



## Curriculum Newsletter for Year 6

Summer 2: 2022

<p><b>Maths</b></p> <p><b>Problem Solving</b></p> <p><b>Maths Life Skills – Themed project – Our Futures</b></p> <p>Investigating taxation/annual salary/hourly rates (%)  Paying bills  Mortgage payments  Measuring up for new carpets/designing a room</p> <p>Daily Fluency of the four operations  X tables challenge</p>	<p><b>English</b></p> <p><b>SPAG – consolidation of Y6 SPAG</b></p> <p><b>Romeo and Juliet – William Shakespeare</b>  Playscript – re-write Act 1: scene 2 with a modern twist  Write in role as Juliet as she compares the reasons for not marrying Paris with the consequences  Write in role as the Friar as he writes his confession letter but explains what his intentions had been.  Write a precis of the story in 200 words including referencing quotes.  Role play parts of the story</p> <p><b>Book Focus</b>  Romeo and Juliet  Poetry for Kids – William Shakespeare  Sadako Susaki – A Thousand paper Cranes</p> <p>SPAG taught weekly and as part each daily lesson – our SPaG links to our writing tasks.  Handwriting taught daily and discreetly.  Key reading objectives covered through whole class and guided reading.  Higher order reading skills taught through comprehension.</p>
<p><b>Our topic for this term is:</b></p> <p><b>Other faiths – Judaism</b>  Through this lesson the children will learn about different aspects of the Jewish faith. They will also make links between Christianity and Judaism through the Story of Creation.</p> <p><b>Faith in Action</b>  Through this unit, the children will have the opportunity to discuss the importance of belonging to family, community and country.  They will reflect on the diversity and inequality in the world today, and on how Jesus wants us to help those in need.  Through the Church’s ‘Works of Mercy’, they will discuss what they can do to show how belonging to the Body of Christ, can influence their actions.</p>	<p><b>PE – In PE this term, our focus will be:</b>  <b>Cricket, athletics, sports day activities</b></p> <p>Please ensure children wear their PE kit to school on their PE day. Suitable PE kits, in school colours, should be worn.  All jewellery must be removed (earrings covered where appropriate) and long hair tied back.</p>
<p><b>Our topics for this half-term will be:</b></p> <p><b>Curriculum – History WW2</b> – What were the causes of WW2? How did the experiences of the First World War affect Britain’s preparation for the Second World War?’ What was the Battle of Britain? What was it like living in London during the Blitz? How did Britons survive the Blitz? How did rationing work? Why was the Battle of Britain a turning point in the Second World War?</p> <p><b>Art</b> - Learn about the life and work of Edwardian watercolour artist Edith Holden (Country Diary of an Edwardian Lady) and compare to the work of South Korean artist Kate Kyehyun Park.</p> <p><b>Music</b> – Practise the songs for our end of year production and Leaver’s Mass</p> <p><b>Science</b> – Classification: Who was Carl Linnaeus, why is he significant? What is classification and why are things classified? Classify plants and animals from the Polar regions</p>	



**Homework**

Children will be learning their parts in the end of year production, they will be taking their scripts home, but must also have them in school daily.

**To help your child at home, you could:**

Help children to learn their parts for the end of year production.

