



## Curriculum Newsletter for St Wheatley -Year 4/5

Autumn 1 2023

Dear Parents and Guardians,

Thank you for your warm welcome. I am so excited to be your child's teacher this year.

As we embark on this journey together, I wanted you to know that I am committed to open communication, collaboration and ensuring that your child's time at Sacred Heart is both enriching and enjoyable. I am looking forward to getting to know each of your children as the unique individuals they are. Open lines of communication are crucial, and I welcome your thoughts, questions, and concerns.

Looking forward to an amazing year ahead!

Warm regards,

Miss Chittock

### Maths

We are teaching maths using 'Power Maths'. This is a scheme endorsed by the DfE. It takes a maths mastery approach, encouraging lots of maths talk, practising key facts whilst deepening understanding through problem solving and reasoning.

Whilst the whole class will cover each area of maths at the same time, tasks and expectations will be carefully planned to meet the needs of the differing year groups as well as individual needs.

#### Place value and numbers

- Numbers to 1,000 (Y5 - 10,000)
- Rounding numbers up to 1,000 (Y5 – 1, 000,000) to the nearest 10, 100 and 1,000
- The number-line to 10,000 (Y5 - 1,000,000)
- Comparing and ordering numbers beyond 1,000 (Y5 - to 100,000)
- Roman numerals to 100 (Y5 - 10,000)
- Counting in 6s, 7s, 9s, 25s (Y5 - 10s, 100s, 1000s, 10,000s)
- Number sequences and negative numbers

#### Addition & subtraction

- Adding and subtracting whole numbers with 4 digits (Y5 - more than 4 digits)
- Using rounding to estimate and check answers
- Mental addition and subtraction

### English

#### Writing

National Curriculum objectives for writing will be covered as well as in depth, focussed lessons on grammar for Year 4 and Year 5.



We will be exploring a range of non-fiction and fiction texts and stimuli to produce our written work:

- describing settings using expanded noun phrases (Y5 - with additional prepositional phrases)
- diary writing using the correct spelling and usage of irregular past tense verbs (Y5 - with use of past progressive and past perfect verbs)
- conveying tension and action in scenes using carefully punctuated speech (Y5 - both reported and direct speech)
- covering important events in a newspaper report with use of a range of pronouns and paragraphs (Y5 - additional cohesion/links between paragraphs and relative clauses with relative pronouns)

#### Reading

We will cover objectives for reading through individual reading, regular guided reading group sessions and longer reading comprehensions. Skills for written reading comprehension will be taught explicitly. We will continue with home reading books, a whole class text and good quality text excerpts across the curriculum.

### Our RE topic for this term is 'Creation'. The children will:

- show some understanding of the stories of Creation and Fall. What do the stories tell us about God, his world, human beings and suffering?
- recognise the difference between scientific and theological truths.
- describe how the scientific and theological view of creation can link together.

- have a knowledge and some understanding of the life and work of St Francis in relation to stewardship of the earth.

### **Creative Curriculum**

**Our topic for this term is “Dynamic Dynasties”, which will include:**

#### **History**

The children will learn about historical sources as well as religious beliefs, everyday life, hierarchy and power in the Shang dynasty. They will also learn about the significance of silk, jade and bronze.

#### **Geography**

Pupils will use atlases to locate China and physical and human features.

#### **Art & DT**

The children will learn about the life and works of David Hockney, and look at the techniques used in colour mixing.

**Music-** The children will learn about the life, and music, of Bon Jovi. They will also refine their understanding of musical vocabulary through appraising music, developing their own opinions and learning to sing a modern song.

#### **Science – Earth and Space**

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

Give an explanation of the movement of the Moon relative to the Earth.

Know how to describe the Sun, Earth and Moon as approximately spherical bodies and use this knowledge to understand the phases of the Moon and eclipses.

To use the idea of the Earth’s rotation to explain day and night, and the apparent movement of the sun across the sky.

#### **PE**

Tuesdays - Wednesdays -

Pupils should come to school in their PE kits and trainers on those days, with a plain hoodie/jumper.

#### **Home learning**

Reading books will come home daily. If you listen to your child read, please can you write a comment in their reading record. Please encourage your child to remember to bring their reading book and record into school every day.

Further information regarding homework will follow.

#### **To help your child at home, you could:**

- Read to your child.
- Listen to your child read and ask questions about what they have read.
- Encourage your child to access their TT Rock-stars.



**Thank you for your support. If you have any questions or concerns please do not hesitate to contact me via the school office.**

**Miss Chittock**