



Curriculum Newsletter for St Francis Class – Year 1 Children
Half Term 3 2022-23

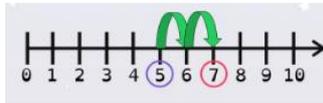
Happy New Year to you all. We hope you have had a lovely Christmas and want to say a massive thank you for your very generous gifts, cards and messages at the end of last term. The children are loving the challenge of the Year 1 curriculum and we continue to be so proud of all their achievements. We have another busy half term planned. This newsletter provides you with some information about the curriculum we will be covering.

Maths

Throughout the maths curriculum the children will be using different models and representations. They will be using practical objects to support the deepening of their understanding and we will be working on their ability to solve problems and apply reasoning strategies, they will be working on answering 'why' or 'how' an answer was reached

Addition within 20

We will be adding by counting on ones, using our number bonds to



help us and solving addition word problems.

Subtraction within 20

We will be subtracting tens and ones crossing over the tens barrier. We will be solving picture and word problems using subtraction and using related addition facts to help us work out the answer.

Place value within 50

We will be exploring counting in 2s and 5s to 50 looking at the patterns we can see. We will also be answering addition and subtraction word problems.

English

We will be looking at texts linked to our topic 'Animal Safari'. We will be reading the stories 'Iris and Isaac', 'Handa's Hen' and 'Monkey Puzzle'. We will be predicting what might happen, using adjectives to describe characters and settings, using the correct punctuation to



write sentences to sequence the story and then planning and writing our own versions of the stories.

Phonics

The children will continue 'Phase 5' of our Bug Club Phonics. In these sessions the children will learn a series of new letter sounds and different ways to make the sounds they have already learnt. The children will continue to learn how to read and spell tricky words or 'common exception words'. Weekly spelling lists will continue to be sent home and this reflects the spelling rule taught in phonics that week.

RE - Our topic for this term is: Families and Celebrations

The children will learn about what it means to be a member of a family and to be a member of the school community. They will learn what it means to belong to the Church family.

They will hear how Jesus' family took him to the Temple and think about why this was a special occasion. They will learn about some of the celebrations in the Church and why we celebrate these occasions.

To support our learning we would like to request that you provide a photograph of your child's Baptism or a Baptism/Christening that they have

Chinese New Year –

As part of our work on learning about other faiths. In St Francis class we focus on celebrations from around the world. In class during the week beginning 23rd January we will be making and tasting Chinese food, learning about the celebration, making decorations and sending cards.

PE – In PE this term we will be learning about:

Sending as a fundamental skill and jumping as a movement. We will also be having a weekly dance session.

The children are very fortunate this half term and will have PE with Mr Gibson on a **Thursday** and a Dance session with our dedicated dance specialist on a **Wednesday**. The sessions may be inside our school hall or outside depending on the nature of the lesson

attended. These can be emailed into the school office. Many thanks for your support with this.



and the weather. Throughout the term the children will also be working on their balance, agility and co-ordination.

The children will be taught in a creative way through **themes and topics**, through a given theme we then cover key skills from all aspects of the Early Years Foundation Stage. Through our environment inside and outside we will encourage the children to be independent, curious and learn through exploration and play.

Curriculum- This half term our topic is 'Animal Safari'

Geography- The children will learn how to use an atlas, to accurately locate the seven continents and five oceans of the world. The children will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will compare the ways that animals are similar and different and the importance of caring for our local and global environments. The children will also draw on knowledge from maps and non-fiction texts to compare similarities and differences between life in this country and life in others.

Science – The children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat. Children will begin by looking at animal young and comparing them to their adults. They will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals. Children will know the three basic needs of animals for survival are water, food and air.

Technology – In our computing curriculum, we will use technology to research animals and their habitats. The children will apply their knowledge, alongside research, to find out specific facts about animals and also where animals live in the world.

Art and DT: We will be completing observational drawings of animals looking closely at shapes and lines. We will be designing and making our own animal masks when these are finished we will evaluate our own work. At the end of the half term we will be focusing on camouflage and animal patterns.

To help your child at home you could -

Reading

Where possible we would recommend you hear your child read daily. When you have listened to your child read please write a comment or sign to show that the book has been read. Reading books will be changed twice a week. Please make sure that your child's book is kept in their book bag and **brought to school every day**. The teaching staff will listen to your child read during the week and will need their reading book and reading record to do so.

Spellings-

We will continue to send out spelling lists on a Tuesday. We will begin to send home an optional



General information

Outdoor clothing

Every child should have a warm outdoor coat and a pair of wellies that can be left in school. Children should also have a hat, scarf and some warm gloves.

School fruit and milk

We are fortunate that every child is able to have a piece of fruit as their snack in school every day. We do not need you to provide your child with an additional snack.

Your child will receive complimentary milk until their 5th birthday. Please be aware that once they turn 5 they will no longer receive daily milk unless you subscribe through CoolMilk. Please email the office if you need further details.

spelling sheet that you may wish to use to support your child in learning the spelling rules.

Many thanks for your continued support. If you have any questions concerns please do not hesitate to contact us via the school office

Best Wishes

Mrs C Gilhooly and Mrs Fisher