



Curriculum Newsletter for St Francis Class – Year 1 Children

Half Term 1 2022-23

Welcome back! We hope you have all had a lovely summer with your families and that this newsletter finds you all well. We would like to take the opportunity to thank you for your kind gifts and messages at the end of last year. We are so pleased to be teaching a mixed class this year and having the opportunity to continue to work with your child and your family.

This newsletter should give you an insight into the curriculum areas we will be covering this half term. If you have any questions or concerns please do not hesitate to make an appointment through the school office to see us.

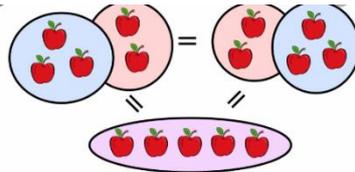
Kind Regards

Mrs Gilhooly and Mrs Fisher

Maths

Numbers

In class we will be doing lots of counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. We will be working on reading and writing numbers to 100 in numerals and counting in multiples of twos, fives and tens. We will be finding one more and one less than a given number.



Part-whole within 10

The children will be taught to read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs

Addition and subtraction

The children will be using a range of different ways to represent and use number bonds and related subtraction facts within 20

Throughout the maths curriculum the children will be using different models and representations. They will be using practical objects to support the deepening of their understanding and we will be working on their ability to solve problems and apply reasoning strategies, they will be working on answering ‘why’ or ‘how’ an answer was reached.

English

This half term we will be looking at books around the themes of kindness and making new friends. We will be retelling these stories, writing to characters in the book, describing characters, predicting what might happen next and changing one part of the story to make our own version. The key focus for our writing in Year 1 this half term is using capital letters and full stops in the right place and re-reading work back to check it makes sense.



Phonics

The children will briefly revise ‘Phase 4’ of our Bug Club Phonic sessions. In these sessions the children will practise reading and spelling CVCC words ('bump', 'nest', 'belt,' 'milk', etc). Practise reading and spelling high frequency words. They will also be applying their phonic knowledge that they have learnt so far to read and write sentences. We will then begin ‘Phase 5’ teaching focusing on new ways to write the sounds the children have already learnt. For example, we will revise ‘ai’ as in ‘rain’ but also learn ‘ay’ like ‘play’ and ‘a-e’ as in ‘cake’.

RE Our topic for this term is: God’s Great Plan

The children will be learning about the story of creation from Genesis and beginning to reflect on its meaning. We will be talking about the beautiful things God has created and reflecting on any wonders we have about our world. We will then we reading the story of Noah and the Flood and thinking about how the rainbow is a sign of hope.



PE – In PE this term we will be learning about:

Focusing on basic movement development, as well as discovering/developing a range of travelling methods such as running, crawling, hopping, side-galloping, leaping, jumping and skipping.

The children will be doing PE led by Mr Gibson. The sessions may be inside our school hall or outside depending on the nature of the lesson and the weather. Our PE day this half term is on a Tuesday and we ask that on that day the children come into school dressed in their PE kits.

Curriculum- Our topic this half term is 'Me and My Community'

Geography: We will be devising our own maps of our school grounds, looking at aerial photographs of the local area and using symbols and a key to add information to a map. We will be looking at physical and human features in and around Ilkley. We will be learning about people who work in our locality to help us and keep us safe.



Art and DT: We will be exploring different colours, mixing colours and talking about how different colours make us feel. We will also be making photo frames to hold a picture of our friends. We will be designing and constructing our own emergency vehicles using a range of junk. **To support us with this it would be helpful if the children could bring in boxes (no bigger than a cereal box), tubes, bottles, lids and containers.**

Science: Humans - 'Me and My body'

The children will be identifying, naming, drawing and labelling the basic parts of the human body. The children will then say which part of the body is associated with each sense. We will be looking at how humans have offspring which grow from babies, toddlers, children and then to adults.

To support our topic work can we kindly ask for a recent family photograph to be emailed to the school office FAO Mrs Gilhooly. Also can we ask on the week commencing 26th September that the children please bring in one small item that is special to them. This could be a photograph, a toy or a teddy. Please can I ask that this is something small enough to fit in their book bag and if possible something that they would be confident talking about in front of the class.

Homework and spellings

The children will be sent home a weekly spelling pattern and some ideas on how to practise that spelling. These will go home on a Friday. Every Friday we will do a spelling quiz to see how the children are getting on learning the spelling rules associated with Year 1.



Later on in the year, the children will begin to get some maths activities sent home to support our work in class. In addition to the work set from school to help your child at home, you could:

- Read the school reading book every day.
- Read a selection of other books and stories to your child or listen to an audio book together.
- Playing games such as snakes and ladders, bingo and other board games that involve number.
- Talk to the children about what day of the week/month of the year it is and what season we are in. Have a go at learning to spell the days of the week and months of the year.

General information

Outdoor clothing

Due to the nature of our wonderful classroom environment we will continue to use our outdoor space for a range of learning opportunities. The children will always have the option of going outside so it is important that they have the appropriate attire. Every child should have a warm outdoor coat and a pair of wellies that can be left in school. When the weather becomes colder, children should also have a hat, scarf and some warm gloves.



Rewards in the classroom –

We have many rewards set up in our classroom and we always aim to motivate the children through positivity and praise. All the children have a 'superhero' when a member of staff sees them doing something extra special they will get to 'move their superhero up'. When they get to number 10 they will receive a certificate to bring home. We have a 'star of the day'. This child will get to be the front of the line, take the register and do other special jobs.

In line with the whole school behaviour policy in the classroom we have our 'Reach for the stars' Traffic light system. Where every child aims to reach 'the shooting star' through trying their very best with what they have been asked to do.

Year 6 Buddies –

Due to the number of children in the class the children will benefit from having a Year 6 buddy this year to support them in Year 1. This will be slightly different to the buddy they had last year, it will of course be a different child and they will come and hear them read, support them with learning their spellings or number facts.

A request for help! -

As part of our curriculum this half term we would love to be able to welcome parents or family members of the children

who work in the local community. This could be a nurse, vet, police officer or a shop assistant. We would like to welcome you to come into class for half an hour for so. We are looking at doing this during the week commencing 10th October and 17th October. The children will ask you questions about your role as part of our learning about 'jobs in my community'. If you think this is something you or a family member can help with, please email the school office with your availability.

Many thanks