



Curriculum Newsletter for St Peter's -Year 3/4  
2022-2023  
Half Term 3

Happy New Year!

We hope you all had a wonderful Christmas! It was certainly a busy end to the term. We loved seeing the children participate in our school's Christmas activities. The children were enthusiastic and demonstrated lots of positive attributes. We are so very proud of them all! We hope they managed to get some rest before our exciting new term starts.!

If you have any questions or concerns, please do not hesitate to contact by email or telephone via the school office

Thank you for all your support.

Miss Li, Mrs Robinson and Mrs Carslaw

**Maths**

**Year 3**

**Multiplication and Division**

This unit builds on recognising equal groups. Three lessons are spent exploring in depth each of the times-tables that children need to know in Year 3, encouraging rapid recall. Children are reminded of the difference between equal sharing and equal grouping and then move on to look at when division problems may have a remainder of sorts. There are two lessons that focus on problem solving, and using the bar model to represent simple one-step multiplication and division problems. This reinforces multiplication as repeated addition. Children then move on to solve simple two-step problems that involve all of the four operations.

**Year 4**

This unit builds on exploring written and mental calculation strategies for multiplying and dividing. Children will explore in depth the distributive and associative properties of multiplication. Children will learn to solve more complex problems building on n objects related to m objects, find all solutions and notice how to use multiplication to solve questions. Children will use partitioning to divide 2- and 3-digit numbers by a 1-digit number. They will recap on the concept of a remainder in division, and move on to predicting whether a number will have a division and what the number could be if the remainder is given. Children then move on to solve simple 2-step problems that involve all of the four operations.



We are very excited and eager to begin our next units which are linked to our Creative curriculum topics. We will start the term by looking at the Haiku poem, The River by Valarie Bloom. The children will use poetic techniques including the use of metaphors to compose their own poems about mountains.

Our second text is by the popular author, Michael Morpurgo, 'King of the Cloud Forests.' The children will gain a real sense of the perils found up in the Himalayas through the eyes of Ashley and Uncle Sung. The text will form the basis of the children's non-chronological reports based on mountains.

**Grammar:**

Through our grammar starters and English lessons the children will learn about possessive pronouns, subordinate and coordinate clauses, the present perfect tense.

**Reading**

Our class will continue to develop their reading skills through weekly guided reading sessions with the class teacher and 1:1 sessions with Mrs Carslaw.

The children will also join their year group for Spelling sessions.

## RE Our topic for this term for Year 4 is, 'Celebrating Mass'

Our learning will include:

- Describing, with increasing detail and accuracy, the religious signs and actions of the Mass.
- Making links between beliefs and actions, e.g. how do I put what I learn from the Mass into practice.
- Asking and responding to questions about my own and other's experiences and feelings, e.g. 'Why do people go to Mass?'
- Making simple links between the story of the Last Supper and the Mass, giving reasons for these links.
- Giving reasons for actions and symbols used in the Mass, e.g. the altar, lectern, bread, wine.
- Describing the ways in which Sunday is a special day and give reasons for why it is special.



## RE Our topic for Year 3 this term is, 'Jesus the Teacher'

Our Year 3 topic for this term is, "Jesus the Teacher"

- I can retell the story of the Presentation and recognise the link with its central belief.
- I can ask and respond to questions about their own and others experiences of following Jesus.
- I can make a simple link between the chosen parables and Jesus' message about how we should live.
- I can suggest answers to questions like, 'How can God's Word grow in you?' in relation to the parable of the Sower.
- I can retell one of Jesus' parables, ensuring it is accurate in its sequence and detail.
- I can express a preference (e.g. 'which is, what is, which parable ... 'what do you like / not like about...') etc. on an aspect of learning from this unit.
- I can describe, with increasing detail and accuracy, the role of John the Baptist in the life of Jesus.

## Curriculum Misty Mountain and Winding River.

In the Misty Mountain, Winding River topic the children will learn about the characteristics and physical processes of rivers, including how they shape the landscape over time, their significance around the world and the impact of flooding. They will learn how to use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map, as well as how contour lines are used to show the topography of an area. They will have the opportunity to learn about the stages of the water cycle and about mountains and their different formations, studying mountain ranges in the United Kingdom and around the world. They will also learn about habitats and how human and natural influences can have an impact on the environment.



**Science** – This half term we will be continuing our work on humans by looking at the digestive system and food chains.

**Art – Vista** This term's teaches children about the techniques that artists use when composing landscape images, such as colour and atmosphere.

**Music-** Our main song this term is Stop! A grime song about bullying. This term we will listen to a range of different styles of music. The children will compose their own rap songs.

**PHSE-** The children will learn to protect and stay safe including whilst online, in emergency situations and the dangers of harmful substances.

On Friday the 6<sup>th</sup> January, our class will take part in their final Wild Heart outdoor session with Mr Gibson and Mrs Carslaw. Please ensure that your child has appropriate outdoor clothing including waterproof shoes, a waterproof coat and spare clothing.

**PE** –P.E with Mr Gibson will be on Tuesdays this half term and we will be covering health related fitness and handball.

The sessions may be inside our school hall or outside depending on the nature of the lesson and the weather. We kindly ask that children come to school dressed in their PE kits on Tuesdays and Thursdays.

We will also continue with our Daily Active Challenge, carrying out ten minutes of activity time on non-PE days for physical and mental benefits.

Throughout the week the children will be taking part in the daily active challenge on this will be a 10-minute session undertaken in the afternoons.



## Home support

**Spellings** -Spellings will be handed out on Wednesdays and a spelling dictation will take place the following Tuesday. Scores will be sent home in your child's beige spelling book.

**Reading-** Reading books will come home daily. Your child's book will be when they have completed their book. Please continue to listen to your child read and write a comment in their reading record. We are happy to hear about books being read at home. Please write

the name and add a comment about these too.

**Times Tables**- Children will also need to practice the times tables allocated to them. These will be tested weekly on Fridays.