



Curriculum Newsletter for St Peter Class -Year 3/4

2022-2023

Half Term 1

We hope you have all had a wonderful summer break! We have all loved spending days out with family and friends and having quality time. We visited the Donkey Sanctuary in Leeds where we have our class adopted donkey, Harbin. He was very friendly and very clearly loved by all who work at the Sanctuary. If you have a chance to visit him and his friends please email your photos or bring them into school so we can add them to our class board.

We have also been arranging and preparing our new classroom space and thinking about topics and learning for this year. We are very excited about welcoming the children back into school.

As Mini Vinnie Co-Ordinator, Miss Li, will be meeting with those children who want to take part in Mini Vinnies this year. Mini Vinnies meet to pray, discuss and support however they can to help make a difference in their communities.

Please remember to bring in a healthy snack for breaktimes as these are no longer provided for children in Year 3 and above. I know a number of our children have rumbling tummies before lunch and with our busy mornings the additional fuel at breaktime goes a long way! The children will also require a named water bottle which will be returned daily.

If you have any queries please do not hesitate to contact us via the school office.

Miss Li, Mrs Robinson and Mrs Carslaw

Maths

Year 3

Place value and numbers to 1000

Children begin with learning how to count in 100s. They will learn that a 3-digit number is made up of some 100s, 10s and 1s and they will be able to represent this in many ways (for example, on a place value grid with counters or in a part-whole model). They will extend the number line to 1,000 and know where different numbers lie. They will compare and order 3-digit numbers as well as count in 50s.



Money

Children will convert between pounds and pence. They will go onto solving addition and subtraction word problems relating to money.

Addition & subtraction

Children explore additions and subtractions beginning with adding and subtracting 1s, until by the end of the unit they are adding and subtracting 2-digit numbers. This unit prepares children to understand these calculations in formal methods.

Year 4

Place value and numbers to 1000

This is a pivotal unit because a solid understanding of place value using 4-digit numbers is fundamental to success in other areas of learning, particularly the four operations of addition, subtraction, multiplication and division.

Addition & Subtraction

This unit focuses on learning a range of addition and subtraction strategies, in particular the column method. Mastering this will lead to confidence in many other areas of mathematics, especially when children apply their strategies to word problems and puzzles.

English

Writing

Our new text is linked to our new Creative Curriculum topic, Invasion. We will be exploring the book, "The Saga of Erik the Viking".

We will be exploring a range of fiction texts and using short, high quality animations to help us describe settings with expanded noun phrases, fronted adverbials and similes. Then we will work on crafting short action sequences to build tension and use 'Show, don't tell' to improve our story writing. Later we will be learning how to write letters, in the role of a Viking.

The children will also be exploring Anglo-Saxon Poetry. The children will use precise words to suit a particular style. They will incorporate imaginative descriptions, alliteration, kennings, noun phrases and powerful verbs.

Reading

Our class will continue to develop their reading skills through weekly guided reading sessions with the class teacher and 1:1 sessions with Mrs Carslaw.

The children will also be joining their year group for Phonics or Spelling sessions.

RE Our topic for this term is, “



Our Year 3 topic for this term is, “The Christian Family”. The children will:

- ask and respond to questions about their own and others’ experience of family life.
- make a simple link between a bible story and living like Jesus.
- describe how each sign is used in Baptism, (sign of the cross, water, chrism oil, white garment, candle)
- give a reason why, at least, three signs are used in Baptism
- make a link in their work between Baptism and what it tells Christians about living a Christian life
- suggest an answer to questions like ‘What things show you belong to your family?’ ‘What do people who belong to the Church do?’ ‘What helps you on the journey of life?’
- use religious words like, Church, Christian, Baptism, Sacrament, God parent, Promise, Font, water, oil, anointed, white garment, Paschal candle, priest
- To know that we are all part of God’s Family.
- To explore what it means to be part of God’s Family.
- To understand how families help each other.
To learn about the signs, symbols and meaning of Baptism.



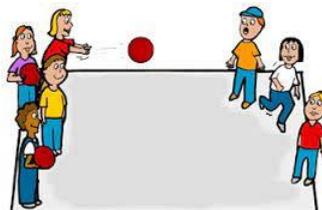
Our Year 4 topic for this term is, “The Bible”.

The children will:

- know that the Bible is a story of God’s relationship with his people and reflect on how the Bible can help them.
- know that God calls Abraham and think about the challenges and blessings Abraham received.
- have an opportunity to know about God’s call to Joseph, Moses and David.
- understand that God speaks to us in the Bible.
- reflect on some things God tells us.

PE

The focus for this term’s learning is Dodge Ball and Tag Rugby. Mr Gibson will be teaching our class PE on Wednesdays and Thursdays. Please come into school in your PE kits on these days.



Curriculum- Our topic for this term is “Invasion”.

History- The children will expand their learning about historical timelines and the development of Britain after the Roman withdrawal into the Anglo-Saxon period. The learning will be focused on the geography of invasion and how it occurred, the significant events during the time of the Anglo-Saxons. Anglo Saxon Kingdoms and monasteries. The everyday life of Anglo-Saxons and the legacy of the Anglo-Saxon invasion of Britain.

Computing- The children will use their word processing skills to publish their work in English and Creative Curriculum as hone their online research skills in these areas.

Art & DT- The children will learn about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.

Science – The children will learn about how animals and plants can be sorted and classified. They will use classification keys to identify different animals and they will make their own keys using questions.

Music- The children will learn to sing, play, improvise and compose with the well-known song Mamma Mia, and listen and appraise more ABBA hits.

PHSE- Children will learn that they are created by God out of love and for love: they were designed for this purpose, which should inform how they live.

Home support

Spellings -Spellings will be handed out on Friday and a spelling quiz/ dictation will take place the following Friday. There are lots of fun ways of practicing these and a spelling sheet will be sent home with your child's first list.

Reading- Reading books will come home daily. Your child's book will be changed on particular days, if required. The day will be written on the front of their Reading Record book. Please continue to listen to your child read and write a comment in their reading record.

Times Tables- Children will also need to practice the times tables allocated to them. These will be sent home and practice sheets will also be provided.