



Curriculum Newsletter for Year 6

Summer 1: 2023

<p>Maths</p> <p>Measure – Area, perimeter and volume Area of a triangle</p> <p>Geometry – Properties of Shapes Measuring with a protractor Angles in Triangles Angles in Polygons Parts of a circle Nets</p> <p>Problem Solving</p> <p>Daily Fluency of the four operations X tables challenge Revision of maths units taught.</p>	<p>English</p> <p>SPAG revision Reading comprehension revision</p> <p>Book Focus The Lost Words – poetry focus through the vocabulary of nature which is being lost in today's young generation BOY 87 – whole class reading</p> <p>SPAG taught weekly and as part each daily lesson – our SPaG links to our writing tasks. Handwriting taught daily and discreetly. Key reading objectives covered through whole class and guided reading. Higher order reading skills taught through comprehension.</p>
<p>Our topic for this term is:</p> <p>The Kingdom of God</p> <p>During this unit, the children will have the opportunity to deepen their understanding that we are all called to be disciples. They will discuss what the Kingdom of God is and think about how, when they are invited into the Kingdom, how they can share this good news.</p> <p>They will have the opportunity to find about people who helped to spread the Kingdom of God and reflect on what we can all learn from them.</p> <p>RSE</p> <p>We will be discussing why menstruation happens, what it is and how it can be managed. We will also talk about how the menstrual cycle is part of God's plan for creation.</p>	<p>PE – In PE this term we will be learning about: Striking and fielding - rounders</p> <p>Please ensure children wear their correct PE kit to school on their PE days, which are Wednesday and Thursday. Suitable PE kits, in school colours, should be worn. All jewellery must be removed (earrings covered where appropriate) and long hair tied back.</p>
<p>Our topics for this half-term will be:</p> <p>Curriculum</p> <p>Geography - Frozen Kingdoms How are polar oceans different to other oceans on Earth? Compare and describe physical features of the polar landscapes. Find out about different indigenous communities living in the Arctic regions.</p> <p>History - WW2 What were the causes of WW2? What were the key events at the beginning of WW2? How did the technology and weaponry developed in the Second World War change how the war was fought? What was the Battle of Britain? What was it like living in London during the Blitz? Why was the Battle of Britain a turning point in the Second World War?</p> <p>Art Inuit Art Research the traditions and the methods of Inuit artwork and learn about the work of significant Inuit artists Plan, design and make a stencil based on the works of Kenojuak Ashevak, Learn about the significance of the 'Enchanted Owl'. Learn about the life and work of Edwardian watercolour artist Edith Holden (Country Diary of an Edwardian Lady) and compare to the work of South Korean artist Kate Kye Hyun Park.</p> <p>Music - Listen with attention to detail and recall sounds with increasing aural memory. Focus on the work of the British composer Benjamin Britten.</p>	



Science – Classification

Who was Carl Linnaeus, why is he significant?

What is classification and why are things classified?

Classify plants and animals from the Polar regions

Homework

Reading books will also be allocated via Active Learn.



The children may be asked to complete some research on John Muir or Carl Linnaeus.

To help your child at home, you could:

- Practice times tables, fraction, percentage and decimal equivalent facts.
- Help the to practice their SPAG and maths revision.

