



## Curriculum Newsletter for St Peter Class -Year 3/4

2022-2023

Half Term 2

We hope you all had a happy and healthy half term break! We are looking forward to meeting with you both face to face and over zoom to discuss your child at our Parent's evening sessions on 9<sup>th</sup> and 10<sup>th</sup> November. Our PE days have altered this term to Tuesdays and Thursdays. From Friday 18<sup>th</sup> November, our class will begin their Wild Hearts outdoor learning sessions. Please ensure that your child has appropriate waterproof clothing and spare clothing.

Thank you for all your support with your child's learning.

Miss Li, Mrs Robinson and Mrs Carslaw

### Maths

#### Year 3

##### Addition & subtraction

Children will develop a depth of understanding of the key skills of formal addition and subtraction through place value, checking strategies and mental methods. Children will use their growing understanding to explore calculations which do or do not require exchange, developing fluency, accuracy and confidence in their ability to perform these calculations. They will be able to apply checking strategies to decide for themselves whether their answer is reasonable or likely to be an error.

##### Length

This unit focuses on measurement in mm, cm and m. Children will learn how these units of measurement relate to one another and convert between single and mixed units. They will apply their knowledge of number to compare, order, add and subtract measurements of length and calculate the perimeter of 2D shapes.

#### Year 4

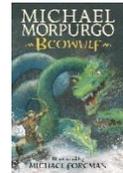
##### Addition & Subtraction

This unit focuses on learning a range of addition and subtraction strategies, in particular the column method. Mastering this will lead to confidence in many other areas of mathematics, especially when children apply their strategies to word problems and puzzles.

##### Money

In this unit this is the first time children are introduced to the £·p notation. Children will learn that the decimal point separates the pounds from the pence. They will round money to the nearest 10p and £1 to help them estimate total costs and will start to add and subtract simple amounts of money, but without needing to formally add decimals. Children will know already that 100p is equal to £1 and will use this knowledge to help them with their addition. They will go on to multiply and divide amounts of money and solve word problems about money.

### English



#### Writing

In English, we are developing our skills of writing stories, poetry, information texts and reports based on the class novel, Beowulf by Michael Morpurgo.

Our grammar focus will be: the use of the apostrophe for possessive and plural; fronted adverbials; expanded noun phrases; inverted commas for speech; using pronouns to avoid repetition and reviewing the past; simple, continuous and perfect tenses.

Through our class novel, 'Beowulf', the children will also explore Anglo-Saxon poetic features. The children will use precise words to suit a particular style. They will incorporate imaginative descriptions, alliteration, kennings, noun phrases and powerful verbs.

#### Reading

Our class will continue to develop their reading skills through guided reading sessions with Miss Li, Mrs Robinson and Mrs Carslaw.

**RE Our topic for this term is, “**

**Our Year 3 topic for this term is, “Mary our Mother, Mary, Mother of God”.**

- To ask and respond to questions about God’s choice of Mary and about my own experience of being chosen.
- To make simple links between the signs used in Advent and Christmas and their meaning.
- To make simple links between the beliefs Christians hold about Christmas and how it affects their behaviour.
- To retell one of the stories of the Nativity of Jesus.
- To make simple links between the Hail Mary and the stories of the Annunciation and Visitation.
- To suggest answers to questions like “What matters most at Christmas and why?”

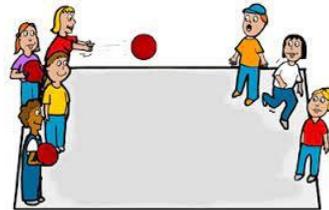


**Our Year 4 topic for this term is, “Trust in God”.**

- To ask and respond to questions about my own and others’ experience and feelings.
- To make simple links to show how feelings and beliefs affect their behaviour.
- To describe with increasing detail and accuracy the beliefs about John the Baptist.
- To make simple links between my beliefs and actions.
- To describe with increasing detail and accuracy the actions of Mary and Joseph which arise because of their trust in God and how they responded to these challenges.
- To choose one belief about Jesus from the Christmas stories and explain its meaning.

**PE**

The focus for this term’s learning is Invasion games and multisport. Mr Gibson will be teaching our class PE on Tuesdays and Thursdays. Please ensure PE kits is worn on these days.



**Curriculum- Our topic for this term is “Invasion”.**

**History-** The children are learning about the impact of invasion, everyday life during the Anglo-Saxon period and the legacy of the Anglo-Saxon invasion of Britain. They will also learn about the arrival of the Vikings to Great Britain. The children will learn about the impact of Viking raids on Lindisfarne interpreting a primary source and comparing the everyday lives of the Vikings to the Anglo-Saxons.

**Science –** In biology, the children will learn about the different types of teeth in humans and their functions. They will classify animals according to their teeth, interpret and construct a variety of food chains- identifying producers, predators and prey.

**PHSE-** Children will revisit Jesus’ parable, ‘The Lost Son’. Through the story of the two brother, the children will learn about different types of sin and the importance of forgiveness in relationships.

**French-** Children in Year 3 will begin having weekly French lessons based on La Jolie Ronde French scheme. They will begin to greet one another, learn the numbers 1-10, begin to have a short conversation in French and learn a short French finger rhyme. The children in Year 4 will recap the colours, learn the parts of the body, the names of zoo animals and recognise the verb- to be in French.

On Friday afternoons, our class will take part in their Wild Heart outdoor sessions with Mr Gibson and Mrs Carslaw. Please ensure that your child has appropriate outdoor clothing including waterproof shoes, a waterproof coat and spare clothing.

### Home support

**Spellings** –New spellings are handed out on Tuesdays. A spelling quiz/ dictation will take place the following Tuesday and your child's score will be written in their small spelling book.

**Reading**- Reading books will come home daily. Your child's book will be changed in school when they have completed it. Please continue to listen to your child read and write a comment in their reading record.

**Times Tables**- Times Tables tests are carried out on Fridays. The times table your child is learning will be in their orange Times Tables book. There are a range of times table apps and games which will help to improve their learning of these. Once your child has gained full marks (without the aid of fingers or equipment) in a test they will be moved on.