



Curriculum Newsletter for St Vincent -Year 5

Spring HT5 2022

<p>Maths</p> <p>Fractions-</p> <ul style="list-style-type: none"> • subtract fractions with denominators that are multiples of the same number • multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams • problem- solving with fractions <p>Decimals and percentages-</p> <ul style="list-style-type: none"> • Writing fractions • Decimals as fractions • Writing thousandths as decimals • Ordering and comparing decimals • Understanding percentages • Percentages as fractions and decimals • Equivalent fractions, decimals and percentages 	<p>English</p> <p>Writing</p> <p>This half-term we will perform poetry and write poetry exploring rhyming patterns, creating rhyme banks and using synonyms.</p> <p>We then undertake some non-fiction writing. Firstly, we will write an explanation text linked to the lifecycle of flowering plant and growing sunflowers. Then, we will write a biography about the life and achievements of David Attenborough or Jane Goodall using formal voice.</p> <p>Following this, we will focus on narrative writing learning how to use figurative language to create mood, atmosphere, learning how to use different sentence structures to build suspense and tension.</p> <p>We will continue to cover objectives for reading through guided and individual reading. The focus for guided reading will be the interpretation of comprehension questions. Handwriting practice will continue using letter-join. Weekly spelling lessons will cover the National Curriculum objectives for spellings.</p>
<p>RE Our topic for this term is, 'Life in Risen Jesus'</p> <p>The learning intentions for this unit are:</p> <ul style="list-style-type: none"> • Compare their own and others' ideas about the resurrection • Show knowledge and some understanding of the meaning of the Resurrection for Christians • Show some understanding of Jesus' teaching on prayer • Show some understanding of the religious beliefs within the Lord's Prayer and the Rosary • Show some knowledge and some understanding of religious signs, symbols and actions used in prayer 	<p>PE</p> <p>The children will continue with swimming lessons. They learn how to swim competently, confidently and proficiently over a distance of at least 25 metres. They will use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] and perform safe self-rescue in different water-based situations.</p> <p>The children will play rounders developing their skills for striking and fielding. They will apply basic principles suitable for attacking and defending.</p>



Curriculum-We will finish our topic 'Farm, Sow, Grow', then we will start 'Ground-breaking Greeks'

Geography-

- Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics.
- Identify and describe some key physical features and environmental regions of North and South America and explain how these, along with the climate zones and soil types, can affect land use.
- Explore how far our food travels by describing and explaining the location and purpose of transport networks across the UK and other parts of the world.
- Geography of Ancient Greece

History-

- Explore the city states and a timeline of Ancient Greece, with particular focus on the Classical period and Athens.
- Democracy in Athens

Art & DT-

- Explore a range of decorative paper techniques including origami, paper mache and collage.
- Find ways to layer fabric, text and photos to create alternative visual effects.
- Create a mixed media collage along a chosen theme.

French-

- Revision of numbers, days, month, colours and other adjectives.
- Parts of the body, asking for translations, zoo animals and the alphabet.
- Simple conversations.

Computing-

- Looking at how virtual reality can be used to bring to life buildings that we cannot visit in person.
- Using VR to learn about features of Greek architecture and changing styles over the decades.

Science-

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants.
- Describe the changes as humans develop to old age.
- Describe the life process of reproduction in some animals

Spellings are given on Monday and a spelling quiz/ dictation will take place the following Monday.

Times- tables will be given out on Friday and tested on Thursday

Maths homework will be set on Friday

To help your child at home, you could:

- Read to your child.
- Listen to your child read & ask questions about what they have read.
- Encourage spelling practice and test spellings at home
- Practice times tables and division facts using TT Rock-stars.

Thank you so much for your support over the last half-term. If you have any questions or concerns please do not hesitate to contact us via the school office.

Mrs Rhodes & Mrs Wray

