonies, tempo and dynamics</p> <p>Science – Electricity Create circuits using a range of components, use recognised symbols when representing a simple circuit in a diagram. Build a circuit and draw a representation using symbols, explain how the brightness of a lamp or volume of a buzzer is affected by the number and voltage of cells used in a circuit. Research task: 'How do cells produce electricity? Who invented the battery? How are rechargeable batteries different to normal cells? What are the different types of cells, and how are they different? How does wireless battery charge work?</p>	

PSE - Looking forward. Looking at our long-term goals, resolve differences by looking at alternatives, seeing and respecting others' points of view. Resilience - reflect on skills already developed to identify and respond to difficult situations. Use mindfulness and a range of relaxation strategies help to manage emotions and stressful situations.

Homework

Maths homework will be allocated via Google Classroom.



Reading books will also be allocated via Google Classroom.
New spelling words/patterns will be given out each week and will be tested in the form of a sentence dictation the following week in addition to starter activities during the week.

To help your child at home, you could:

- Practice times tables, fraction, percentage and decimal equivalent facts.
- Help the to practice their new spelling words.

