



## Curriculum Newsletter for Year 6

Summer 2: 2022

<p><b>Maths</b></p> <p><b>Problem Solving</b> Place value, negative numbers, four operations/addition/subtraction/time/money.</p> <p><b>Charts and Graphs</b> – links to science and data collecting</p> <p><b>Maths Life Skills – Themed project – Our Futures</b></p> <p>Investigating taxation/annual salary/hourly rates (%) Paying bills Mortgage payments Measuring up for new carpets/designing a room</p> <p>Daily Fluency of the four operations X tables challenge</p> 	<p><b>English</b></p> <p><b>SPAG – consolidation of Y6 SPAG</b></p> <p>Formal letter writing Diary writing Narrative/Flashback Balanced argument</p> <p><b>Book Focus</b> Goodnight Mr. Tom The Boy in the Striped Pyjamas</p> <p>SPAG taught weekly and as part each daily lesson – our SPaG links to our writing tasks. Handwriting taught daily and discreetly. Key reading objectives covered through whole class and guided reading. Higher order reading skills taught through comprehension.</p> 
<p><b>Our topic for this term is:</b></p> <p><b>Faith in Action</b></p> <p>Through this unit, the children will have the opportunity to discuss the importance of belonging to family, community and country. They will reflect on the diversity and inequality in the world today, and on how Jesus wants us to help those in need. Through the Church's 'Works of Mercy', they will discuss what they can do to show how belonging to the Body of Christ, can influence their actions.</p> 	<p><b>PE – In PE this term, our focus will be:</b> <b>Cricket, athletics, sports day activities</b></p> <p>Please ensure children wear their PE kit to school on their PE day. Suitable PE kits, in school colours, should be worn. All jewellery must be removed (earrings covered where appropriate) and long hair tied back.</p>
<p><b>Our topics for this half-term will be:</b></p> <p><b>Curriculum – History WW2</b> - What was the Battle of Britain? What was it like living in London during the Blitz? How did Britons survive the Blitz? How did rationing work? Why was the Battle of Britain a turning point in the Second World War?</p> <p><b>Art</b> - Compare the style of Guernica (Pablo Picasso) to the style of Orphism (Robert and Sonia Delaunay), create own piece of artwork inspired by the Orphism movement.</p> <p><b>D&amp;T- Make Do and Mend</b> - Research the 'Make Do and Mend' campaign during WW2, deconstruct a garment and find out what it is made from and how it is made. Stitch – investigate and practise running, blanket and whip stitches. Repair – using knowledge of stitches, repair a garment choosing the best stitching method for the job.</p> <p><b>Music – Practise the songs for our end of year production</b></p> <p><b>Science – Electricity/Evolution and Inheritance</b> Create circuits using a range of components. What is classification? Who was Charles Darwin? Explain the process of evolution through natural selection – gene mutation</p>	
<p><b>Homework</b></p> <p>Children will be learning their parts in the end of year production, they will be taking their scripts home, but must also have them in school daily.</p> 	<p><b>To help your child at home, you could:</b></p> <ul style="list-style-type: none"> <li>Help children to learn their parts for the end of year production.</li> </ul> 

