



**Curriculum Newsletter for St Peter -Year 3/4  
2021/2022  
Half Term 5**

<p><b>Maths</b></p> <p><u>Decimals</u></p> <ul style="list-style-type: none"> <li>• Comparing decimals</li> <li>• Ordering decimals</li> <li>• Rounding decimals</li> </ul> <p><u>Perimeter</u></p> <ul style="list-style-type: none"> <li>• Perimeter of a rectangle</li> <li>• Measuring Perimeter</li> <li>• Perimeter of a rectilinear shape</li> </ul> <p><u>Time</u></p> <ul style="list-style-type: none"> <li>• Units of time</li> <li>• Converting time</li> <li>• Problem solving with time</li> </ul> 	<p><b>English</b></p> <p><b>Writing</b></p> <p>Year 3/4 National Curriculum objectives for writing will be covered. We will be exploring non-fiction and fiction texts. Our fiction text will be, 'Secrets Of A Sun King,' by Emma Carroll.</p>  <p>This term we will be writing narratives, newspaper reports, letters and limerick poems.</p> <p>We will cover objectives for reading through individual reading, regular guided reading and reading comprehensions. Handwriting is taught systematically and discretely using letter-join. Weekly spelling lessons will cover the National Curriculum objectives for spellings.</p>
<p align="center"><b>Year 3 RE</b></p> <p><b>Our topic for this term is, "Celebrating Easter and Pentecost"</b></p> <ul style="list-style-type: none"> <li>• Ask and respond to questions about the feelings/thoughts of Jesus' friends before and after Easter and Pentecost Make simple links between beliefs and worship giving at least two reasons for the use of the religious symbols of Easter (Paschal candle, cross)</li> <li>• Describe some religious symbols of Easter</li> <li>• Retell one of the appearance stories of Jesus, ensuring it is accurate in its sequence and detail. Make a simple link between the beliefs about</li> <li>• Pentecost and how it can affect their behaviour, e.g. change in thoughts/emotion and action</li> <li>• Using one appearance story, say what it teaches us e.g. either Emmaus or Doubting Thomas</li> <li>• Make a simple link between the symbols used for the Holy Spirit (fire and wind) and their meaning.</li> <li>• Express a preference on the Fruits of the Holy Spirit and show how they are expressed in their lives.</li> </ul> 	<p align="center"><b>Year 4 RE</b></p> <p><b>Our topic for this term is, "Mission of the Church / The Early Christians"</b></p> <ul style="list-style-type: none"> <li>• Ask and respond to questions about how the disciples felt before and after Easter</li> <li>• Make links between Peter's three denials that he knew Jesus and Jn. 21: 15-17, using the source to express a point of view</li> <li>• Ask and respond to questions about how the disciples felt before and after Pentecost</li> <li>• Describe, with increasing detail and accuracy, how the disciples changed after the coming of the Holy Spirit and the beliefs that enabled them to change?</li> <li>• Suggest ways they live out the good news making links with beliefs</li> <li>• Describe, with increasing detail and accuracy, the life and work of key figures in the history of the People of God – e.g. Stephen and/or the conversion of Saul to St Paul.</li> </ul> 

**PE** –This term we are doing Kwik Cricket and Athletics. PE will be on a **Thursday and Friday** this half term. Pupils will need to come in wearing their PE kit on both days.

**Curriculum- Our topic for this term is “Ancient Civilisations”**

**History-** The class will gain and deploy a historically grounded understanding of abstract terms such as ‘empire’, ‘civilisation’, ‘parliament’ and ‘peasantry’.

**Geography-** Children will investigate where in the world Ancient Civilisations originated from, including Middle Eastern countries and cities which were of importance.

**Computing-** The children will continue to develop their programming skills this half term.

**Art & DT-** Pupils will learn about the features of Islamic art. They will make geometric patterns and motifs on paper, with fabric and in clay.

**Music-** We will be investigating the song, ‘Blackbird’ by The Beatles which is a song about civil rights.

**French-** In French, pupils will learn vocabulary about hobbies and how to explain what their favourite hobbies are.

**Science – Electricity**

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors

**Homework**

Spellings will be handed out on Monday and a spelling quiz will take place the following Monday.



Reading books will come home daily. If you listen to your child read, please can you write a comment in their reading record.

**To help your child at home, you could:**

- Read to your child.
- Listen to your child read & ask questions about what they have read.
- Support with their homework.
- Practice times tables and division facts using TT Rockstars or Hit The Button.



**Thank you for your support. If you have any questions or concerns, please do not hesitate to contact us via the school office.**

**Mr Donizetti**