



We hope you enjoyed the half term break and that you spent some fun and quality time with your children. We are both (Mrs Morgan and Mrs Hallworth) looking forward to the next half term and teaching some exciting lessons to the children.

If you have any questions or concerns, please do not hesitate to get in contact by email or telephone via the school office.

Thank you for all your support.

Mrs Hallworth, Mrs Morgan and Mrs Carlaw

Our Virtues

This half-term, the children will be focussing on the virtue of Simplicity and then for the following three weeks the focus will be Love.



Maths

Year 4

Fractions:

This half-term, the children will be learning about fractions. They will be taught about tenths and hundredths and how to represent them on a place value chart. They will be finding equivalent fractions and representing fractions in their simplest form. They will be learning how to order fractions and add and subtract fractions. They will be calculating fractions of amounts and finally solving problems which involve all the skills taught.

1									
1/2		1/2		1/2		1/2		1/2	
1/4		1/4		1/4		1/4		1/4	
1/8		1/8		1/8		1/8		1/8	
1/10		1/10		1/10		1/10		1/10	
1/20		1/20		1/20		1/20		1/20	
1/50		1/50		1/50		1/50		1/50	
1/100		1/100		1/100		1/100		1/100	

English



This half-term, we will be writing explanation texts and poetry. First, the children will discuss the purpose and features of explanation texts before writing their own explanation about life cycles. After that, we will be reading a poem called 'A Green Cornfield'. The children will compose their own poem based upon nature and the environment.

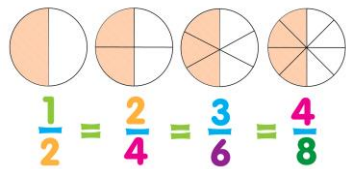
Grammar:

Through our Spag starters and English lessons, the children will learn to use commas in lists, question marks, time and causal conjunctions, present and future tense, rhyming patterns, metaphor, simile and personification. All these skills are taught to support each writing focus.

Year 5 Fractions

The children will be studying and learning all about fractions this half term. They will look at equivalent fractions and learn to convert improper fractions into mixed numbers, and mixed numbers into improper fractions.

Eventually, the children will focus on ordering and comparing fractions and then adding and subtracting fractions. Children will be taught how to apply their new skills and learning through problem solving activities too.



The children need continued practice with learning their times tables so that their calculation skills are more accurate and quicker.

Multiplication Table									
1x1-1 1x2-2 1x3-3 1x4-4 1x5-5 1x6-6 1x7-7 1x8-8 1x9-9 1x10-10	2x1-2 2x2-4 2x3-6 2x4-8 2x5-10 2x6-12 2x7-14 2x8-16 2x9-18 2x10-20	3x1-3 3x2-6 3x3-9 3x4-12 3x5-15 3x6-18 3x7-21 3x8-24 3x9-27 3x10-30	4x1-4 4x2-8 4x3-12 4x4-16 4x5-20 4x6-24 4x7-28 4x8-32 4x9-36 4x10-40	5x1-5 5x2-10 5x3-15 5x4-20 5x5-25 5x6-30 5x7-35 5x8-40 5x9-45 5x10-50	6x1-6 6x2-12 6x3-18 6x4-24 6x5-30 6x6-36 6x7-42 6x8-48 6x9-54 6x10-60	7x1-7 7x2-14 7x3-21 7x4-28 7x5-35 7x6-42 7x7-49 7x8-56 7x9-63 7x10-70	8x1-8 8x2-16 8x3-24 8x4-32 8x5-40 8x6-48 8x7-56 8x8-64 8x9-72 8x10-80	9x1-9 9x2-18 9x3-27 9x4-36 9x5-45 9x6-54 9x7-63 9x8-72 9x9-81 9x10-90	10x1-10 10x2-20 10x3-30 10x4-40 10x5-50 10x6-60 10x7-70 10x8-80 10x9-90 10x10-100

Reading

Reading comprehension skills are the focus of our teacher led guided reading sessions for this half-term. Whole class reading comprehension sessions will focus around the text types the children are expected to write, so that they grow in familiarity with a particular form of writing. We will be focusing on a different skill each week from the 6 key skills. Children will also read in small groups with Mrs Carslaw, Mrs Morgan or Mrs Hallworth.

We actively encourage the children to take their reading book home so that they can practice their reading skills outside school too. This helps them with both their fluency and understanding of their reading through a home/ school team approach.

We would like to thank you for all your support last half term.



RE - Our topic for this half-term for Year 4 is, "Jesus the Saviour"

Our learning will include:

- Making links between the beliefs that Jesus is truly man and truly God and Bible texts describing what the sources show
- Retelling a narrative that is accurate in its sequence and details e.g. one of Palm Sunday, Holy Thursday, Good Friday
- Asking and responding to questions about their own and others' experiences and feelings in relation to questions of meaning and purpose
- Describing some beliefs about Jesus from the events of Holy Week making links with Bible texts e.g. the sort of king Jesus is (Palm Sunday); the gift of Holy Communion/Jesus giving his life for us/ Gethsemane and the belief in the importance of friendship and prayer (Holy Thursday); the importance of forgiveness / how Jesus' death brings us close to God again (Good Friday)
- Giving reasons why Easter is the most important event for Christians
- Easter production



Holy Week

RE - Our topic for Year 5 this half-term is "Reconciliation"

Our learning will include:

- Comparing their own and other people's responses to questions about the consequences of their actions.
- Showing knowledge of the Parable of the Lost Son and show some understanding of what it tells us about reconciliation
- Expressing a point of view about the characters in the parable of the Lost Son and give a reason for each view
- Showing some understanding of the belief that God loves and forgives us and the importance of our response by making links with scripture sources (Mt18: 21-22 Mt 5:23-24 / Lk22:54-62 / Lk23:34 / Lk23:39-43/ John 15:7.
- Showing knowledge and some understanding of the religious signs and the steps involved in the Sacrament of Reconciliation.
- Time for reflection and deeper understanding of the topics covered will be made.



Creative curriculum:

Geography – Sow, Grow and Farm

The children will explain how the topography and soil type affect the location of different agricultural regions. They will continue to learn and consolidate knowledge on how to use compass points, grid references and scale to interpret maps, including Ordnance Survey maps, with accuracy. They will learn about time zones in different parts of the world including Australia. Map work will include being able to quickly name and locate the continents of the world and then a focus on capital cities. The children will choose one capital city to research and then use this learning to consider how cities are connected through rail/roads and waterways. Finally, they will learn about the difference between a city and a hamlet, taking account of what constitutes a settlement.

Science – Living things and their habitats

This half-term, the children will continue learning about life cycles and reproduction. First, the children will compare the life cycles of flowering and non-flowering plants. Then, they will describe the life process of reproduction in some plants (Sexual and asexual reproduction). Then, they will investigate how some plants grow and make predictions based on prior knowledge and understanding. The children will also learn about the changes that occur as humans develop to old age. They will then be taught about the life process of reproduction in some animals.

Art/Design and Technology – Nature’s Art

This project is linked to Sow, Grow and Farm. It teaches children about the genre of land art. They will work outdoors to sketch natural forms and explore the sculptural potential of natural materials before working collaboratively to create land art installations.

French – This unit has cross-curricular links with Science.

First, the children will be using their dictionary skills to develop their animal vocabulary and habitat names. Then, they will be building sentences and completing food chains to apply this vocabulary in writing.

Music – This half-term, the children will have weekly singing lessons with Bradford Hub (Y4 and Y5) and ukulele lessons (Y4).

PSHE – The first unit, called “Life Online”, will teach the children how to make safe and sensible decisions about what online content they should/shouldn’t share, cyberbullying and how to report and get help if they encounter inappropriate messages or material. The following unit, called “Keeping Safe” considers safety in the real world beginning with the four types of abuse: sexual, physical, emotional and neglect. Children will learn how to spot each type of abuse and who they can go to for help. The final three sessions in this module explore how drugs, alcohol and tobacco can negatively affect people’s lifestyles and the body’s natural functioning.

PE – P.E. with Mr Gibson will be on Tuesdays and Fridays and we will be covering **gymnastics** and **tennis**.

The sessions may be inside our school hall or outside depending on the nature of the lesson and the weather. We kindly ask that children come to school dressed in their PE kits on Tuesdays and Fridays.



Additionally, the children will go **swimming** on **Monday** morning.

Home support

Spellings – Spellings Bee lists will be given out the first week, to learn at home, and tested the last week of the half-term. In addition to this, the children will be learning various spelling words and patterns in school every week.

Reading – Reading books will come home daily. Your child’s book will be changed when they have completed their book. Please continue to listen to your child read and write a comment in their reading record. We are happy to hear about books being read at home, please write the name of the book and add a comment about these too. The children can still read the online books on Bug Club on Active Learn.

Times Tables – Children will also need to continue to practice their times tables. These will be tested weekly on Fridays. Children can also use TT Rock Stars to practise their times tables independently.