



Curriculum Newsletter for St Clare Class - Year 2/3
2022-2023
Half Term 2

Dear parents/carers,

We hope you have all had a wonderful half term break full of Autumn fun! The children deserved the rest after working so hard and settling into the routines of school last term. We are looking forward to yet another fun filled term and have lots of exciting things planned for the children to get fully immersed in.

Soon, consent forms will be sent home for our Stone Age to Iron Age workshop that will take place in school towards the end of the half term. We would be grateful if consent forms and contributions for the workshop can be completed and returned as soon as possible.

Our PE days remain the same this term so please ensure your child comes into school in their PE kit every Monday and Thursday. As we move into Winter children will need to wear warmer coats that can withstand the rain too.

If you have any questions or concerns, please do not hesitate to contact us via the school office. Thank you in advance for your support.

Mrs Ali, Mrs Hall & Mrs Beckwith

Maths

Year 2

Addition & subtraction

- Adding and subtracting two 2-digit numbers
- Adding three 1-digit numbers
- Solving word problems using the bar model



Money

- Counting coins and notes
- Showing equal amounts of money
- Comparing amounts of money
- Calculating the total amount
- Finding change

Multiplication & Division

- Making equal groups
- Adding equal groups
- Using arrays
- 2, 5 and 10 times tables

Year 3

Addition & subtraction

- Addition and subtraction patterns
- Adding and subtracting two 3-digit numbers
- Checking strategies

Money

- Converting pounds and pence
- Adding and subtracting amounts of money
- Problem solving

English - Writing

We will begin this term exploring the poetry form, cinquains. The children will read examples and learn about its form which will be used to create their own cinquains.



Our class novel this term is *The Boy with the Bronze Axe* by Kathleen Fidler. The story explains the end of the Stone Age and how humans began working with metal. This text will inspire the children to look at persuasive writing and write their own persuasive advert for Bronze Age objects for sale. Children will also write a diary entry describing a day in the life of the Bronze Age.

Alongside our English units, the children will focus on verb tenses, noun phrases, subordinate clauses and conjunctions.

Reading

Our class will be developing their reading skills through weekly guided reading sessions in their reading groups with a teacher and TA. In addition to this, once a week, children will participate in whole class guided reading focussing on Roald Dahl's *The Twits*.

The children will also be taught phonics with their year group each day and spelling homework will reflect sounds/patterns covered in these sessions.

Multiplication & Division

- Equal groups
- Multiplying and dividing by 3
- 3 times-tables
- Multiplying and dividing by 4
- 4 times-tables
- Multiplying and dividing by 8
- 8 times-tables
- Understanding divisibility

RE

Our Year 2 topic for this term is, "Mysteries-Mystery of God"



- I can talk, wonder and ask questions about some mysteries. Recognise that some questions are hard to answer.
- I can describe the mystery of God as Trinity, using religious words.
- I can describe some religious symbols of Advent and Christmas.
- I can retell and describe one of the three stories, Annunciation, Visit of the Shepherds, Visit of the Wise Men.
- I can ask and answer questions about the feelings of the characters in the stories.
- I can give two examples how the Christmas story is used at home and in church.

Our Year 3 topic for this term is, "Mary, our Mother"



- I can ask and respond to questions about God's choice of Mary and about my own experience of being chosen.
- I can make simple links between the Hail Mary and the stories of the Annunciation and Visitation, using a given source.
- I can make simple links between the signs used in Advent and Christmas and their meaning.
- I can retell one of the stories of the Nativity of Jesus, ensuring it is accurate in its sequence and detail.
- I can make a simple link between the beliefs Christians hold about Christmas and how it affects their behaviour.
- I can suggest answers to questions like 'What matters most at Christmas and why?'

PE

This term we are focusing on two topics:

Multi skills and Health related fitness



The children will be doing PE led by Mr Gibson. The sessions may be inside our school hall or outside depending on the nature of the lesson and the weather. We kindly ask that children come to school dressed in their kit on PE days and bring a water bottle.

We will also continue with our Daily Active Challenge, carrying out ten minutes of activity time on non PE days for physical and mental benefits.

Curriculum- Our topic for this term is “Through the Ages”.

History- The children will learn about British prehistory from the Bronze Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement. We will also have our Stone Age to Iron Age workshop at the end of the term to consolidate all our learning.

Geography- The children will learn about the location of important Bronze Age and Iron Age archaeological sites around the UK.

Art & DT- The children will learn about Bell Beaker pottery. The children will learn to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.

Science – The children will learn about the purpose of human and animal skeletons and muscles.

French – The children will begin having French lessons based on La Jolie Ronde French scheme. They will learn to introduce themselves in French and respond to the question, ‘What is your name?’ They will learn to count up to 10. Children will also write a very simple Christmas letter and Christmas card.

Homework

Your child will have a set of weekly spellings to practice at home. The children will also have weekly times tables tests, these will be sent home in orange books for you to practice with them. We kindly ask that you read with your children, support them in their learning of multiplication facts and assist them in their handwriting and letter formation. Reading books will come home daily and will be changed twice weekly. The children must finish their books to have them changed. Please can you try to write a comment in their reading record book.



To help your child at home, you could:

- Read to your child.
- Listen to your child read and ask questions about what they have read.
- Practice counting coins and notes by playing a game of shopping. Perhaps your child can open up their piggy bank to carry this out. They could make different amounts using a mix of coins.
- Practice weekly spellings and times tables in readiness for tests.
- By the end of the school year Year 2s should be able to recall multiplication and division facts for the 2, 5 and 10 multiplication tables whilst the Year 3s should have mastered the 3, 4 and 8 multiplication tables