



**Curriculum Newsletter for St Peter -Year 3/4**  
**2021/2022**  
**Half Term 6**

**Maths**

Year 3

Angles and properties of shape

- Right angles in shapes
- Recognizing and Describing 2D shapes
- Recognizing and Describing 3D shapes

Mass and capacity

- Measuring mass
- Measuring capacity
- Problem solving capacity

Year 4

Geometry

- Identify regular and irregular shapes
- Classifying triangles
- Classifying and comparing quadrilaterals

Money

- Pounds and pence
- Pounds, tenths and hundredths
- Order amounts of money



**English**

**Writing**



Year 3/4 National Curriculum objectives for writing will be covered. We will be exploring non-fiction and fiction texts. Our fiction text will be, 'Secrets Of A Sun King,' by Emma Carroll.

This term we will be writing diaries, letters, myths and legends and folktales.

We will cover objectives for reading through individual reading, regular guided reading and reading comprehensions. Handwriting is taught systematically and discretely using letter-join. Weekly spelling lessons will cover the National Curriculum objectives for spellings.

**Year 3 RE**

**Our topic for this term is, 'Being a Christian.'**

- Retell the story of St. Peter's life or the Conversion of St. Paul, ensuring it is accurate in its sequence and detail (art work, texts from Acts, texts from Paul's Letter)
- Ask and respond to questions about what being a Christian involves
- Ask and respond to questions about the feelings and actions of St. Peter and/or St. Paul.
- Give examples of how you can create a better world
- Express a preference on the gifts you can best use to be a follower of Jesus (I can use all these, but my best one is ... because...) and make simple links to the prayer of St. Teresa of Avila or the life of St. Dominic Savio or St. Gemma
- Use religious words accurately like, Christian, Baptism, Jesus, Parable, Good Samaritan, neighbour, Peter, fisherman, eternal life, Saul, Paul, Damascus, persecute, love, sacraments, God's gifts



**Year 4 RE**

**Our topic for this term is, 'Belonging to the church.'**

- Describe, in detail, at least four different roles in the parish community.
- Make links between Christian teachings and parish practice.
- Make a link between the Creed and the 'Communion of Saints' and say what it means giving an example
- Describe the life and work of St. Teresa of Calcutta or Pope St. John Paul II
- Give reasons for actions and choices in the life St Teresa of Calcutta or Pope St. John Paul II
- Describe, with increasing detail and accuracy, some important signs and actions used in worship during the main liturgical seasons
- Give reasons why important liturgical signs are used.  
 Use a range of religious vocabulary, Communion of Saints, mission, liturgical calendar, sacraments, Baptism, Creed, Pope, Bishop, Priest, Parish



