



Curriculum Newsletter for St Vincent -Year 4/5 Spring HT5 2023

Maths

Fractions

- Subtracting fractions with denominators that are multiples of the same number
- Multiplying proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- Problem-solving with fractions



Decimals and percentages

- Writing fractions
- Decimals as fractions
- Writing thousandths as decimals
- Ordering and comparing decimals
- Understanding percentages
- Percentages as fractions and decimals
- Equivalent fractions, decimals and percentages

Year 4 will cover fractions and decimals plus 'Area':

- What is area?
- Calculating area by counting squares
- Making and comparing shapes by their area

English

Writing

This half-term we will perform poetry and write poetry exploring rhyming patterns, creating rhyme banks and using synonyms.



We then undertake some non-fiction writing. We will write a biography about the life and achievements of David Attenborough or Jane Goodall using formal voice.

Following this, we will focus on narrative writing learning how to use figurative language to create mood, atmosphere, learning how to use different sentence structures to build suspense and tension.

We will continue to cover objectives for reading through guided and individual reading. The focus for guided reading will be the interpretation of comprehension questions.

Handwriting practice will continue as part of every lesson. Daily spelling lessons will cover the National Curriculum objectives for spellings using a phonics based approach.

The class text will be 'Who Let the God's Out?' by Maz Evans.

RE Our topic for this term is, 'Life in Risen Jesus'



The learning intentions for this unit are:

- Compare their own and others' ideas about the resurrection
- Show knowledge and some understanding of the meaning of the Resurrection for Christians
- Show some understanding of Jesus' teaching on prayer
- Show some understanding of the religious beliefs within the Lord's Prayer and the Rosary
- Show some knowledge and some understanding of religious signs, symbols and actions used in prayer

PE

The children will continue with swimming lessons. They learn how to swim competently, confidently and proficiently over a distance of at least 25 metres.

They will use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] and perform safe self-rescue in different water-based situations.

In addition, the class will develop their striking and fielding skills playing rounders. They will also play tennis further developing their forehand and backhand.

Curriculum-We will finish our topic 'Farm, Sow, Grow', then we will start 'Ground-breaking Greeks'

Geography

- Understand the difference between city and hamlet or a town and a village etc.
- Children will choose a season and research issues facing farmers.
- Geography of Ancient Greece

History

- Know and understand significant aspects of the history of the wider world.
- Explore the city states and a timeline of Ancient Greece, with particular focus on the Classical period and Athens.
- Learn about democracy in Athens.
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims.
- Study and understand Greek life and achievements and their influence on the western world.

Art & DT

The '**Mixed Media**' topic will allow pupils to explore a wide range of decorative techniques and create their own end product using:

- Quilling
- Decoupage
- Marbling
- Collage with paper/photos/text/fabric and more

Music

The '**Reflect, Rewind, Revisit**' topic will give the pupils a chance to appraise different types of songs and cover:

- Rhythm
- Pitch
- Timbre
- Texture

Computing

This will be done in a cross curricular way, with particular links to history as pupils learn about Ancient Greece and its architecture.

Science

Human reproduction and Ageing

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the changes as humans develop to old age.
- Describe the life process of reproduction in some animals

Properties and Changes in Materials

- Revisit solid, liquid and gas
- Compare and group materials based on their properties
- Dissolving

To help your child at home, you could:

- Read to your child.
- Listen to your child read & ask questions about what they have read.
- Encourage spelling practice and test spellings at home
- Practice times tables and division facts using TT Rock-stars.

Thank you so much for your support over the last half-term. If you have any questions or concerns please do not hesitate to make contact via the school office.

Mrs Morgan